

**INTO** 



Top 5

UK university for  
graduate employability

A top 20

university in the UK



## University pathways

**2015-2016**

Academic and English preparation  
for international students

## Destination Newcastle University

- 7 INTO Study Centre
- 9 Celebrating student success
- 11 Supporting your university application
- 13 About the University
- 15 Careers and employability
- 17 World-class facilities
- 19 About Newcastle
- 21 Student life
- 23 A day in the life
- 25 Student support
- 27 Accommodation

## About our courses

- 30 Choosing your course
- 32 International Foundation
- 52 International Diploma
- 58 International Graduate Diploma
- 68 English for University Study
- 70 Pre-sessional English
- 72 Scholarships

## Your application

- 76 How to apply
- 77 Application form
- 80 Terms and conditions
- 82 Dates and prices



[www.intohigher.com/newcastle](http://www.intohigher.com/newcastle)



[www.facebook.com/intonewcastleuniversity](https://www.facebook.com/intonewcastleuniversity)



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# Top 5

UK university for graduate employability (among comparator universities, HESA 2011-12)



# 10th

in the UK for overall student satisfaction in the National Student Survey 2013 (among comparator universities)

At INTO Newcastle University we provide international students with the opportunity to study at one of the world's best universities. As a member of the University, from your first day you will join an international student community that shares your ambition to excel in your education and go on to establish a successful career. We have the knowledge and experience to make sure you have an outstanding academic, social and cultural experience that supports your unique needs and potential.

Newcastle University is ranked among the top 20 universities in the UK and has an outstanding record for graduate employability. It is one of the Russell Group of research-intensive universities and came in the top 10 for student satisfaction in the 2013 National Student Survey.

From the first time you consider studying overseas to the moment you successfully progress to university, we will be with you every step of the way. You will have the best chance to concentrate on your studies as well as enjoying opportunities to explore a new country. It is an important time of your life, which will prepare you for living in an increasingly connected world.

We believe international students should have every opportunity to make their personal dreams come true. Many of those who have come to Newcastle have already secured the job they aspired to when starting their studies in the UK. By choosing to study here they took the first step to achieving what we call 'world advantage' - we look forward to you joining them.



“Every year we welcome international students from more than 110 countries to the University, and we greatly value the cultural diversity that you bring. We are proud of what we have to offer as a university and a city, and we want the brightest and best students from all over the world to join our diverse international community.”

Professor Chris Brink, Vice-Chancellor,  
Newcastle University




# Top 130

universities in the world in the  
QS World University Rankings 2013

Founder member of the internationally recognised Russell Group, representing 24 of the UK's most highly respected, research-intensive universities

Newcastle's a perennially popular choice with applicants, and small wonder. It's got an impressive track record and is located in a city that has been named the UK's best university city - one that inspires immense affection in locals and visitors alike.

Guardian University Guide 2015



UK top 20 for student experience in the UK for the last five years (Times Higher Education Student Experience Survey 2010-2014)



92%

overall satisfaction score from international students in the 2013 International Student Barometer - above the UK average (90%)

# Destination Newcastle University



# Top 20

in the UK in The Times and  
The Sunday Times Good  
University Guide 2014



Multi-award-winning  
University Library and  
Careers Services



▲ Inside the INTO Newcastle University Centre



▲ The INTO Newcastle University Centre



Wireless internet  
throughout

# INTO Study Centre

Located in the heart of the campus, the INTO Newcastle University Centre combines exceptional learning facilities with highly qualified teachers and dedicated support. Living and learning on the University campus means you have access to the best learning and social facilities as you prepare for university life.

## State-of-the-art facilities

The INTO Newcastle University Centre offers modern facilities for up to 1,000 students, spread over four floors.

- A multipurpose lecture theatre.
- Classrooms equipped with interactive whiteboards.
- Modern IT and multimedia suites.
- A modern and versatile science laboratory.
- A Learning Resource Centre.
- Access to the University's virtual learning environment.
- A café offering a selection of international cuisine.
- Comfortable breakout areas.
- Wireless internet throughout.
- Excellent student support services, 24-hours a day.

## Learning Resource Centre

The Learning Resource Centre offers a range of learning resources, including books, periodicals and online resources. Within the Learning Resource Centre there is a computer cluster and dedicated areas for private study. Our experienced and friendly staff are available to provide help, advice and training to help you make the most of the resources available.

## E-learning facilities

You will have access to Blackboard, the University's virtual learning environment, allowing you to download lecture notes and other useful course content, and take part in online discussions with your teachers and classmates.

## Living at INTO

The new INTO student accommodation provides 532 study bedrooms on the University campus, immediately adjacent to the teaching facilities. You can choose from a variety of rooms including single bedrooms, single studios and shared studios.

For more information, please see page 27.

## Café and dining facilities

Part of our exciting new living and learning facilities is a café serving breakfast and lunch, as well as light refreshments all day. The café is a focal point of the Centre, offering students a place to meet and relax between classes.

## On-campus facilities

Students studying with INTO Newcastle enjoy full university status with access to all of the University's excellent teaching and recreational facilities, including the award-winning Robinson Library, Language Resource Centre, Centre for Physical Recreation and Sport, and Students' Union.



**"We very much look forward to welcoming you to INTO Newcastle University - your international study centre at a top-ranked university. Come and find out for yourself why Newcastle has been voted the UK's 'best university city!'"**

Kevin Conroy, Centre Director

Prepare for university success  
in world-class facilities



Take a virtual tour of our centre:  
[www.intohigher.com/newcastle/into-centre](http://www.intohigher.com/newcastle/into-centre)



"I can say that INTO has prepared me well for university - the modules that we studied covered the essential things we needed to know, such as scientific writing skills, referencing and the required IT skills."

Shahad Bensaoud, Libya



**2012**  
Arrived at  
INTO Newcastle  
University

**2013**  
Completed International  
Foundation

**2013**  
Progressed to  
Biomedical Sciences at  
Newcastle University



# Celebrating student success

In 2012–2013 more than 600 students successfully completed an academic preparation programme at the Centre, with over 400 students progressing to an undergraduate or postgraduate degree programme at Newcastle University.

## Top International Foundation students at Newcastle University

Name of degree	Student name	Nationality
Civil Engineering	NGUYEN Ngoc Minh	Vietnam
Food and Human Nutrition	YU Dove	Hong Kong
Biomedical Genetics	Ali Ahmed Issa QATAN	Oman
Computer Science with Industrial Placement (Software Engineering)	Alua YERMEK	Kazakhstan
Chemical Engineering	Khaoula DAOUD	Tunisia
Mechanical Engineering	CHEONG Chun Nok	Hong Kong
Accounting and Finance	Taghreed Rashid Mohamed AL DHIYABI	Oman
Media Communication and Cultural Studies	NG Hoi Shan	Hong Kong
Law	WONG Ka Ching	Hong Kong
Architecture	LAI Frances Grace Fen-Yi	Singapore

## Top International Diploma students at Newcastle University

Name of degree	Student name	Nationality
Marketing and Management	Medelin DINI	Indonesia
Marketing and Management	LEUNG Kai To	Hong Kong
Business Management	SUN Jieying	China
Marketing	YAU Nga Kwan	Hong Kong
Marketing and Management	Giorgiy GOGLIDZE	Russia
Marketing and Management	Andreas Paskalis MULYONO	Indonesia

## Top International Graduate Diploma students at Newcastle University

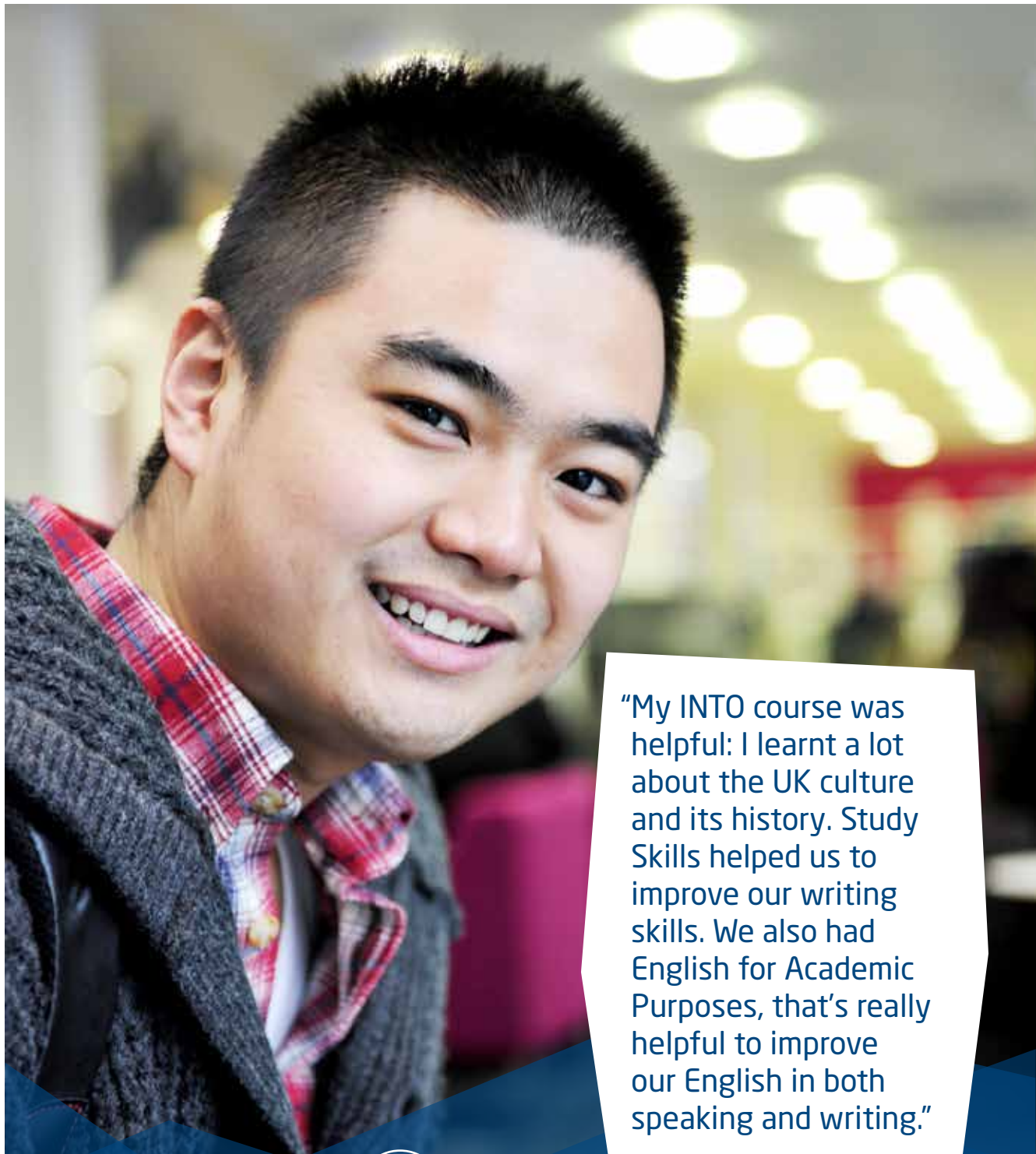
Name of degree	Student name	Nationality
E-Business	Azka DEVARA	Indonesia
International Financial Analysis	Umair MALIK	Pakistan
Quantitative Finance and Risk Management	Ji Huanchen	China
International Multimedia Journalism	CHEN Yunyi	China
Media and Public Relations	LU Xiang	China
International Business Management	TAN Jingrong	China
International Financial Analysis	SONG Yang	China
Operations and Supply Chain Management	Pablo Andres OLARTE JIMENEZ	Colombia

# 96%

completed their academic programme at INTO Newcastle University in 2013

# 400+

students progressed to Newcastle University in 2013



“My INTO course was helpful: I learnt a lot about the UK culture and its history. Study Skills helped us to improve our writing skills. We also had English for Academic Purposes, that’s really helpful to improve our English in both speaking and writing.”

Song Yang, China



**2013**  
Arrived at  
INTO Newcastle  
University

**2013**  
Completed International  
Graduate Diploma

**2013**  
Progressed to International  
Financial Analysis at  
Newcastle University

# Supporting your university application

The high-quality preparation programmes at INTO Newcastle University offer a guaranteed route to Newcastle University but are welcomed by other UK universities. In 2013, 68% of students from INTO Newcastle University progressed to the University, and over 94% progressed to higher education in the UK.

## Student placement services

INTO Newcastle University and the University provide academic support to all students to enable them to undertake their desired programme at the University. Every year we have some students who unfortunately do not succeed in meeting the academic qualification for the University or who wish to take a degree programme not offered by Newcastle. The INTO Student Placements Service will support these students to find a suitable study plan.

To ensure that you are fully supported as you take the next step towards studying for a UK university degree, INTO offers a range of free student placement services. Staff dedicated to assisting students with university placement will provide you with practical advice on the study options available to you at INTO Newcastle University and assist you with completing your university application. Based within the INTO Centre, these individuals will ensure that you are provided with the very best counselling and advice in relation to course choices, in addition to arranging for you to visit the Schools within the University that you are most interested in.

Other forms of help and support available to you will include:

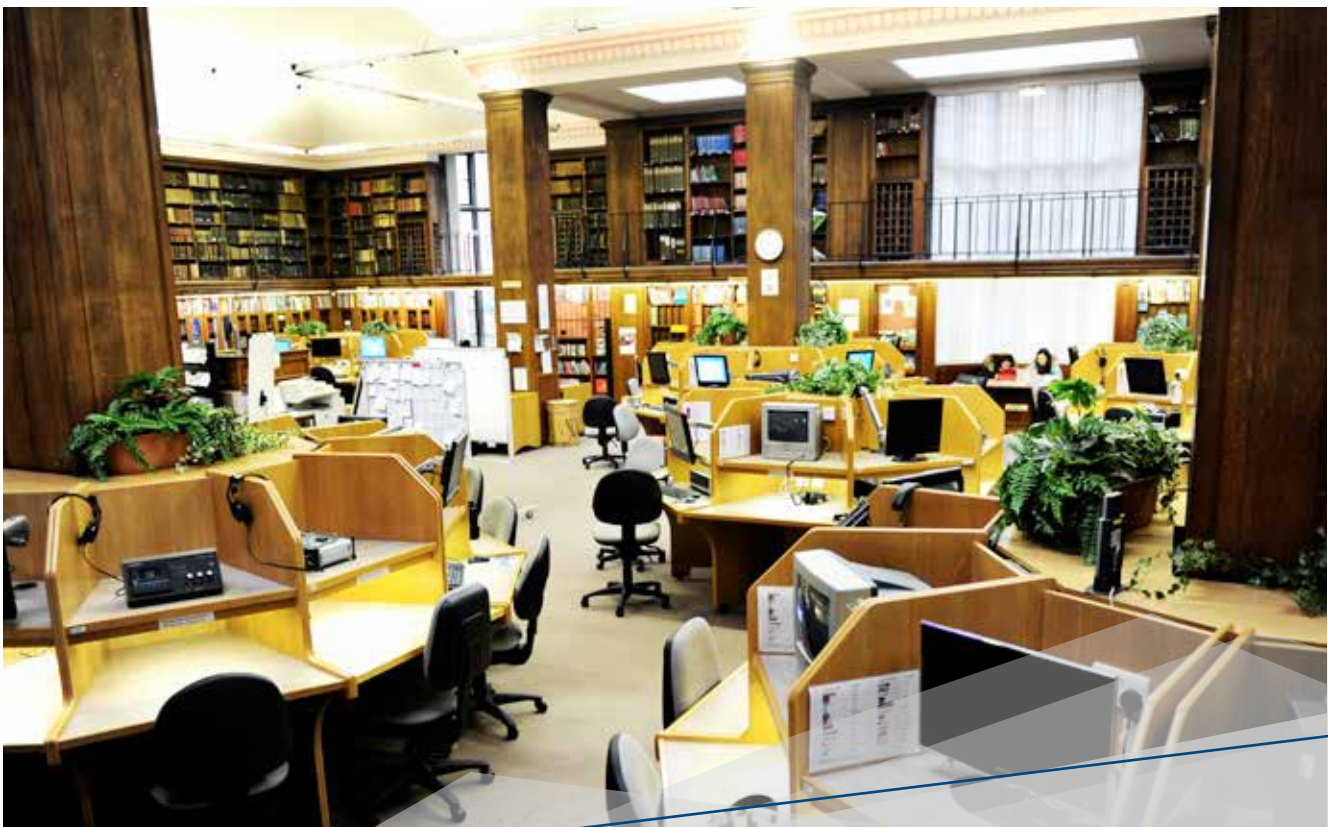
- One-to-one student counselling to help you select the most appropriate course to achieve your academic goals.
- Practical advice and assistance with all stages of the university application process, including help with writing a personal statement.
- Preparation for university interviews, including practice interviews.
- Opportunities to attend presentations by university admissions tutors.
- Assistance with attending university open days and higher education fairs.
- Opportunities to attend talks delivered by former INTO students.
- Access to university prospectuses.
- Assistance with finding an alternative university place if you need to consider other options.

▼ Armstrong Building



▼ Language Resource Centre

▲ Robinson Library



# About the University

Newcastle is one of the best universities in the UK, with a reputation for academic excellence, graduate employability and an amazing student experience. Newcastle University offers a truly international experience, with a choice of 200 undergraduate degrees and 330 postgraduate courses that will prepare you for learning, life and work around the world.

## History and heritage

Newcastle University opened as a School of Medicine and Surgery in 1834. Over its 180-year history, Newcastle has grown into an internationally recognised university, with academic expertise across three faculties:

- Faculty of Humanities and Social Sciences
- Faculty of Medical Sciences
- Faculty of Science, Agriculture and Engineering.

## Russell Group member

Newcastle is a member of the Russell Group of universities - a group of 24 of the UK's leading research universities.

Our research:

- means our name is recognised across the world thanks to global media interest in our discoveries
- helps us to attract the best academic staff
- has contributed to Newcastle being named as one of only six UK science cities
- helps us to earn money through research grants - we use some of this money to buy specialist research facilities which our students can also use in their studies.

## Research-informed teaching

Many of the academic staff who teach at Newcastle are leaders in the UK - and sometimes the world - for their research work. This research shapes the content of our degrees and forms the basis for many of the specialist topics we teach, particularly at later stages of our degrees. It also plays a large part in distinguishing our degrees from similar courses at other universities.

## Independent learning

If you progress from the INTO Centre to Newcastle University, you will continue your development as an independent learner.

We provide lots of support to help you develop independent research and study skills that will be useful throughout university and beyond, including:

- In-sessional English language programme, providing up to 12 hours per week of free academic English language and study skills classes for students at Newcastle University whose first language is not English
- a personal tutor to oversee your personal and academic development
- one-to-one support in academic writing from our Writing Development Centre.

Please note: Visa restrictions may apply to some of the above activities for international students.

## Global connections

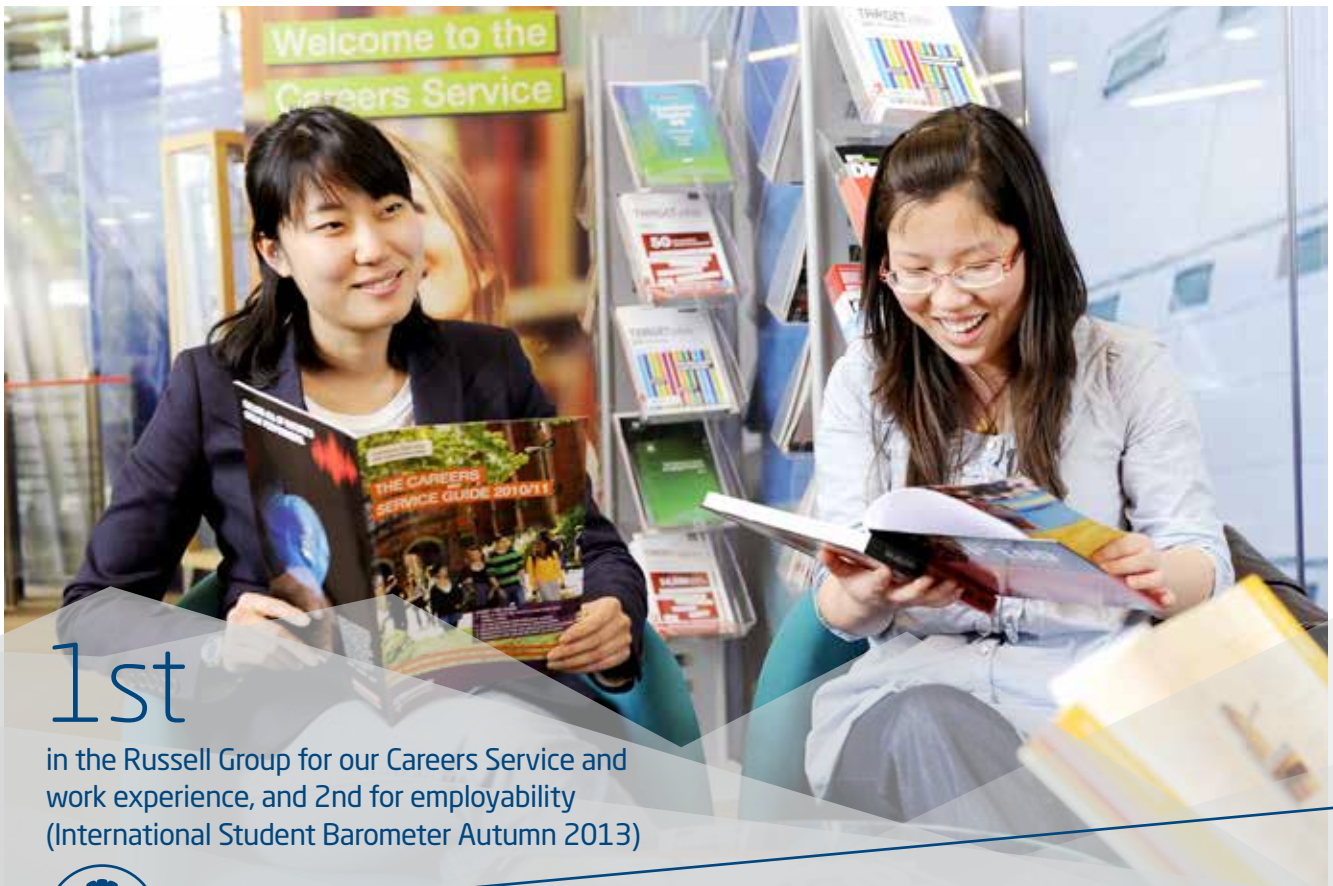
Study at Newcastle and you will join a community of over 23,000 undergraduate and postgraduate students from over 110 different countries. Our aim is that all Newcastle University students graduate as global citizens with the skills and knowledge they need for success in the global job market. We offer:

- study abroad agreements with almost 250 universities around the world
- international study abroad, summer school and work programmes integrated in degrees
- funding for student research trips around the globe
- free access for all students to facilities to learn a foreign language
- partnerships with over 300 institutions around the world
- degrees delivered in Singapore, and a medical school in Malaysia.



All students have free access to facilities to learn a foreign language in the Language Resource Centre

Newcastle is a member of the Russell Group of universities - a group of 24 of the UK's leading research universities



1st

in the Russell Group for our Careers Service and work experience, and 2nd for employability (International Student Barometer Autumn 2013)



# Careers and employability

Newcastle is one of the best universities in the UK so employers expect a lot from our graduates. This is why they are in demand: Newcastle is one of the top 20 UK universities targeted by graduate employers. We offer everything you need to meet their expectations. This includes high-quality degrees, an award-winning Careers Service and a huge range of extracurricular activities to showcase your achievements.

## Planning your future

Newcastle University has an award-winning Careers Service, one of the largest higher education careers services in the country.

As an INTO student, you will be able to call in to talk to one of our team of advisers who can help you prepare for your future career.

If you progress to a degree at Newcastle University, you will have access to all of the support and services on offer, including workshops covering useful skills such as preparing for job interviews, writing a good CV and much more.

Find out more:

[www.ncl.ac.uk/careers](http://www.ncl.ac.uk/careers)

Take a virtual tour of our Careers Service:

[www.ncl.ac.uk/tour/campus/kings-gate](http://www.ncl.ac.uk/tour/campus/kings-gate)

Watch our careers' video:

[www.ncl.ac.uk/video](http://www.ncl.ac.uk/video)

## Work while you study

If your visa allows it, working during your studies is a great way to gain practical experience of work and earn extra money at the same time. The University's Careers Service advertises hundreds of part-time opportunities on its website and our Visa Team runs monthly workshops about the visas required for working in the UK.

## Gain valuable work experience

If you progress to a degree at Newcastle University, you could use your free time to gain work experience through various University initiatives.

- **JobsOC (Jobs on Campus):** matches students with temporary or casual work assignments on campus, to help you gain skills, experience and confidence.
- **Newcastle Student Ambassador Scheme:** work at a wide range of events, such as our public lectures or Visit Days.
- **Newcastle Work Experience Scheme:** offers term-time and summer placements each year with local businesses.
- **Passport to Work:** gain unpaid work experience and work shadowing in the hospitality, customer service and retail sectors.
- **Student media:** Newcastle University has its own student newspaper, radio and TV station, which are run by and for students.
- **Vacancies Online:** our comprehensive database has hundreds of graduate job vacancies and work experience placements, as well as part-time and voluntary positions. Over 2,000 employers use this service each year to advertise their opportunities.

## ncl+

The ncl+ initiative is a collaboration between the University and the Students' Union. It brings together lots of activities to help you develop new skills outside of your course.

Many of the opportunities available do not require fluent English so do not be put off from getting involved. For example, you could work as a photographer for our student newspaper or take on an environmental volunteering role through SCAN (see below).

Find out more:

[www.ncl.ac.uk/nclplus/opportunities](http://www.ncl.ac.uk/nclplus/opportunities)

## Volunteering

Volunteering is a really good way to get involved in the local community and develop new skills at the same time.

Student Community Action Newcastle (SCAN) co-ordinates volunteering opportunities for Newcastle students, with over 200 activities on offer each year.

There are lots of activities available for you to take part in as an international student, though there may be some restrictions on certain activities.

Find out more:

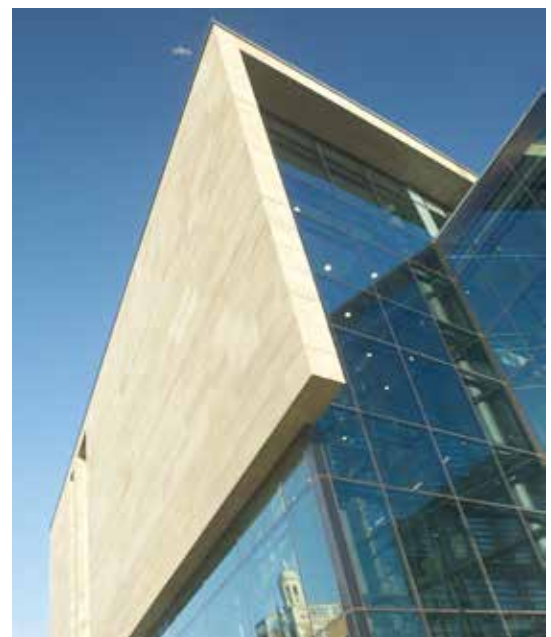
[www.nusu.co.uk/scan](http://www.nusu.co.uk/scan)

Newcastle is one of the top 20 UK universities targeted by graduate employers (High Fliers Research 2014)

▼ Computer clusters



▼ Language Resource Centre



▲ King's Gate

More than 1,400 computers  
on campus with a high-speed  
internet connection



# World-class facilities

The University has invested heavily in outstanding facilities and IT, and has ambitious plans to spend almost £100 million over the next three years. As a fully registered student of Newcastle University, you can use the University's learning and leisure facilities to support your studies and to help you feel part of campus life.

## Award-winning Library Service

Newcastle University has three libraries on campus. Together, they make up the award-winning University Library Service.

- The Robinson Library, our main library, is open 24-hours a day, seven days a week during term time.
- We also have two specialist libraries: the Law Library and the Walton Medical and Dental Library.
- We have over 1.5 million books, over 500,000 ebooks and thousands of journals.
- Every library has Wi-Fi, as well as computer clusters.
- Lots of quiet, comfortable study spaces for individual and collaborative work.
- Knowledgeable staff to help with queries and support your study.

## Online study resources

We store a lot of our study resources in an online system called Blackboard and all INTO Newcastle University students have access to it. It contains lots of learning materials that you might need when you study here, such as lists of books that you need to read on your course.

## IT facilities

In addition to our virtual learning environment, we provide the following IT services to support your learning:

- more than 1,400 computers on campus with a high-speed internet connection - many accessible 24/7
- free Wi-Fi widely available across campus
- free IT support through staffed service desks, online and a helpline.

## Language learning

- All INTO students have free access to our award-winning Language Resource Centre. This has newspapers, books and other resources in over 50 languages, 24 satellite channels in 17 languages, and over 800 foreign language films.
- You can also take part in our Tandem Learning Scheme. This partners you with a UK student who wants to learn your language, and who will help you learn English in return.
- Students who progress to a degree at Newcastle University will continue to receive free In-session academic English language and study skills from the INTO Centre.

# 1st

in the Russell Group for our library  
and for virtual learning  
(International Student Barometer Autumn 2013)



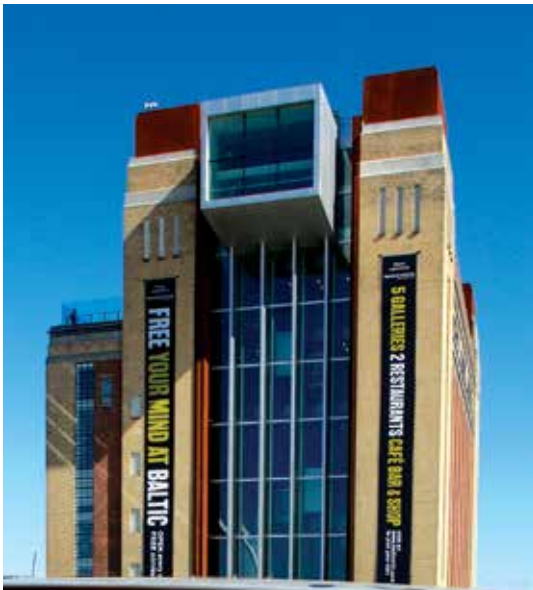
For more information and student Q&As about  
INTO Newcastle University facilities, visit:  
[www.myin.to/intonclideos](http://www.myin.to/intonclideos)





▼ BALTIC Centre for Contemporary Art

▼ Tyne Bridge



▼ Hadrian's Wall



# About Newcastle

Newcastle University is based in the centre of Newcastle upon Tyne in the north east of England. It is one of Britain's 20 biggest cities and is easy to reach by road, rail, sea and air. With world-class arts, music, shopping and sport, and a vibrant social scene, Newcastle has something for everyone.

## One of the best places to study in the UK

- One of the best cities in the UK for student social life (Times Higher Education Student Experience Survey 2013 and 2014).
- UK top 20 for student experience for the past five years (Times Higher Education Student Experience Survey 2010-2014).

## Hundreds of shops

Newcastle is the shopping capital of the north and has something to suit every budget.

- More than 600 shops in the city centre, including the UK's largest city-centre based shopping centre, Eldon Square.
- Europe's largest shopping and leisure centre, Gateshead MetroCentre, is just a seven-minute train ride away.
- Our specialist supermarkets include Chinese, Indian and Halal.

## Exciting social life

Famous for its vibrant nightlife, Newcastle's city centre campus makes it easy for you to take advantage of everything Newcastle has to offer.

- An exciting music scene includes rock, jazz, hip hop, R&B, salsa, cabaret, classical and folk at venues big and small, including the landmark Sage Gateshead music centre.
- A huge range of bars, clubs, restaurants and cafés ensures that you are never far from a menu to suit your tastes, including our very own Chinatown.

## Live sport

Newcastle boasts a range of sporting venues to watch national and international sport. You could see premier league football team, Newcastle United, play at St James' Park, catch international athletics at Gateshead International Stadium, or watch top-flight basketball and rugby union teams, Newcastle Eagles and Newcastle Falcons.

The Emirates International Cricket Ground is in nearby Chester-le-Street.

## World-class arts

Newcastle is alive with arts and culture.

- Drama, musicals, comedy and dance, at our wide variety of theatres, with discount tickets often available for students.
- A huge range of art exhibitions - from contemporary art at BALTIC, the largest gallery of its kind in the world, to the traditional Laing Art Gallery, and the Hatton Gallery on campus.
- A museum on campus, the Great North Museum, and many others throughout the city, dedicated to science, the natural world and UK history.
- Mainstream, art-house and foreign language films are shown at cinemas across the city, as well as at the MetroCentre's state-of-the-art ODEON IMAX screen.

## Easy to get to

Newcastle is easy to access from the rest of the UK, as well as from further afield.

- Three hours or less by train from three of Britain's biggest cities: London, Manchester and Leeds.
- International airport with flights worldwide.
- Ferry port with daily journeys to Amsterdam.
- Metro rail system, with a direct route from the University to the airport and railway station.

## A great base from which to explore the UK

Newcastle is a gateway to lots of different UK experiences.

- Close to historic places such as Alnwick Castle (featured as 'Hogwarts' in two Harry Potter films) and the World Heritage sites of Durham Castle and Cathedral, and Hadrian's Wall.
- The coast is just a 25-minute Metro rail ride away from Newcastle's city centre.
- Stunning countryside in nearby Northumberland, with its lakes, hills and forest areas as well as northern Europe's largest manmade lake, Kielder Water.
- The beauty of Edinburgh is just an hour and a half from Newcastle by train, with easy access to the rest of Scotland.

1st in the Russell Group and 6th in the UK for living and accommodation costs (International Student Barometer Autumn 2013)

Top UK city for student social life (1st in the UK in 2013 and 2nd in 2014, Times Higher Education Student Experience Survey)





▼ Newcastle University Students' Union



▼ Newcastle University Health and Fitness Suite



A multimillion-pound Sports Centre on campus

# Student life

Make the most of your student experience by getting involved in the wide range of extracurricular activities offered at Newcastle University. Our Students' Union, societies and clubs will help you to meet and make friends with other students and feel part of campus life. They are also a fun way to develop skills that will be useful in life beyond university.

## Newcastle University Students' Union

When you register as an INTO Newcastle University student you automatically become a member of Newcastle University Students' Union, which is run by Newcastle students for Newcastle students.

It has its own building on campus, with some state-of-the-art facilities to help you get the most out of university, including a 24-hour computer cluster, banking services and places to eat, drink and meet friends.

The Students' Union provides hundreds of opportunities to meet new people and try new things, including over 200 different clubs and societies dedicated to sports, socialising and special interests such as music, film and politics.

If there is not a society that matches your interests, we will help you set up your own.

As a multicultural, inclusive campus, we also have:

- societies celebrating different nationalities and cultures
- an International Students' Society, bringing together international and UK students with a wide range of weekly events and activities
- celebrations for Halloween and Chinese New Year in the INTO Centre.

## Sport

Newcastle University has an excellent reputation for sport, with a top 10 finish in the British Universities and Colleges Sports League for the past two years. We have excellent facilities for all students to enjoy sport at university, and pride ourselves on the support we provide to both beginners and experienced sports people.

All INTO Newcastle University students enjoy free recreational membership of the Sports Centre. Your membership includes use of all of our indoor and outside sport facilities (excluding the Health and Fitness Suite). We have:

- a multimillion-pound Sports Centre on campus
- a campus sport programme, including exercise and dance classes
- campus league and cup competitions in a variety of sports – you could join the INTO Centre football team or form a brand new team with friends
- a Go Play taster programme, giving you the chance to try lots of different sports you may never have played before, supported by professional coaching staff
- professional coaching available across many sports
- Elite Athletes Squad and sports scholarships for high-performing sports people.

Find out more:

[www.ncl.ac.uk/sport](http://www.ncl.ac.uk/sport)

## Sports clubs

Newcastle University Students' Union supports 61 student-run sports clubs, ranging from archery, judo and basketball to tennis, kickboxing and swimming. We welcome students of all abilities, from elite athletes to people who have never played sport before. By joining one of our sports clubs you become part of 'Team Newcastle'.

## Music

You don't have to be studying music at Newcastle to take part in our huge range of music-making activities. We have a free weekly lunchtime concert series on campus, and if you play an instrument or enjoy singing, you can join one of our student music groups.

## Drama

With a theatre society and a theatre on campus, INTO students who enjoy drama have the chance to act, direct, get involved backstage or simply relax and be part of the audience.



See student life at INTO on Instagram:  
[www.instagram.com/intonewcastle](https://www.instagram.com/intonewcastle)

Over 200 different clubs and societies to get involved in



"The teacher spends time with each student and we can get additional help with our studies."

Victor Teixeira Stocco De Siqueria, Brazil

# A day in the life

International Foundation student Victor Teixeira Stocco De Siqueria from Brazil talks about a typical day at INTO Newcastle University.

## Morning

### 8.00am

My alarm goes off and it is time to wake up. Although it is hard to get out of bed, I know it will be another great day.

### 8.55am

I live in one of the brand new halls of residence exclusive for INTO students. My accommodation is just behind the INTO teaching building, so I take only two minutes to arrive in my classroom. As the University is located in the city centre, you have plenty of shops and restaurants on your doorstep.

### 9.00am

Classes start. We have seminars and lectures during the week. Lectures last for one hour and in the seminars we practise what we have learned.

As my course is Foundation in Physical Sciences and Engineering, it is very important to have many seminars in order to practise solving mathematics and physics problems.

Our modules in mathematics and physics cover everything from basic algebra to complex calculus, as well as learning about important physical fundamentals. We also study English for Academic Purposes and Study Skills to prepare us for our studies in the University next year.

## Afternoon

### 1.00pm

Although in the lectures all the students are together, we are split into groups of about 15 students for seminars. This means the teacher can spend more time with each student and help us with any problems. Besides seminars, we also have Study Clinics, which are optional classes that we can go to for additional help with our studies and to clarify any doubts we have.

### 2.00pm

It is lunchtime! I usually eat with my classmates in one of the many restaurants surrounding the INTO building. Newcastle is a very cheap city and many restaurants offer a student discount or some low-cost meals during lunch. It is a good break to chat with your friends.

### 3.00pm

After lunch, we usually have more seminars or laboratory classes. The INTO building, which is new and has state-of-the-art facilities, has its own lab, but our Physics classes are held in one of the University laboratories. The experiments we do are very interesting and show us how the theory really works. This helps us to have a better understanding.

### 5.00pm

After class, it is time to go to the gym. I usually go to the gym in Eldon Square, the main shopping mall in the city centre, as it has an excellent gym and is also where my friends workout. INTO students get free membership to the University Sports Centre to play badminton, basketball or other sports and also there is a student discount if you want to workout in the gym.

You can also get involved in different sports organised by the Students' Union, join a sport society in the University or go to the gym.

When I finish, I go to Tesco or Sainsbury's, which are very good and cheap supermarkets, to buy my dinner.

## Evening

### 7.30pm

I usually cook with my roommate, who is very good at cooking. We always try to cook different dishes and we share experiences about typical meals of our countries. When we are feeling too lazy to cook, we go to one of the many 'take-away' restaurants in the city.

### 8.00pm

Assignments, essays and lab reports are waiting for me. We always have some homework to do.

When I am not studying I like to go to the Students' Union, which is just five minutes from my accommodation. Also, the Robinson Library is open 24 hours and offers books and computers.

I try to finish my assignments during the week, so I have my weekend free. My friends and I often go to the cinema and eat out in the many great restaurants in the city. Newcastle is famous for its bars and clubs; there is no excuse for not having a great time here!

### 12.00am

Sleep time!



▼ Newcastle University Student Services



“The Student Services team and I are passionate about ensuring your time at INTO is enjoyable, safe and rewarding. We provide students with supportive welfare services, a comprehensive programme of activities and a wide range of advice materials. Most importantly we look forward to welcoming you to INTO Newcastle University!”

Rob Stafford, Head of Student Services



Airport pickup service from the airport to your accommodation



# Student support

When you arrive at Newcastle, the INTO and University Student Services teams will be there to answer any questions you may have and to help you adjust quickly to UK life. This support continues throughout your time here, with a comprehensive network of people who are dedicated to looking after you.

## Applications

Your first point of contact is likely to be with one of INTO's education counsellors in your home country. Always happy to help, they recognise the importance of the choices and have in-depth knowledge of the INTO Centre, the University and the courses on offer. They will gladly answer any questions and assist you with the application process.

For further information, see page 76.

## Students who are under the age of 18

Before the Centre accepts a student younger than 18 years of age, parents must sign a consent form agreeing the outlines of the INTO Under 18 Policy. Relevant forms will be sent to parents and the student with confirmation documents. No student will be accepted at the Centre without completing and returning these forms before the start of the course.

A copy of INTO's Under 18 Policy is available on request.

## Coming to the UK

Once an offer has been accepted, a pre-departure guide containing practical information will be sent out to help prepare you for travelling to the UK, arrival in Newcastle and course enrolment.

The guide is also available as a mobile app.

Download the pre-departure guide:  
[www.intohigher.com/newcastle/pdg](http://www.intohigher.com/newcastle/pdg)

## Airport pickup service

An airport pickup service from Newcastle International Airport is available for an additional charge.

## Pastoral care

INTO is dedicated to ensuring total safety and support for students. On arrival, the Student Services team will provide guidance on settling in to student life in Newcastle and will remain the first point of contact throughout and for any non-academic issues.

Support services offered include:

- a comprehensive orientation programme during your first week
- 24-hour emergency telephone number
- Language Advisers who can help students with a low level of English to communicate
- accommodation staff to provide specific assistance
- visa and immigration support, including workshops and individual appointments
- support for students with disabilities
- student clubs and social programmes.

## Monitored attendance

Good attendance is key to academic success. INTO Newcastle University expects students to attend all academic sessions. Student attendance is monitored carefully and where attendance is not satisfactory, the Centre has an absence procedure.

The Centre has an additional obligation to report to UK Visas and Immigration any changes that may affect the terms of an international student's visa, including absence from the programme.

## University support services

As well as the support offered by INTO, you will also have free access to the University's professional student support services, which help look after your academic and general wellbeing.

Some of the services available include:

- visa workshops and a drop-in service for more complicated visa enquiries
- help and advice with managing your money
- confidential support for students who are experiencing emotional or psychological difficulties
- support for students with disabilities
- a multifaith chaplaincy.

Newcastle University Students' Union also runs its own complementary range of support services including the Student Advice Centre, who offer information and advice, and Nightline, a confidential listening service.

## Student safety

To help you enjoy a safe and supportive environment on campus, we have security cameras and security staff on duty across campus, and a minibus to take students home from campus on weekday evenings.

93%

of international students are satisfied with the support services at Newcastle University (International Student Barometer Autumn 2013)

Download the pre-departure guide app:  
[www.intohigher.com/newcastle/app](http://www.intohigher.com/newcastle/app)



▼ INTO residences



▼ INTO residences: shared kitchen facilities

▲ Single bedroom-studio



Modern accommodation on campus, adjacent to the INTO Study Centre and city centre

# Accommodation

When you are studying at INTO Newcastle University, you can choose to live in our brand-new, purpose-built student residences on the University campus, immediately adjacent to your teaching facilities, or in our carefully selected homestay accommodation.

## Modern residences on the University campus

The INTO residences, which opened in September 2012, provide 532 bedrooms offered on a self-catered basis. Located on the University's campus, the residences are immediately adjacent to the INTO teaching building and city centre. You will also benefit from the close social interaction with other students, making it easy to make new friends. You can choose between a variety of options depending on your individual needs.

- Shared studio for two students: two separate bedroom units with a self-contained shared bathroom and kitchen.
- Single study bedrooms: en suite bathrooms, along with access to a separate, fully equipped kitchen and social space shared between groups of four to seven rooms.
- Single bedroom-studio: a self-contained single bedroom studio with private bathroom and modern kitchen unit.

The INTO Newcastle residences are designed to support independent living, however staff are available to provide support when it is required.

## Accommodation allocation

Like many UK universities, our accommodation is mixed and so students will share facilities with both male and female students. Please note that the Centre cannot always guarantee the type and location in terms of accommodation.

## Homestay accommodation

INTO Newcastle University has a network of carefully selected hosts who welcome international students into their homes in and around the city. This is a unique opportunity to live and experience British life and culture first-hand, improving your English in a comfortable environment.

Facilities include:

- single study bedroom
- shared breakfast and evening meals
- access to household facilities, including laundry and communal bathroom.

For accommodation prices, please see the dates and prices section on page 82.

**“At INTO Newcastle we are able to provide high quality residential accommodation for our students. Whether it is in our Halls of Residence or living with a local host, these facilities provide the ideal environment for students to live, study and socialise.”**

Louise Sinclair, Student Services and Accommodation Team Leader

Specialist welfare and security staff provide 24-hour service for a safe and supportive environment



Take a tour of the accommodation:  
[www.intohigher.com/newcastle/accommodation](http://www.intohigher.com/newcastle/accommodation)



A range of academic programmes to prepare you for university success

# About our courses



Newcastle University

Flexible English language courses, with both year-round and summer options

The highest teaching standards from experienced professionals



# Choosing your course

INTO Newcastle University offers a wide range of academic programmes and English language courses designed specifically for international students. The courses help to prepare you for entry to Newcastle University and adapt to living and studying in a UK university environment.

INTO course	Start dates	English language requirements*	Length	Progression options
International Foundation: <ul style="list-style-type: none"> <li>• Architecture</li> <li>• Biological and Biomedical Sciences</li> <li>• Business and Management</li> <li>• Humanities and Social Sciences</li> <li>• Physical Sciences and Engineering</li> </ul>	June, September and January	From IELTS 5.0-IELTS 6.0 depending on pathway and course length	3 or 4 terms	Year 1 undergraduate degree
International Diploma: <ul style="list-style-type: none"> <li>• Architecture</li> <li>• Business</li> </ul>	June, September and January	From IELTS 5.5-IELTS 6.0 depending on pathway and course length	3 or 4 terms	Year 2 undergraduate degree
International Graduate Diploma: <ul style="list-style-type: none"> <li>• Architecture</li> <li>• Business and Humanities</li> </ul>	June, September and January	From IELTS 5.0-IELTS 6.5 depending on pathway and course length	3 or 4 terms	Master's degree
English for University Study	September, January, April and June	From IELTS 3.0 (with a minimum of 3.0 in writing)	Minimum of one term	Any INTO academic programme or University degree
Pre-sessional English	June and July	From IELTS 5.5-IELTS 6.5 depending on course length and destination degree programme	6 or 10 weeks	University degree

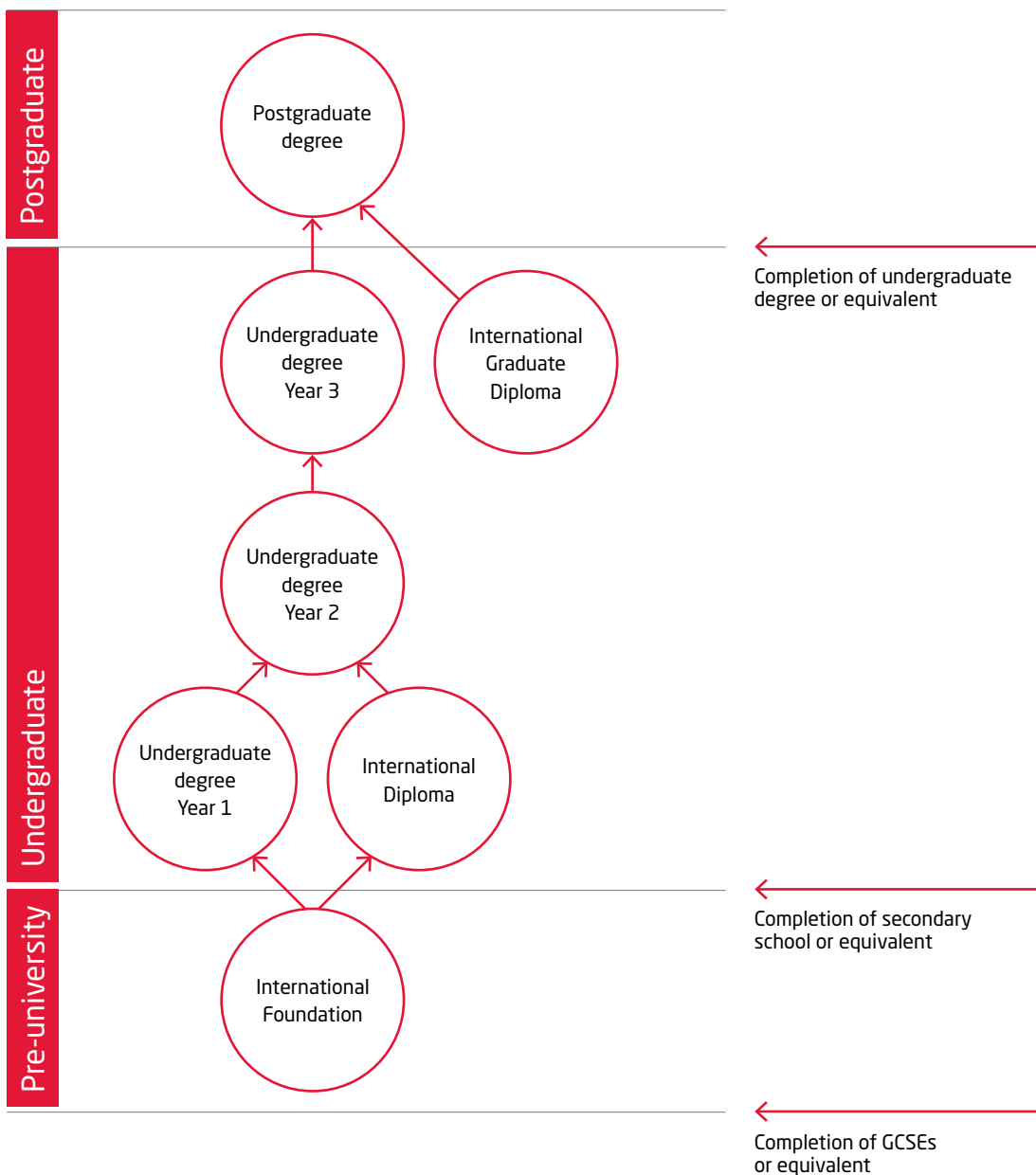
\* The above information is only a guide. Depending on the course, in addition to meeting the overall IELTS requirement you may need to achieve specific scores in specified subskills. Please see the relevant course page for full details.



"INTO Newcastle ticks all the boxes: a highly ranked and respected University; a great city; a brand new INTO Centre. Above all, the staff at INTO Newcastle are very experienced and passionate about providing the best student experience possible."

John Timney, Academic Director

Whatever your academic ambitions, our university-accredited academic preparation courses will help you make the transition to the British education system, and progress to your chosen degree at Newcastle University. If you do not meet the minimum English language requirements, we offer a range of English language courses to prepare you for university study.



# International Foundation

The International Foundation prepares you for direct entry to the first year of an undergraduate degree at Newcastle University. We offer five specialist pathways, providing you with the best preparation for your chosen degree.

### What is the International Foundation?

The International Foundation combines academic study, intensive English language preparation, study skills and cultural orientation – all that is necessary for successful university study.

The programme has five specialist pathways:

- Architecture
- Biological and Biomedical Sciences
- Business and Management
- Humanities and Social Sciences
- Physical Sciences and Engineering.

### What is special about the programme?

- Full university status.
- A quality-assured university programme.
- A campus-based programme with access to university facilities.
- A conditional offer of a place on the first year of a relevant undergraduate degree at Newcastle University.
- Guaranteed university placement for all successful students who achieve the required grades.
- Professional support and guidance with university applications.
- Multiple start dates.
- The highest levels of pastoral care and support.

### What if I do not meet the minimum English language requirements?

Lasting four terms, the Extended Foundation incorporates a term of intensive English language tuition at the beginning of the course, allowing you to begin your course and improve your English to a level appropriate for academic study. Examples of the combined programmes are set out in the diagram below.

If you need to study more than one term of English in order to reach the level necessary for academic study you should apply for English for University Study. Please see page 68 for course details.

### How is the programme validated?

The International Foundation is accredited and quality assured by Newcastle University. Successful completion leads to the award of Newcastle University International Foundation Certificate (National Qualification Framework Level 3), which is welcomed as an entry qualification both at Newcastle University and other highly ranked UK universities.

### Recommended study plan and progression route

2015												2016												2017									
APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY								
IELTS 4.5 EUS			IELTS 5.0 Extended Foundation programme (4 term)															Undergraduate degree Year 1															
			IELTS 4.5 EUS		IELTS 5.0 Extended Foundation programme (4 term)															Undergraduate degree Year 1													
			IELTS 5.0 EUS		IELTS 5.5 International Foundation programme (3 term)															Undergraduate degree Year 1													
					IELTS 5.0 EUS		IELTS 5.5 International Foundation programme (3 term)															Undergraduate degree Year 1											

EUS: English for University Study

Please note students wishing to progress to Newcastle University Law School will require a higher level of English for entry to the International Foundation. Please see the key course facts on page 36 and page 38 for further details.



## Key features

### Assessment

Grades from the International Foundation do not count towards your final degree, but help the University determine whether you meet the specified progression grades for entry to your chosen degree.

Assessment is both formal and informal. Informally you will receive advice and feedback from your teachers. You will also be assessed by a combination of examinations at the end of each semester and coursework which may include written assignments, reports, practical exercises, a design portfolio, group and individual research projects, presentations and problem-solving exercises.

### Field trips

To enhance the student learning experience outside the classroom and allow you to experience university level facilities and teaching, there are a number of visits and field trips organised during the programme.

### Academic guidance

You will receive support from your tutor on personal and academic issues, including advice on your studies and career plans. We also have an International Liaison Officer who will help with your application to Newcastle University and arrange visits to your academic School so that you can learn more about your chosen degree.

### Progression to Newcastle University

If you successfully complete the International Foundation and meet the specified course requirements, you are guaranteed progression onto the first year of an undergraduate degree at Newcastle University.

For further information on the specified grades required for entry to Newcastle University and deadlines for applications, please see pages 40-48.

### Excellent choice of undergraduate degree subjects

Newcastle University teaches close to 200 undergraduate programmes, including degrees in areas such as accounting and finance, architecture, business management, economics, law, marketing, agriculture, biological sciences, most branches of engineering, computing science, mathematics, marine engineering, offshore engineering, food and human nutrition, media studies, politics, sociology and town planning.

### University scholarships

High achieving International Foundation students, who exceed the University's progression requirements and select Newcastle as their first choice university, may be eligible for a scholarship that will contribute to their first year of undergraduate studies.

For further information visit:

[www.ncl.ac.uk/undergraduate/finance/internationalstudentfinance](http://www.ncl.ac.uk/undergraduate/finance/internationalstudentfinance)



"INTO gives the opportunity for students to be exposed to university life at a very enjoyable pace - we were taught most of the skills required to succeed in university. Lecturers and teachers are always available for students to consult. INTO did an awesome job in preparing me for university life!"

Qi, Anrui, China

# International Foundation Architecture

The programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree. All students complete core modules, including modules in English for Academic Purposes and Study Skills. Individual degree programmes also stipulate specific modules that you must study before progression.

## International Foundation in Architecture (120 credits)

Core modules	Specialist modules
English for Academic Purposes (40 credits)	Architecture 1 (20 credits)
Introduction to British Institutions and Culture (10 credits)	Architecture 2 (20 credits)
Study Skills and Project (30 credits)	

See pages 50-51 for descriptions of core and specialist modules for this pathway.

**Leading to undergraduate studies in areas such as:** architecture; and urban planning.

### Key course facts

#### Start dates

June and September

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months

#### Class hours

21 hours per week minimum

#### Age requirement

17 years and above\*

#### Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

#### Portfolio guidelines:

You will be expected to provide a portfolio as part of the application. The portfolio should demonstrate core skills and illustrate your genuine interest in architecture. The portfolio will be carefully assessed according to outlined criteria. Portfolios that do not comply with these guidelines will not be considered suitable for entry and applicants will be required to resubmit. Portfolios will be assessed at key times throughout the academic year.

For full details of portfolio guidelines and assessment dates visit:

[www.intohigher.com/ncl/architecture-portfolio-fdn](http://www.intohigher.com/ncl/architecture-portfolio-fdn)

#### English language entry requirement

3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.



For course  
dates and prices,  
see page 82

# International Foundation

## Biological and Biomedical Sciences

The programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree. All students complete core modules, including a module in English for Academic Purposes. Individual degree programmes also stipulate specific modules that you must study before progression.

### International Foundation in Biological and Biomedical Sciences (120 credits)

Core modules	Specialist modules
English for Academic Purposes (20 or 40 credits)	Biology (20 or 40 credits)
Study Skills and IT (20 credits)	Chemistry (20 credits)
	Mathematics and Statistics (20 credits)
	Physics (20 credits)

See pages 50-51 for descriptions of core and specialist modules for this pathway.

#### Leading to undergraduate studies in areas such as:

agriculture; biochemistry; biomedical sciences; biomedical genetics; chemistry; environmental sciences; food and human nutrition; marine biology; pharmacology; physiological sciences; psychology; and zoology.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months

#### Class hours

26+

#### Age requirement

17 years and above\*

#### Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

#### English language entry requirement

3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.

# International Foundation Business and Management

The programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree. All students complete core modules, including modules in English for Academic Purposes and Study Skills. Individual degree programmes also stipulate specific modules that you must study before progression.

## International Foundation in Business and Management (120 credits)

Core modules	Specialist modules
English for Academic Purposes (40 credits)	Introduction to the Study of Business (20 credits)
Introduction to British Institutions and Culture (10 credits)	Maths for Business (20 credits) - this module is compulsory for all degrees listed below, except for Law.
Study Skills and Project (30 credits)	

See pages 50-51 for descriptions of core and specialist modules for this pathway.

### Leading to undergraduate studies in areas such as:

accounting and finance; business management; economics; economics and business management; economics and finance; law; marketing; marketing and management; and politics and economics.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months

#### Class hours

21 hours per week minimum

#### Age requirement

17 years and above\*

#### Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

#### English language entry requirement

3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

#### For students progressing to Newcastle Law School

3 term: IELTS 6.0 (with a minimum of 5.5 in all subskills) or an equivalent score

4 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or an equivalent score

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

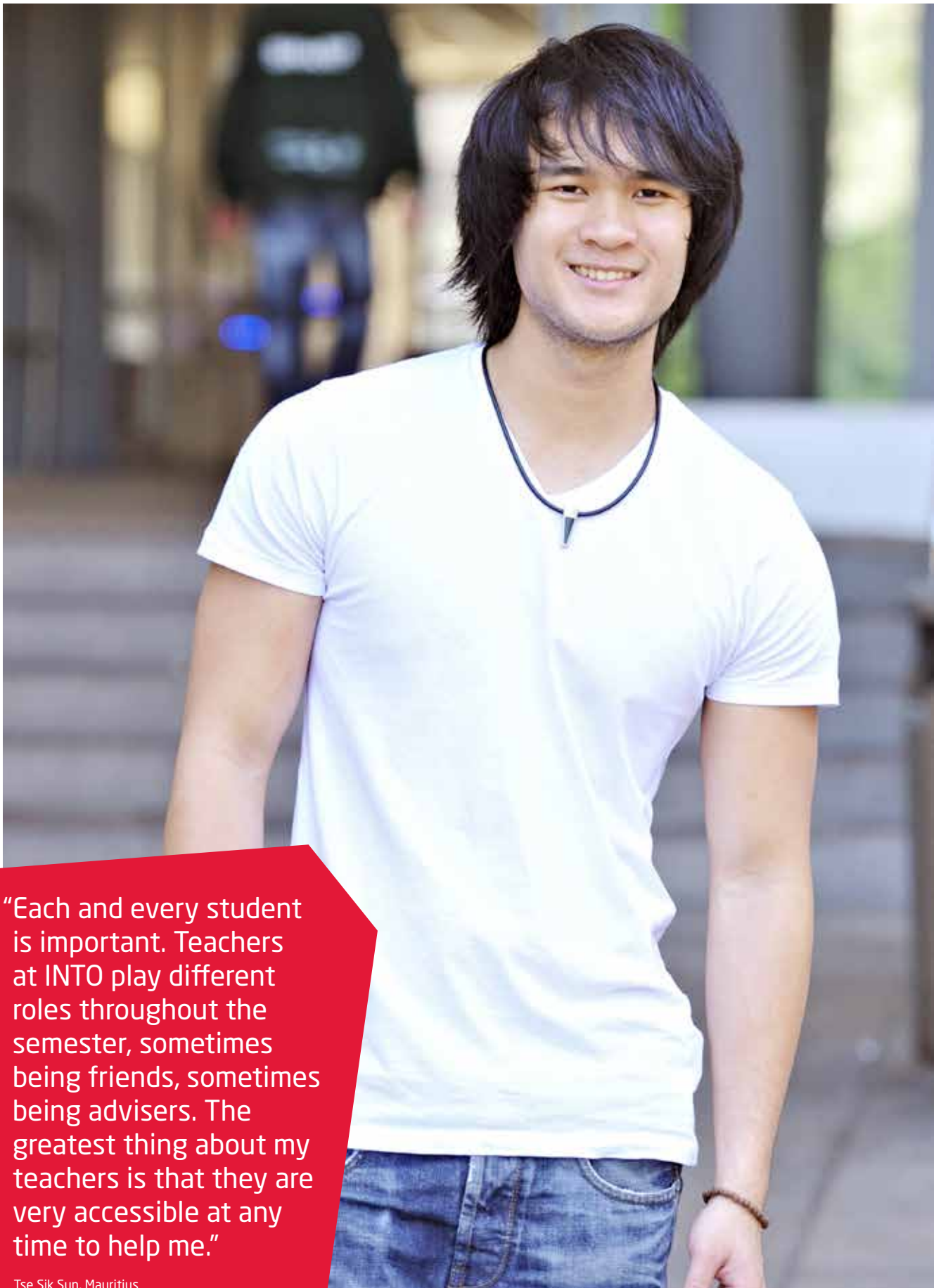
If you do not meet the minimum English language requirements you should apply for English for University Study. See page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.



For course dates  
and prices, see  
page 82



“Each and every student is important. Teachers at INTO play different roles throughout the semester, sometimes being friends, sometimes being advisers. The greatest thing about my teachers is that they are very accessible at any time to help me.”

Tse Sik Sun, Mauritius

# International Foundation

## Humanities and Social Sciences

The programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree. All students complete core modules, including modules in English for Academic Purposes and Study Skills. Individual degree programmes also stipulate specific modules that you must study before progression.

### International Foundation in Humanities and Social Sciences (120 credits)

Core modules	Specialist modules
English for Academic Purposes (40 credits)	Introduction to the Study of Humanities and Social Sciences (20 credits)
Introduction to British Institutions and Culture (10 credits)	Introduction to Sociology (20 credits)
Study Skills and Project (30 credits)	

See pages 50-51 for descriptions of core and specialist modules for this pathway.

#### Leading to undergraduate studies in areas such as:

education; geography; journalism; law; media, communication and cultural studies; politics; sociology; and urban planning.

#### Key course facts

##### Start dates

June, September and January

##### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months

##### Class hours

21 hours per week minimum

##### Age requirement

17 years and above\*

##### Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

##### English language entry requirement

3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

##### For students progressing to Newcastle Law School

3 term: IELTS 6.0 (with a minimum of 5.5 in all subskills) or an equivalent score

4 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or an equivalent score

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.



For course dates and prices, see page 82

# International Foundation Physical Sciences and Engineering

The programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree. All students complete core modules, including a module in English for Academic Purposes. Individual degree programmes also stipulate specific modules that you must study before progression.

## International Foundation in Physical Sciences and Engineering (120 credits)

Core modules	Specialist modules
English for Academic Purposes (20 or 40 credits)	Chemistry (20 credits)
Study Skills and IT (20 credits)	Mathematics for Physical Sciences and Engineering (40 credits)
	Physics (20 credits)
	Principles of Computing (20 credits)

See pages 50–51 for descriptions of core and specialist modules for this pathway.

### Leading to undergraduate studies in areas such as:

accounting and mathematics; chemical engineering; chemistry; civil engineering; computer science; electrical and electronic engineering; economics and mathematics; financial mathematics; marine technology; mathematics; mechanical engineering; naval architecture; physics; statistics; and surveying and mapping science.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months

#### Class hours

26+ hours per week

#### Age requirement

17 years and above\*

#### Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

#### English language entry requirement

3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.

### International Foundation progression grades

The following pages provide detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen undergraduate degree programme at Newcastle University in September 2016.

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Architecture</b>						
<b>Architecture, Planning and Landscape</b>						
Architecture BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Architecture 1 and Architecture 2	60
Architecture and Urban Planning BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Architecture 1 and Architecture 2	60
Urban Planning BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Architecture 1 and Architecture 2	60
Master of Planning MPlan	4 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Architecture 1 and Architecture 2	60
<b>International Foundation in Biological and Biomedical Sciences</b>						
<b>Agriculture, Food and Rural Development</b>						
Agri-Business Management BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (50%) Introduction to the Study of Business (55%)	65
Agriculture with final year options in Agronomy, Farm Business Management and Animal Production Science BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (50%) Foundation Chemistry (50%) Foundation Biology 2 (55%)	65
Animal Science BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (50%) Foundation Chemistry (50%) Foundation Biology 1 (60%) Foundation Biology 2 (60%)	65
Environmental Science BSc	3 years	65	50	English for Academic Purposes (20 credits). Study Skills and IT	Foundation Mathematics and Statistics (50%) Foundation Chemistry (50%) Foundation Biology 2 (55%)	65
Food Marketing and Nutrition BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1 (65%) Foundation Biology 2 (65%)	65
Food and Human Nutrition (Placement year) BSc	4 years	65	60	English for Academic Purposes (20 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1 (65%) Foundation Biology 2 (65%)	65
Nutrition and Psychology BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1 (65%) Foundation Biology 2 (65%)	65
<b>Biology</b>						
Biology BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	55
Biology (Cell and Molecular Biology) with Industrial Placement BSc	4 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	55
Biology (Cell and Molecular Biology) BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	55
Biology and Psychology BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (60%) Foundation Biology 1 (60%)	60
Biology (Ecology and Environmental Biology) BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	55
Zoology BSc	3 years	65	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	55



Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Biological and Biomedical Sciences <i>continued</i></b>						
<b>Biomedical Sciences</b>						
Biochemistry BSc	3 years	65*	55	English for Academic Purposes (20 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Biomedical Genetics BSc	3 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Biomedical Sciences BSc	3 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Biomedical Sciences (Integrated Master's) MSci	4 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Exercise Biomedicine BSc	3 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Medical Science (Deferred choice) BSc	3 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Pharmacology BSc	3 years	65*	55	English for Academic Purposes (20 credits) Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
Physiological Sciences BSc	3 years	65*	55	English for Academic Purposes (20 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (70%) Foundation Biology 2 (70%)	65
<b>Chemistry</b>						
Chemistry BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1	55
Chemistry MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (65%) Foundation Biology 1	60
Chemistry (with Industrial Training Year) BSc	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1	55
Chemistry (with Industrial Training Year) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (65%) Foundation Biology 1	60
Chemistry (with Medicinal Chemistry) BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1	55
Chemistry (with Medicinal Chemistry) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (65%) Foundation Biology 1	60
Chemistry with Medicinal Chemistry (with Industrial Training Year) BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (60%) Foundation Biology 1	55
Chemistry with Medicinal Chemistry (with Industrial Training) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Foundation Chemistry (65%) Foundation Biology 1	60
<b>Marine Sciences</b>						
Marine Biology BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (60%) Foundation Biology 2 (60%)	60
Marine Biology and Oceanography BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (60%) Foundation Biology 2 (60%)	60
Marine Zoology BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (55%) Foundation Chemistry (55%) Foundation Biology 1 (60%) Foundation Biology 2 (60%)	60
<b>Psychology</b>						
Psychology BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Foundation Mathematics and Statistics (60%) Two other different science subjects (60%)	55

\* Please note students must pass the English for Academic Purposes modules with 65 overall including a minimum of 65 in all subskills on first attempt.

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Business and Management</b>						
<b>Accounting, Finance and Economics</b>						
Accounting and Finance BA	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	70
Economics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	70
Economics and Business Management BA	3 or 4 years	65	65	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	70
Economics and Finance BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	70
<b>Business, Marketing and Management</b>						
Business Management BA	3 or 4 years	65	60	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	65
Marketing BSc	3 or 4 years	65	60	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	65
Marketing and Management BA	3 or 4 years	65	60	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Business	65
<b>Law</b>						
Law LLB	3 years	70	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	None	65
<b>Social Sciences</b>						
Politics and Economics BA	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	None	60
<b>International Foundation in Humanities and Social Sciences</b>						
<b>Education</b>						
Education BA	3 years	65 with 60 in writing	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
<b>Law</b>						
Law LLB	3 years	70	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	None	65
<b>Social Sciences</b>						
Combined Honours BA	3 or 4 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Film and Media BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Geography BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Geography and Planning BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Humanities and Social Sciences <i>continued</i></b>						
<b>Social Sciences <i>continued</i></b>						
Journalism, Media and Culture BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Media, Communication and Cultural Studies BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Politics BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Politics and Sociology BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Sociology BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
<b>Urban Planning</b>						
Architecture and Urban Planning BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Urban Planning BA	3 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
Master of Planning MPlan	4 years	65	-	English for Academic Purposes (40 credits). Study Skills and Project. Introduction to British Institutions and Culture	Introduction to the Study of Humanities and Social Sciences	60
<b>International Foundation in Physical Sciences and Engineering</b>						
<b>Accounting, Finance and Economics</b>						
Accounting and Mathematics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%). Mathematics for Physical Sciences and Engineering 2 (65%)	60
Economics and Mathematics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%). Mathematics for Physical Sciences and Engineering 2 (65%)	60
Financial Mathematics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%). Mathematics for Physical Sciences and Engineering 2 (65%)	60
Financial Mathematics with Management BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%). Mathematics for Physical Sciences and Engineering 2 (65%)	60
<b>Chemical Engineering and Advanced Materials</b>						
Chemical Engineering BEng	3 years	65	60	English for Academic Purposes (20 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%). Mathematics for Physical Sciences and Engineering 2 (60%). Foundation Chemistry (60%). Foundation Physics (50%)	60
Chemical Engineering MEng	4 years	65	65	English for Academic Purposes (20 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Chemistry (65%) Foundation Physics (50%)	65
<b>Chemistry</b>						
Chemistry BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (60%) Foundation Physics	55
Chemistry (with Industrial Training Year) BSc	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (60%) Foundation Physics	55
Chemistry MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (65%) Foundation Physics	60
Chemistry (with Industrial Training Year) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (65%) Foundation Physics	60

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Physical Sciences and Engineering <i>continued</i></b>						
<b>Chemistry <i>continued</i></b>						
Chemistry (with Medicinal Chemistry) BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (60%) Foundation Physics	55
Chemistry (with Medicinal Chemistry) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (65%) Foundation Physics	60
Chemistry with Medicinal Chemistry (with Industrial Training Year) BSc	3 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (60%) Foundation Physics	55
Chemistry with Medicinal Chemistry (with Industrial Training) MChem	4 years	65	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Foundation Chemistry (65%) Foundation Physics	60
<b>Civil Engineering*</b>						
Civil and Structural Engineering BEng	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Civil and Structural Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Civil and Surveying Engineering BEng	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Civil and Surveying Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Civil Engineering BEng	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Civil Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits) Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
<b>Computer Science</b>						
Computer Science BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement MComp	5 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science MComp	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Bio-Computing) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60

\* Students will be required to pass a health and safety test prior to progression from INTO to Newcastle University programme.

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<i>International Foundation in Physical Sciences and Engineering continued</i>						
<i>Computer Science continued</i>						
Computer Science with Industrial Placement (Bio-Computing) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Bio-Computing) MComp	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Bio-Computing) MComp	5 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Game Engineering) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Game Engineering) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Game Engineering) MComp	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Game Engineering) MComp	5 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Human-Computer Interaction) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Human-Computer Interaction) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Mobile and Distributed Systems) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Mobile and Distributed Systems) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Mobile and Distributed Systems) MComp	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Mobile and Distributed Systems) MComp	5 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Security and Resilience) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<i>International Foundation in Physical Sciences and Engineering continued</i>						
<i>Computer Science continued</i>						
Computer Science with Industrial Placement (Security and Resilience) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Security and Resilience) MComp	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Security and Resilience) MComp	5 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science (Software Engineering) BSc	3 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
Computer Science with Industrial Placement (Software Engineering) BSc	4 years	65	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) <b>and</b> Mathematics for Physical Sciences and Engineering 2 (50%) <b>or</b> Foundation Mathematics and Statistics (50%) Principles of Computing	60
<i>Electrical and Electronic Engineering</i>						
Automation and Control BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60
Automation and Control with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
Digital Electronics BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60
Digital Electronics with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
Electrical and Electronic Engineering BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60
Electrical and Electronic Engineering with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
Electrical Power Engineering BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60
Electrical Power Engineering with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
Electronic Communications BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60
Electronic Communications with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
Microelectronic Engineering BEng	3 years	60	50	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (50%) Mathematics for Physical Sciences and Engineering 2 (50%) Foundation Physics (50%)	60

Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Physical Sciences and Engineering <i>continued</i></b>						
<b>Electrical and Electronic Engineering <i>continued</i></b>						
Microelectronic Engineering with Industrial Project MEng	4 years	60	60	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (60%) Mathematics for Physical Sciences and Engineering 2 (60%) Foundation Physics (60%)	60
<b>Geophysical Sciences</b>						
Geographic Information Science BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) AND Mathematics for Physical Sciences and Engineering 2 (55%) OR Foundation Mathematics and Statistics (55%)	60
Surveying and Mapping Science BSc	3 years	65	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) AND Mathematics for Physical Sciences and Engineering 2 (55%) OR Foundation Mathematics and Statistics (55%)	60
<b>Marine Engineering and Technology</b>						
Marine Technology with Marine Engineering BEng	3 years	60	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) Mathematics for Physical Sciences and Engineering 2 (55%) Foundation Physics (55%)	60
Marine Technology with Marine Engineering MEng	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60
Marine Technology with Naval Architecture BEng	3 years	60	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) Mathematics for Physical Sciences and Engineering 2 (55%) Foundation Physics (55%)	60
Marine Technology with Naval Architecture MEng	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60
Marine Technology with Offshore Engineering BEng	3 years	60	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) Mathematics for Physical Sciences and Engineering 2 (55%) Foundation Physics (55%)	60
Marine Technology with Offshore Engineering MEng	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60
Marine Technology with Small Craft Technology BEng	3 years	60	55	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (55%) Mathematics for Physical Sciences and Engineering 2 (55%) Foundation Physics (55%)	60
Marine Technology with Small Craft Technology MEng	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60
<b>Mathematics</b>						
Economics and Mathematics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Financial Mathematics BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Financial Mathematics with Management BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Mathematics BSc	3 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Mathematics MMath	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Mathematics and Statistics MMathStat	4 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Mathematics and Psychology BSc	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60

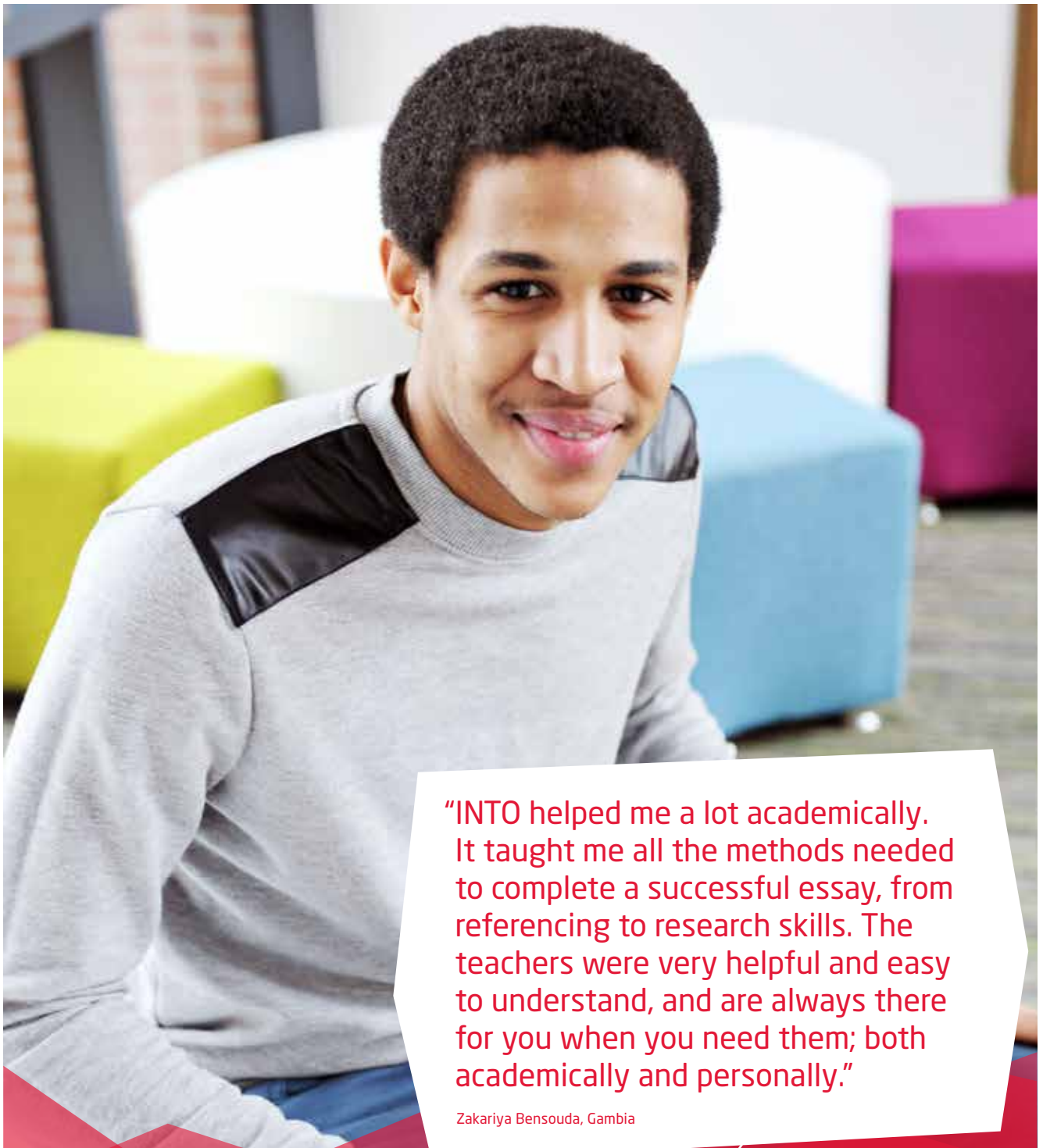
Degree subject	Length of degree (years)	English for Academic Purposes requirement	Required grade in Mathematics module(s) (%)	Common modules	Compulsory specialist subjects	Overall required final grade average (%)
<b>International Foundation in Physical Sciences and Engineering <i>continued</i></b>						
<b>Mathematics <i>continued</i></b>						
Mathematics and Statistics BSc	3 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Mathematics with Management BSc	3 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
Statistics BSc	3 years	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%)	60
<b>Mechanical and Systems Engineering</b>						
Mechanical and Low Carbon Transport Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Design and Manufacturing Engineering BEng	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Design and Manufacturing Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Engineering BEng	3 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Engineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Engineering with Bioengineering MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
Mechanical Engineering and Mechatronics MEng	4 years	65	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	65
<b>Physics</b>						
Physics BSc	3	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60
Physics MPhys	4	60	65	English for Academic Purposes (40 credits). Study Skills and IT	Mathematics for Physical Sciences and Engineering 1 (65%) Mathematics for Physical Sciences and Engineering 2 (65%) Foundation Physics (65%)	60

### Deadlines for applying to Newcastle University

In order to qualify for guaranteed progression, students intending to apply to Newcastle must have submitted their UCAS application by the following dates:

- June (4 term) and September (3 term) programme: 15 January 2016
- September (4 term) and January (3 term) programme: 15 April 2016.





**"INTO helped me a lot academically. It taught me all the methods needed to complete a successful essay, from referencing to research skills. The teachers were very helpful and easy to understand, and are always there for you when you need them; both academically and personally."**

Zakariya Bensouda, Gambia

**2012**  
Arrived at INTO  
Newcastle University

**2013**  
Completed International  
Foundation

**2013**  
Progressed to Media,  
Communication and Cultural  
Studies at Newcastle University

### Module descriptions

Detailed descriptions of the core and specialist modules for the International Foundation pathways are set out below.

#### English for Academic Purposes

This module is designed to help students develop their skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way.

The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, student research, student-led presentations, seminar discussions, e-learning and group work.

#### Foundation Biology 1

This module provides an introduction to cell biology to give you a strong understanding of the processes involved in cellular life and their roles in the function, reproduction and development of living organisms. Topics also include enzymes, biochemistry of energy production, molecular genetics and the genetics of inheritance. It combines theoretical, laboratory and case-study work. Your learning experience is also supplemented with field trips to the Centre for Life and Newcastle University's Electron Microscopy Unit.

#### Foundation Biology 2

This module examines the organisation of the human body and the biological systems vital to its function, as well as the life that surrounds us. You will learn about classification, evolution, human physiology, plant biology and ecology. The module combines theoretical and laboratory work, and is supplemented by field trips to Newcastle University's Close House Field Station and Nafferton Farm.

#### Foundation Chemistry

You will be expected to have a basic grounding in chemistry. This module develops the concepts in physical, inorganic and organic chemistry required for studying at degree level in physical sciences, engineering or biological sciences. It also includes laboratory and project work to supplement theoretical studies.

#### Foundation Physics

This module builds on basic physics knowledge to develop the descriptive and mathematical understanding of the physical principles required for studying physical sciences and engineering at higher levels. The module combines theoretical principles, practical applications and laboratory work.

#### Introduction to Architecture

These modules consist of a series of studies on architecture styles and themes, which culminate in the presentation and assessment of a design portfolio. There is also a tutorial-led design project focusing on the planning, location and design of a small building. This will be assessed at the end of the module.

This module introduces you to key subjects of architecture. During studio time, in a dedicated architecture studio, your practical skills in sketching, drawing and model making will be developed. Lectures and workshops provide an introduction into basic architectural design and building construction. You will also receive a brief introduction into the History of Architecture.

Practical studio tasks and study trips to interesting places will provide you with inspiration and materials for your portfolio. You will learn how to successfully, graphically arrange a design portfolio and how to develop and present a small-scale design project.

#### Introduction to British Institutions and Culture

This module will provide a broad introduction to British institutions and culture to enable students to understand the broader contexts of business, humanities and social science subjects in a UK university. Topics covered may include: local and national government and politics; legal institutions; geography and sociology of the UK and the North East; business in the UK; and the UK education system.

#### Introduction to Sociology

This module offers an introduction to sociological concepts and methodological approaches, as well as the opportunity to study key sociological issues with particular reference to modern British society.

#### Introduction to the Study of Business

This module will help you understand key features of business in the UK. Students are introduced to many aspects of business in preparation for a range of business degrees. Topics covered range from motivation, management and leadership, business classifications, business funding in the UK, scrutiny of corporate annual reports and accounts, how economic factors affect business, marketing, and current themes in business. You will be taught in lectures, seminars and tutorials, and will be assessed via examinations and coursework.

#### Introduction to the Study of Social Sciences and Humanities

A broad-based module which examines what is meant by social sciences and humanities and the nature of academic knowledge and research in these areas. It includes a review of articles about topics in the social sciences and humanities; and study of the city of Newcastle and its region from geographical, sociological, political, historical, cultural and artistic perspectives.

#### Mathematics for Physical Sciences and Engineering 1

This module is designed to develop your competence in several important areas of mathematics: algebra, geometry and numerical methods. The algebra topics include the study of functions, graphs and complex numbers. You'll learn how to solve equations which don't have exact solutions - an area called numerical mathematics. You'll learn about matrices, which are used to represent collections of numbers; they can be used to solve large systems of equations or even store pixel values in a digital image. Many problems in science are solved using vectors and so this module introduces the key concepts of vectors and polar coordinates.

**Mathematics for Physical Sciences and Engineering 2**

This module includes some elementary topics from algebra and trigonometry.

This module introduces the core methods of calculus, differentiation and integration. No prior knowledge of calculus is assumed. You'll learn how calculus can be used to find the optimal solution to problems in science and engineering and discover several key applications of integration. Many problems in science are modelled with differential equations; this module will show you what they mean and how to solve them in simple cases. In the final stage of the module you'll see how calculus can describe mechanical systems exhibiting simple harmonic motion and circular motion.

**Mathematics and Statistics**

This module builds on basic mathematical knowledge to prepare students in those areas of mathematics and statistics required in biological sciences and some physical sciences (excluding mathematics, physics, chemistry and engineering). The module covers mathematics, from basic algebra through to an introduction to differential and integral calculus, while the statistics covered focuses on key data handling, presentation and analysis skills.

**Maths for Business**

The module covers mathematical and statistical techniques that have applications in business and in economics. The course initially reinforces algebra skills and then builds on these in the areas of equation handling and graphing techniques. Differentiation is introduced as a technique for finding the slope and turning points of a curve. You will develop skills in the area of handling, summarising and representation of data, and become familiar with probability as a concept. The concept of correlation is also introduced and developed to establish relationships between variables.

**Principles of Computing**

This module provides a foundation knowledge and understanding of a range of computing skills. It enables you to develop skills for planning and designing systems and/or software.

**Study Skills and IT**

This module is designed to help you adjust to the specific nature, demands and expectations of UK higher education. The skills covered will include: taking notes in lectures and making notes from texts; library and information skills; using and interpreting data; planning, preparing and checking assignments; team-working skills; oral presentation skills; seminar skills; examination and revision techniques; proofreading; using dictionaries and academic reference books; and information literacy and time management. In addition, you will develop competence in core ICT skills including the use of Word, Excel, PowerPoint, graphs and interpreting data, and web-based learning systems.

**Study Skills and Project**

This module is designed to help you adjust to the specific demands and expectations of UK higher education. The skills covered will include: personal and time organisation; library and information skills; using and interpreting data; team-working skills; problem-solving skills; examination and revision techniques; presentation skills; and avoiding plagiarism. You will also have workshop sessions in core ICT skills including the use of Word, Excel, PowerPoint, email, and web-based learning systems.

# International Diploma

The International Diploma is equivalent to studying Year 1 of a UK undergraduate degree. Successful completion offers direct entry to Year 2 of an undergraduate degree at Newcastle University. There are two pathways: Architecture and Business.

### What is the International Diploma?

The International Diploma will provide you with the opportunity to:

- improve your language skills in preparation for undergraduate study
- increase your knowledge of academic theory and content to enable advanced entry to Year 2 of specified undergraduate degrees
- develop the necessary study and research skills for undergraduate study
- adjust to the demands, challenges and expectations of UK higher education.

### Who should apply for the International Diploma?

With small class sizes and high contact hours, the International Diploma is designed for students who would benefit from the additional academic and pastoral support that we can offer, as you prepare for direct entry to Year 2 of a selection of degrees at Newcastle University.

The additional January start date will also appeal to students who are unable to apply for the traditional September start date for university study.

### What is special about the programme?

- Full university status.
- A quality-assured university programme.
- University-style teaching.
- A campus-based programme with access to university facilities.
- A conditional offer of a place on the second year of a relevant undergraduate degree at Newcastle University.
- Professional support and help with university applications.
- Multiple start dates.
- The highest levels of pastoral care and support.

### What if I do not meet the minimum English language requirements?

Lasting four terms, the Extended Diploma incorporates a term of intensive English language tuition at the beginning of the course, allowing you to start your course and improve your English to a level appropriate for academic study. Examples of the combined programmes are set out in the diagram below.

If you need to study more than one term of English in order to reach the level necessary for academic study you should apply for English for University Study. Please see page 68 for course details.

### How is the programme validated?

The International Diploma is accredited and quality assured by Newcastle University. Successful completion leads to the award of the Newcastle University International Diploma. It is equivalent to the University's Certificate of Higher Education; Level 4 in the National Qualification Framework (NQF).

### Recommended study plan and progression route

2015												2016												2017				
APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY			
IELTS 5.0 EUS																												

EUS: English for University Study

## Key features

### Intensive academic preparation

The International Diploma is as academically demanding as the first year of a traditional university degree programme. Around 80% of the programme is devoted to the academic modules. You will also receive tuition in English within the context of your academic discipline.

### Assessment

Grades from the International Diploma do not count towards your final degree, but help the University determine whether you meet the specified progression grades for direct entry to your chosen degree.

Assessment is both formal and informal. Informally, you will receive advice and feedback throughout your programme from your teachers. You will also be assessed by a combination of examinations at the end of each semester, and coursework including written assignments, reports, practical exercises, group and individual research projects, presentations, and problem-solving exercises.

### Academic guidance

You will receive support from your tutor on personal and academic issues, including advice on your studies and career plans. We also have an International Progression Officer who will help with your application to Newcastle University and arrange visits to your academic school so that you can learn more about your chosen degree.



**“INTO Newcastle equipped me with the necessary skills to excel in my university studies. The small class size allows close bonds to be forged between students and tutors.”**

Tiezheng Yuan, Singapore

**2011**  
Arrived at INTO Newcastle University

**2012**  
Completed International Diploma

**2012**  
Progressed to Marketing and Management at Newcastle University

# International Diploma Architecture

The programme provides subject-specific modules that relate to the academic content of studies in Architecture. You will study six compulsory modules with a total value of 120 credits.

## International Diploma in Architecture pathway (120 credits)

### Core modules

Architectural Design 1 (20 credits)  
 Architectural Design 2 (20 credits)  
 Architecture History and Theory (20 credits)  
 Architecture Technology (20 credits)  
 English for Academic Purposes (20 credits)  
 Professional Studies (20 credits)

See page 57 for descriptions of all modules for this pathway.

### Leading to:

BA (Hons) Architecture; BA (Hons) Urban Planning; and BA (Hons) Architecture and Urban Planning.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
 4 terms or approximately 12 months

#### Class hours

21 hours per week minimum

#### Age requirement

17 years and above\*

#### Academic entry requirements

Satisfactory completion of A-levels, a recognised Foundation programme, first year of an overseas university degree programme with good grades, or equivalent.

#### Portfolio guidelines:

You will be expected to provide a portfolio as part of the application. The portfolio should document your experiences and expertise you have gained in previous studies and should demonstrate a range of core skills and a basic understanding for architecture. The portfolio will be carefully assessed according to outlined criteria.

For full details of portfolio guidelines and assessment dates, please visit:

[www.intohigher.com/ncl/architecture-portfolio-intl-dip](http://www.intohigher.com/ncl/architecture-portfolio-intl-dip)

#### English language entry requirement

3 term: IELTS 6.0 (with a minimum of 5.5 in writing) or equivalent

4 term: IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.



For course dates  
and prices, see  
page 82

# International Diploma Business

The programme provides subject-specific modules that relate to the academic content of your chosen degree. You will study six compulsory modules with a total value of 120 credits.

## International Diploma in Business pathway (120 credits)

### Core modules

English for Academic Purposes (Diploma) (20 credits)  
 Introduction to Economics (20 credits)  
 Management and Organisation (20 credits)  
 Marketing (20 credits)  
 Quantitative Methods (20 credits)  
 Study Skills (20 credits)

See page 57 for descriptions of all modules for this pathway.

### Leading to:

BA (Hons) Business Management; BA (Hons) Marketing and Management;  
 and BSc (Hons) Marketing.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
 4 terms or approximately 12 months

#### Class hours

21 hours per week minimum

#### Age requirement

17 years and above\*

#### Academic entry requirements

Satisfactory completion of A-levels, a recognised Foundation programme, first year of an overseas university degree programme with good grades, or equivalent.

#### English language entry requirement

3 term: IELTS 6.0 (with a minimum of 5.5 in writing) or equivalent

4 term: IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 68 for course details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.

### Assured progression to Newcastle University

If you successfully complete the International Diploma programme and meet the specified course requirements detailed below, you are guaranteed progression onto the second year of an undergraduate degree at Newcastle University.

Degree programme	EAP grade	Academic requirements
<b>International Diploma in Architecture progression grades</b>		
BA (Hons) Architecture	65	60 average in the Architectural Design 1 and 2 and with no less than 50 in each module
BA (Hons) Architecture and Urban Planning	65	60 average with no less than 50 in each module
BA (Hons) Urban Planning (non RTP1 accredited)	65	60 average with no less than 50 in each module
<b>International Diploma in Business progression grades</b>		
BA (Hons) Business Management	65	55 average with no less than 40 in each module
BA (Hons) Marketing and Management	65	55 average with no less than 40 in each module
BSc (Hons) Marketing	65	55 average with no less than 40 in each module



**“My first year at INTO was probably the most enjoyable year studying in Newcastle. I’m still in contact with an INTO teacher after all these years! INTO is awesome. From study skills to economics knowledge, I loved everything.”**

Yar Hui Lee, Singapore

**2010**  
Arrived at INTO Newcastle University

**2011**  
Completed International Diploma

**2013**  
Graduated with BA (Hons) Marketing and Management from Newcastle University



## Module descriptions

Detailed descriptions of the core modules for the International Diploma pathways are set out below.

### Architectural Design 1

This module aims to develop a contextual and technological understanding of design processes. Transferable skills such as sketching, drawing and model making will be practiced. You will develop the necessary design skills and understanding to: interpret design briefs; develop your own design according to user requirements, related building regulations and technological standards; and to understand and interpret the ergonomic, environmental and economic implications of architectural design.

### Architectural Design 2

This module builds on the skills and knowledge gained in Architecture Design 1, and aims to further develop design skills and deepen understanding through a comprehensive design project and the development of an architectural portfolio. These practical projects will give you the opportunity to demonstrate imaginative design responses to user needs within a natural and/or built context, and the ability to shape space and form with experiential and tectonic understanding.

### Architecture History and Theory

This module provides a general overview of world architecture in its historic context. You will be introduced to a selection of historically and culturally significant architectural developments, discussing what makes them significant, and will learn to make comparisons between architectural works across cultures and periods. You will also learn to recognise archetypal forms in architecture and how these were shaped by technological, social, economic, geographic and cultural forces.

### Architecture Technology

Through this module, you will learn to describe and explain the properties of common building materials, structures and constructions. You will receive an introduction to the implications of sustainable design and the economic effects of materials and structural decisions. You will also develop your technological knowledge and understanding for the most common construction methods, materials and their properties.

### English for Academic Purposes

This module focuses on academic writing and the development of critical reading skills as part of the preparation stage for exam and assignment writing. Techniques for the integration and synthesis of ideas of others into your own work are covered. The module uses current assignment questions from the other Diploma modules as a platform for developing the skills required. Spoken English and listening skills are developed in all classes by the extensive use of discussion tasks in pairs and group work.

### Introduction to Economics

This module will provide an understanding of basic economic principles and vocabulary in order to understand the impact economic factors have upon businesses. Microeconomics focuses primarily on the actions of individual agents and how their behaviour determines prices and quantities in specific markets, exploring the principles of demand and supply, market behaviour and consumer behaviour. Macroeconomics will examine the economic environment in which businesses operate and the relation between such factors as national income, unemployment, international trade, using monetary and government policies.

### Management and Organisation

This module will provide you with an introduction to the main principles of management theory and an understanding of the development of theory in organisational behaviour and its relation to management within organisations. You will learn about different organisational structures and designs, organisational cultures, and the decision-making process within an organisation. The course also addresses human resource management issues such as organisational motivation, leadership, teamwork and managing change in the workplace.

### Marketing

Through this module, you will develop an understanding of the core concepts of marketing theory and an ability to apply them to case studies. Topics include market research, marketing strategy, marketing planning and the marketing mix, and looking at competition and the environment.

A key part of the module assessment involves working as part of a group to research, plan and write a strategic marketing plan for a new product idea.

### Professional Studies

This module concentrates upon the research skills used in the essential processes in communications and design. In addition, this module covers core study and workplace computer skills, as well as improving computing skills in the architectural context from basic to advanced. Through this module, you will also be introduced to: information modes and communication appropriate to circumstance; manual communication techniques; and principles for written and graphic media.

### Quantitative Methods

This module offers an introduction to basic statistical concepts and methods of data analysis which are commonly used by businesses to reduce uncertainty when making decisions. The module covers the different ways in which data can be collected, summarised and analysed, and how to present that information to ensure clear understanding. You will consider probability theory as well as common probability distributions and topics such as hypothesis testing, forecasting, resource allocation, market research and quality control. There is a strong practical element to this module and you will become familiar with standard statistical packages.

### Study Skills

This module is designed to help you develop key university-level study skills, such as selecting and critically evaluating secondary research to improve the quality of your subject module assignments. You will also work on improving your teamwork, problem-solving, and time management, as well as developing competence in core ICT skills including the use of Word, Excel, PowerPoint, email, and web-based learning systems.

A key part of the module assessment involves the research, planning and writing of a business-related research essay.

# International Graduate Diploma

The International Graduate Diploma provides students who do not qualify for direct entry with a pathway into a wide range of Master’s degrees at Newcastle University. There are two pathways: Architecture; and Business and Humanities.

### What is the International Graduate Diploma?

The International Graduate Diploma will give you the opportunity to:

- improve your language skills in preparation for postgraduate study
- increase your knowledge of academic theory and improve your understanding of key academic subjects
- develop the necessary research skills for postgraduate study
- gain an understanding of the UK education system.

### Who should apply for the International Graduate Diploma?

The International Graduate Diploma offers:

- a conversion course if you have a relevant background but intend to focus on a new subject in your Master’s programme
- additional English and academic skills, if you already have a recognised undergraduate qualification
- a pathway to postgraduate studies if you wish to return to education after gaining a number of years’ work experience, or need to build up your knowledge in a relevant field.

### What is special about the programme?

- Full university status.
- A quality-assured university programme.
- World-class facilities in a campus based in a city centre environment.
- A conditional offer of a place on a designated postgraduate programme.
- Regular assessment to monitor your progress.
- Professional help and support with your application to university.
- High contact hours and small class sizes.
- The highest levels of individual support and care.

### How is the programme validated?

Quality assured and designed in partnership with Newcastle University, the International Graduate Diploma programme is a first step towards obtaining a postgraduate degree. Successful completion of the International Graduate Diploma programme leads to the award of the Newcastle University International Graduate Diploma, which is equivalent to the University’s Certificate of Higher Education; Level 6 on the National Qualification Framework (NQF).

### What if I do not meet the minimum English language requirements?

If you meet the programme’s academic requirements, but do not meet the minimum English language requirements for entry to the standard three-term programme, you may be eligible for the International Graduate Diploma with Pre-sessional English, which includes English language preparation as part of the programme. Examples of the combined programmes are set out below.

If you need to study more than one term of English in order to reach the level necessary for academic study, you should apply for English for University Study. Please see page 68 for details.

### Recommended study plan and progression route

2015												2016												2017				
APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY			
			IELTS 5.0 Graduate Diploma with Pre-sessional English (4 term)															Master’s degree										
			PSE	IELTS 5.0 Graduate Diploma with Pre-sessional English (4 term)															Master’s degree									
			PSE	IELTS 5.5 International Graduate Diploma (3 term)												Master’s degree												
			PSE									IELTS 5.5 International Graduate Diploma (3 term)							Master’s degree									

PSE: Pre-sessional English

Please note students wishing to progress to Newcastle University Law School will require a higher level of English for entry to the International Graduate Diploma. See the key course facts on page 61 for further details.

### Excellent choice of postgraduate degree programmes

Following successful completion of the International Graduate Diploma (subject to meeting the required scores for entry to your chosen degree programme), you will be eligible for direct entry to a wide variety of postgraduate degree programmes, including the following subject areas:

- architecture
- business management
- cross-cultural communication
- education
- geography
- heritage and museum studies
- international studies
- law
- media studies
- politics and international relations
- renewable energy
- transport
- urban design.

Please see the pathways table on pages 62-64 for the full list of possible progression options.

### Key features

#### Programme structure

The programme provides a grounding in subject content, relevant English language and research skills. The Programme Managers will provide advice on appropriate combinations of modules, depending on your previous academic record and future study plan.

#### Assessment

Grades from the International Graduate Diploma do not count towards your final degree, but help the University determine whether you meet the specified progression grades for direct entry to your chosen degree.

Assessment is a combination of formal examinations and assessed coursework. You are required to obtain 120 credits to complete the programme successfully. Each subject content module is worth 20 credits. You will also have to carry out an independent research project, which will be assessed by the final written version, as well as a presentation.

Your progress will be assessed through a combination of examinations and coursework, including written assignments, reports, practical exercises, group and individual research projects, presentations and problem-solving exercises.

#### Academic counselling

You will receive guidance on personal and academic issues, including the next steps in your studies and career. We also have an International Liaison Officer who will help with your application to the University.

#### Progression to Newcastle University

If you successfully complete and pass the International Graduate Diploma at the appropriate level (subject to meeting the specified course requirements) you are guaranteed entry onto designated postgraduate programmes at Newcastle University.

- To pass the International Graduate Diploma: you must achieve a minimum of 40% in each academic module plus a pass grade in English for Academic Purposes comparable to IELTS 6.0.
- For successful progression to Newcastle University: you must achieve an average mark of 60% over all academic modules plus a pass grade in English for Academic Purposes at least comparable to IELTS 6.5.
- For successful progression to the Law School: you must achieve an average mark of 65% over all academic modules, with no module less than 60% plus a pass grade in English for Academic Purposes comparable to IELTS 6.5 (with a minimum of 6.0 in writing).

"The modules from the Graduate Diploma really support my current course, and it made it much easier to understand the content in my degree. Studying with INTO was one of the memorable experiences, I thank all the tutors who used to teach me, and I will strongly recommend people to select INTO Newcastle."

Qilong Wang, China

# International Graduate Diploma Architecture

The programme provides a grounding in subject content, relevant English language and research skills. You will study a combination of modules with a total value of 120 credits. All modules are compulsory.

## International Graduate Diploma in Architecture (120 credits)

Language (40 credits)	Subject content (80 credits)
English for Academic Purposes (40 credits)	Compulsory modules: <ul style="list-style-type: none"> <li>• Architecture 1 (20 credits)</li> <li>• Architecture 2 (20 credits)</li> <li>• Study and Research Skills (30 credits)</li> <li>• UK Institutions and Culture (10 credits)</li> </ul>

See page 66 for descriptions of all modules for this pathway.

**Leading to postgraduate studies in areas such as:** architecture; landscape; town planning; and urban design.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months  
(with Pre-sessional English)

#### Class hours

21 hours per week

#### Age requirement

17 years and above\*

#### Academic entry requirements

A pass in an undergraduate degree or a Diploma (3-5 years) with suitable grades.

#### Portfolio guidelines:

You will also need to submit a portfolio.

For guidance on the portfolio requirements please visit:

[www.intohigher.com/ncl/architecture-portfolio-grad-dip](http://www.intohigher.com/ncl/architecture-portfolio-grad-dip)

Portfolios that do not comply with the guidelines will not be considered suitable for entry and applicants will be required to resubmit.

You should also include a separate curriculum vitae (CV), which details your qualifications, any previous work experience or employment and your professional ambitions for the future.

#### English language entry requirement

With Pre-sessional English: IELTS 5.0 (with a minimum of 5.0 in all subskills) or equivalent

3 term: IELTS 5.5 (with a minimum of 5.5 in all subskills) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 68 for further details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.



For course dates and prices, see page 82

# International Graduate Diploma Business and Humanities

The programme provides a grounding in subject content, relevant English language and research skills. You will study a combination of compulsory and optional modules with a total value of 120 credits.

## International Graduate Diploma in Business and Humanities (120 credits)

Language (40 credits)	Subject content (80 credits)
English for Academic Purposes (40 credits)	Compulsory modules: <ul style="list-style-type: none"> <li>• Management and Organisation (20 credits)</li> <li>• Study and Research Skills (30 credits)</li> <li>• UK Institutions and Culture (10 credits)</li> </ul> Optional modules (depending on intended Master's): <ul style="list-style-type: none"> <li>• Economics (20 credits)</li> <li>• Social and Cultural Studies (20 credits)</li> </ul>

See page 66 for descriptions of all modules for this pathway.

### Leading to postgraduate studies in areas such as:

art museum and gallery practice; cross cultural communications; e-business; education; international business management; international financial analysis; international human resource management; international legal studies; international marketing; international multimedia and public relations; international politics; media and journalism; museum studies; renewable energy, enterprise and management; regional development; sociology; and transport and business management.

### Key course facts

#### Start dates

June, September and January

#### Programme length

3 terms or approximately 9 months  
4 terms or approximately 12 months  
(with Pre-sessional English)

#### Class hours

21 hours per week

#### Age requirement

17 years and above\*

#### Academic entry requirements

A pass in an undergraduate degree or a Diploma (3-5 years) with suitable grades.

#### English language entry requirement

With Pre-sessional English: IELTS 5.0  
(with a minimum of 5.0 in all subskills) or equivalent

3 term: IELTS 5.5 (with a minimum of 5.5 in all subskills) or equivalent

#### Students progressing to Newcastle Law School

With Pre-sessional English: IELTS 6.0  
(with a minimum of 6.0 in all subskills) or equivalent

3 term: IELTS 6.5 (with a minimum of 6.5 in all subskills) or equivalent

The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 68 for further details.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.

### International Graduate Diploma progression routes

The following tables provide detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen postgraduate degree programme at Newcastle University in September 2016.

School of study	Award	English for Academic Purposes requirement	Specific requirements	Overall required final grade average (%)
<b>International Graduate Diploma in Architecture</b>				
<b>School of Architecture, Planning and Landscape (Design programmes)</b>				
Architecture, Planning and Landscape (Design route)	MA	65 with a minimum of 60 in all subskills	60 minimum in Architecture 1 and 2	60
Design and Emergence	MA	65 with a minimum of 60 in all subskills	60 minimum in Architecture 1 and 2	60
Future Landscape Imaginaries	MA	65 with a minimum of 60 in all subskills	60 minimum in Architecture 1 and 2	60
Sustainable Buildings and Environments	MSc	65 with a minimum of 60 in all subskills	60 minimum in Architecture 1 and 2	60
Urban Design	MA	65 with a minimum of 60 in all subskills	60 minimum in Architecture 1 and 2	60
<b>School of Architecture, Planning and Landscape (Non-design programmes)</b>				
Architectural Theory and Criticism	MA	65 with a minimum of 60 in all subskills	N/A	60
Architecture, Planning and Landscape (Non-design route)	MA	65 with a minimum of 60 in all subskills	N/A	60
International Spatial Planning (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60
Planning for Sustainability and Climate Change (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60
Regional Development and Spatial Planning	MA	65 with a minimum of 60 in all subskills	N/A	60
Town Planning (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60
<b>School of Arts and Cultures</b>				
Creative Arts Practice	MA	65 with a minimum of 60 in writing and speaking	Applicants must have studied a relevant subject at university such as architecture, computer science, creative writing, digital media, film, music, fine art, multimedia communication, museum and art curatorship, visual communication and design. Applications from students with relevant work experience in the creative arts sector will also be considered. Students with the requisite university study or experience, should be able to present a portfolio of creative work with their application, though this not a prerequisite for acceptance onto our courses.	60
<b>International Graduate Diploma in Business and Humanities</b>				
<b>Newcastle University Business School</b>				
E-Business	MSc	65 with a minimum of 60 in all subskills	N/A	60
E-Business (E-Marketing)	MSc	65 with a minimum of 60 in all subskills	N/A	60
E-Business (Information Systems)	MSc	65 with a minimum of 60 in all subskills	N/A	60
International Business Management	MA	65 with a minimum of 60 in all subskills	N/A	60
International Financial Analysis	MA	65 with a minimum of 60 in all subskills	N/A	60
International Human Resource Management	MA	65 with a minimum of 60 in all subskills	N/A	60
International Marketing	MSc	65 with a minimum of 60 in all subskills	N/A	60
<b>School of Architecture, Planning and Landscape (Non-design programmes)</b>				
Architectural Theory and Criticism	MA	65 with a minimum of 60 in all subskills	N/A	60
Architecture, Planning and Landscape (Non-design route)	MA	65 with a minimum of 60 in all subskills	N/A	60
International Spatial Planning (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60

School of study	Award	English for Academic Purposes requirement	Specific requirements	Overall required final grade average (%)
<b>Graduate Diploma in Business and Humanities <i>continued</i></b>				
<b>School of Architecture, Planning and Landscape (Non-design programmes) <i>continued</i></b>				
Planning for Sustainability and Climate Change (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60
Regional Development and Spatial Planning	MA	65 with a minimum of 60 in all subskills	N/A	60
Town Planning (RTPI accredited)	MSc	65 with a minimum of 60 in all subskills	N/A	60
<b>School of Arts and Cultures</b>				
Art Museum and Gallery Practice	MPrac	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
Art Museum and Gallery Studies	MA	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
Creative Arts Practice	MA	65 with a minimum of 60 in writing and speaking	Applicants must have studied a relevant subject at university such as architecture, computer science, creative writing, digital media, film, music, fine art, multimedia communication, museum and art curatorship, visual communication and design. Applications from students with relevant work experience in the creative arts sector will also be considered. Students with the requisite university study or experience, should be able to present a portfolio of creative work with their application, though this not a prerequisite for acceptance onto our courses.	60
Heritage Practice	MPrac	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
Heritage Studies	MA	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
International Multimedia and Journalism	MA	65 with a minimum of 60 in writing and 60 in speaking	N/A	60
Media and Journalism	MA	65 with a minimum of 60 in writing and 60 in speaking	N/A	60
Media and Public Relations	MA	65 with a minimum of 60 in writing and 60 in speaking	N/A	60
Museum Practice	MPrac	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
Museum Studies	MA	65 with a minimum of 60 in writing and 60 in speaking	Applicants must have studied a relevant subject such as archaeology, history, geography, tourism or countryside management. Some preliminary experience of work in museums, galleries or a heritage organisation in desirable, but is not a prerequisite for acceptance onto our courses.	60
<b>School of Civil Engineering and Geosciences*</b>				
Transport Planning and Business Management	MSc	65 with a minimum of 60 in all subskills	Applicants for this degree should be aiming at a career in transport. To meet the demands of the course, applicants should have a degree in engineering, maths, science, another numerate discipline, or in geography or town planning. Applications from those with considerable work experience in the transport sector will also be considered.	60
Transportation Planning and Engineering	MSc	65 with a minimum of 60 in all subskills	Applicants for this degree should be aiming at a career in transport. To meet the demands of the course, applicants should have a degree in engineering, maths, science, another numerate discipline, or in geography or town planning. Applications from those with considerable work experience in the transport sector will also be considered.	60

\* Students will be expected to pass a Health and Safety test prior to progression from INTO Newcastle University onto degree programmes.

School of study	Award	English for Academic Purposes requirement	Specific requirements	Overall required final grade average (%)
<b>Graduate Diploma in Business and Humanities <i>continued</i></b>				
<b>School of Civil Engineering and Geosciences* <i>continued</i></b>				
Transportation Planning and ITS	MSc	65 with a minimum of 60 in all subskills	Applicants for this degree should be aiming at a career in transport. To meet the demands of the course, applicants should have a degree in engineering, maths, science, another numerate discipline, or in geography or town planning. Applications from those with considerable work experience in the transport sector will also be considered.	60
Transport Planning and the Environment	MSc	65 with a minimum of 60 in all subskills	Applicants for this degree should be aiming at a career in transport. To meet the demands of the course, applicants should have a degree in engineering, maths, science, another numerate discipline, or in geography or town planning. Applications from those with considerable work experience in the transport sector will also be considered.	60
<b>School of Education, Communication and Language Sciences</b>				
Cross-Cultural Communication	MA	65 with a minimum of 60 in writing	N/A	60
Cross-Cultural Communication and Education	MA	65 with a minimum of 60 in writing	N/A	60
Cross-Cultural Communication and International Management	MA	65 with a minimum of 60 in writing	N/A	60
Cross-Cultural Communication and International Marketing	MA	65 with a minimum of 60 in writing	N/A	60
Cross-Cultural Communication and International Relations	MA	65 with a minimum of 60 in writing	N/A	60
Cross-Cultural Communication and Media Studies	MA	65 with a minimum of 60 in writing	N/A	60
Education: International Perspectives	MA	65 with a minimum of 60 in writing	N/A	60
<b>School of Geography, Politics and Sociology</b>				
European Union Studies	MA	65	N/A	60
Human Geography Research	MA	65	N/A	60
International Political Economy	MA	65	N/A	60
International Politics (Critical Geopolitics)	MA	65	N/A	60
International Politics (Globalisation, Poverty and Development)	MA	65	N/A	60
International Politics (Global Justice and Ethics)	MA	65	N/A	60
International Studies	MA	65	N/A	60
Local and Regional Development (Research)	MA	65	N/A	60
Politics (Research)	MA	65	N/A	60
Regional Development and Spatial Planning	MA	65 with a minimum of 60 in all subskills	N/A	60
Sociology	MA	65	N/A	60
Sociology and Social Research	MA	65	N/A	60
World Politics and Popular Culture	MA	65	N/A	60
<b>School of Law</b>				
Environmental Regulation and Sustainable Development	LLM	65 with a minimum of 60 in writing	Relevant legal studies at University or in a work-place environment.	65 with no modules less than 60
International Business Law	LLM	65 with a minimum of 60 in writing	Relevant legal studies at University or in a work-place environment.	65 with no modules less than 60
International Legal Studies	LLM	65 with a minimum of 60 in writing	Relevant legal studies at University or in a work-place environment.	65 with no modules less than 60
<b>School of Mechanical and Systems Engineering</b>				
Rail Freight and Logistics	MSc	65 with a minimum of 55 in all subskills	Applicants should be aiming for a career in railways, multimodal freight, transport, logistics, marketing, engineering, services, economics, management and administration. To be prepared for the demands of the course applicants should normally have either studied at university degree level or have professional work experience in a cognate field such as engineering, economics, geography, social science, business, marketing or similar.	60

\* Students will be expected to pass a Health and Safety test prior to progression from INTO Newcastle University onto degree programmes.





“My course develops critical thinking and self-motivated independent learning. I love it. Teachers here care about students. They like discussions and active debates, the more questions you ask the better.”

Lidia Shabaeva, Russia



**2012**  
Arrived at INTO  
Newcastle University

**2013**  
Completed Graduate Diploma

**2013**  
Progressed to International  
Human Resource Management  
at Newcastle University

## Module descriptions

Detailed descriptions of the modules for the International Graduate Diploma pathways are set out below.

### Architecture 1

This module is designed to develop your architectural knowledge and practical skills, and to familiarise you with particular socio-economic and environmental developments in Britain and Europe. Research and critical analysis of these developments will enhance your understanding of the context of architecture and its complexity. The module is delivered through lectures, workshops and field trips. Practical tasks will give you the opportunity to apply your new knowledge, develop design and communication skills, and also establish well-reasoned holistic design strategies.

### Architecture 2

This module consolidates your existing knowledge and capabilities by giving you the opportunity to demonstrate your skills through complex projects. Specific lectures, field trips and research exercises will increase your understanding and enable you to develop an interdisciplinary holistic approach towards architecture and urban planning. You will develop and formulate your own programmatic framework and present your proposals to professional guest critics.

Depending on your personal interests, abilities and previous experience, this module also offers you the opportunity to choose between an architectural design project or an urban planning project if you wish to choose a non-design route into a Master's in Urban Planning and Architectural Theory.

### Economics

The module will focus on the distinction between microeconomics and macroeconomics and the underlying basic economic problem of scarcity. You will learn about the market system, the laws of supply and demand and how this determines the prices and the quantities that are traded through the concept of elasticity. By looking at the wider economic environment, you will learn about major schools of thought on macroeconomics issues and the relationship between economic growth and factors such as national income, inflation, unemployment, and economic management through monetary and fiscal policies.

### English for Academic Purposes

This module aims to develop all your English skills so you are ready for postgraduate study. The ability to write essays at this level is the most important focus and you will have guidance in all aspects of academic writing including critical reading, synthesis of sources, text-level organisation and academic written style. All classes are delivered using pair and group work and learning is achieved with the use of problem-solving enquiry tasks. Learner independence is a priority, and focused support helps develop this.

### Management and Organisation

This module will cover the main principles of management theory and help you to develop an understanding of organisational behaviour theory and its relation to management within organisations. You will be able to critically evaluate different organisational structures and designs, organisational cultures and the decision-making process within an organisation. You will also address human resource management issues, such as organisational motivation, leadership, teamwork and managing change in the workplace.

### Social and Cultural Studies

This interdisciplinary module explores a range of issues, including a study of the North East of England, from geographical, sociological, political, historical, cultural, artistic and literary perspectives. You will explore the concept of 'self' and how we can better understand individuals through consideration of issues such as education, family relations, work and representations within the media. A key component of this module is a critical examination of the nature of academic knowledge and approaches to research in these areas.

### Study and Research Skills

This module will help you develop essential postgraduate skills by enabling you to work effectively in groups, present ideas in a logical manner, manage your time, take lecture notes, conduct research and prepare and write a research dissertation in your area of interest. Through this research project you will develop your confidence, knowledge and skills in: researching and defining a research question; selecting source texts; selecting, organising and presenting information and structuring an argument; checking drafts and proofreading; and how to avoid plagiarism.

### UK Institutions and Culture

This module will use lectures, seminars, discussions and student presentations to provide a broad introduction to British institutions and UK culture. It will enable you to understand the country in which you are living and studying by looking at the following topics: government and politics in the UK; Britain and the European Union; legal institutions; geography and sociology of the UK and the North East; business in the UK; culture and the UK education system.



"I really enjoyed this course because I met all of my friends who come from around the world on it. My teachers are so great. Every time I don't understand, the teachers are so kind and explain things clearly."

Chanisa Tekavong, Thailand

# English for University Study

English for University Study focuses on academic English and the study skills you need to succeed on your INTO academic programme or university degree.

## What is English for University Study?

This is a year-round course of intensive academic English language study designed to prepare you either for entry to a further academic preparation programme at INTO Newcastle University or for entry to your degree at INTO Newcastle University.

You will develop your English language and academic study skills, as well as research skills at higher levels, and with multiple start dates and different durations of study, the course has the flexibility to cater for students with different language levels.

The course suits a range of needs, and will teach you to:

- adapt to university-style teaching
- learn the necessary research skills for university study
- improve your overall English language ability and academic presentation techniques.

## What will I study?

You will initially focus on developing core English language skills, developing your knowledge and confidence in reading, writing, listening, speaking and pronunciation, grammar and vocabulary.

After developing your core skills, you will focus on skills relevant to your study, including teamwork, problem solving, critical thinking and time management.

The course comprises 20 hours of taught lessons per week plus one hour of directed private study, which will be supervised by your tutor. In order to make good progress, you are expected to do approximately 20 additional hours of private study outside class, which may include homework, assignments or coursework that will be submitted for assessment, as well as online learning.

## Assessment

At the end of each term, your skills and language will be assessed to give a clear indication of your progress. Methods of assessment may include:

- written assignments
- presentations
- research projects
- reading, writing, listening and speaking examinations.

## Course outcomes

Assuming you have met the academic entry requirements for your chosen programme, achieving the required level on the English for University Study course offers assured progression to the following courses:

- direct entry to an undergraduate or postgraduate degree at Newcastle University
- assured progression to the International Foundation, International Diploma or International Graduate Diploma programme.\*

\*Subject to meeting Tier 4 student visa requirements.

## Key course facts

### Start dates

September, January, April and June

### Course length

1, 2, 3 or 4 terms

### Class hours

20 hours per week\*

### Age requirement

17 years and above

Students aged 16 will be accepted if holding an offer for progression to the International Foundation (subject to meeting the Foundation age requirement).

### English language entry requirement

IELTS 3.0 (with a minimum of 3.0 in writing) or equivalent

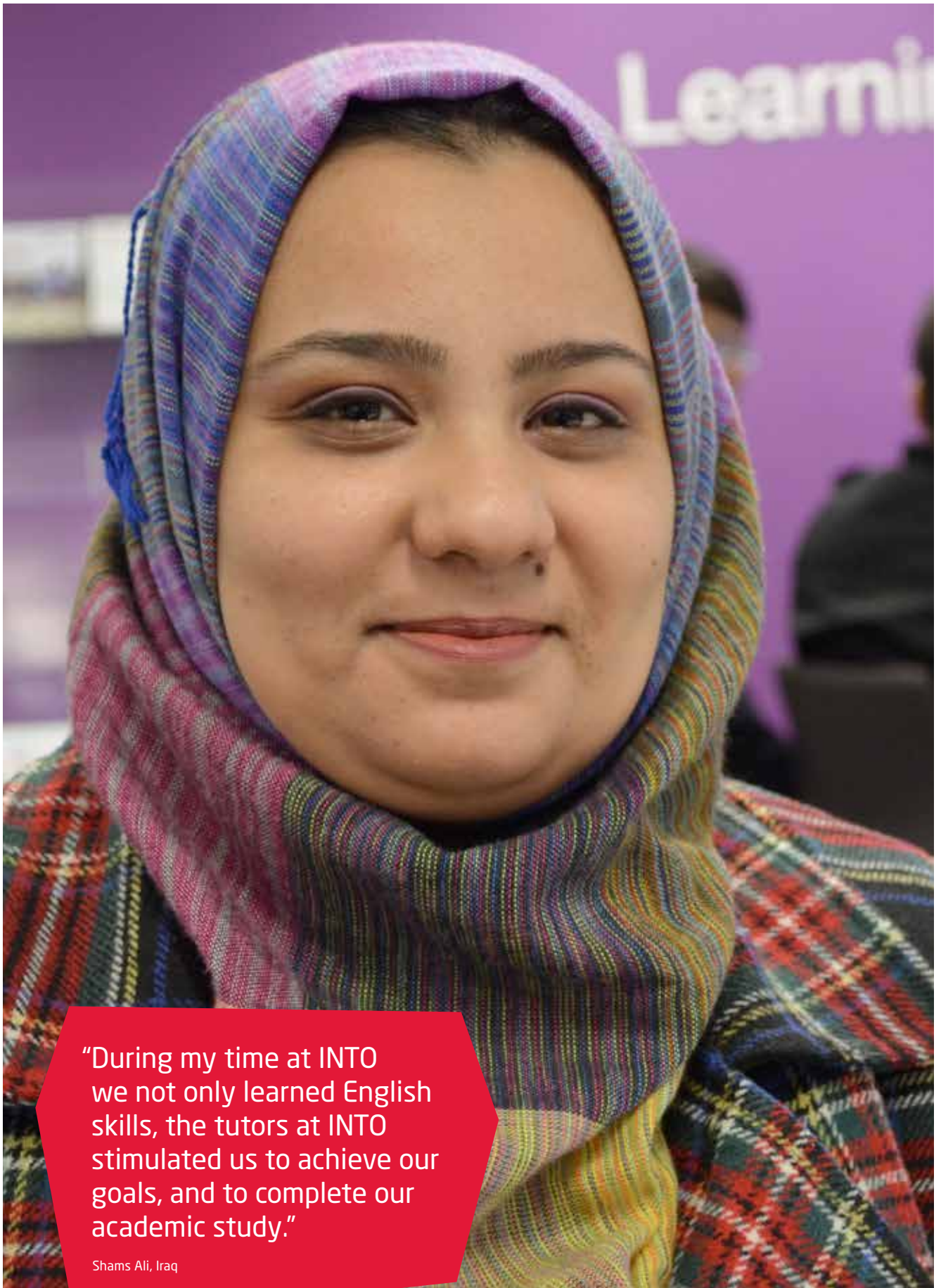
The Centre accepts other Secure English Language Tests (SELT) including Pearson PTE.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* Please note lessons are one hour including an allowance for class changeover.



For course dates and prices, see page 82



“During my time at INTO we not only learned English skills, the tutors at INTO stimulated us to achieve our goals, and to complete our academic study.”

Shams Ali, Iraq

# Pre-sessional English

The Pre-sessional English course provides short and intensive preparation in academic English for students who are already academically qualified and are due to start an undergraduate or postgraduate degree at Newcastle University in September 2015.

## What is Pre-sessional English?

Pre-sessional English concentrates on academic English, preparing you for university study in the UK. This course is designed to:

- improve your English language proficiency in the core skills of listening, speaking, reading and writing, within a university context
- focus on academic English with subject-related work in your chosen area of study in a written project
- help you to study independently using our extensive online materials.

## Who should apply for this course?

This 20-hour per week course is suitable for you if you are academically qualified, hold an offer from Newcastle University, and need to improve your English language level before starting a degree programme at Newcastle University or other leading UK universities.

Depending on your current language level and degree programme requirements, you will be required to study either a 10-week (June to September) or six-week (July to September) course.

## IMPORTANT NOTE

### Newcastle University English Language Policy

In line with UK government (the Home Office) regulations, all students seeking admission to Newcastle University must be competent in English Language. For qualifications at NQF level 6 (degree level) or above this must be at a minimum of level B2 on the Common European Framework of Reference for Languages (CEFR) in each of the four components of language learning (reading, writing, listening, speaking). IELTS 5.5 is deemed to demonstrate B2 level competence.

Under no circumstances will a student with an overall level of English Language below IELTS 5.5, or with a reading, writing, speaking or listening score below IELTS 5.5, be given admission to a full degree programme at Newcastle University.

## What is special about this course?

The Pre-sessional course provides intensive English language preparation in a university environment. With highly experienced teachers, there is no better preparation for your next steps. The course is designed to:

- provide contextual study skills, that acclimatise you to the culture of a UK university
- enable you to adjust to the demands, challenges and expectations of UK higher education and culture
- teach you how to give presentations on different areas of academic interest
- provide you with a short period of time to adapt to living and studying in the UK prior to beginning your academic studies.

## Assessment

In order to successfully complete the Pre-sessional course, you must meet the following criteria:

- attendance on course (minimum 90%)
- completion of a satisfactory course assignment or final presentation
- successful completion of all four components of the final assessment, in reading, writing, listening and speaking
- achievement of no less than the equivalent of IELTS 5.5 in the internal assessment of the individual elements of reading, writing, speaking and listening.

See Important Note on Newcastle University English Language Policy, below.

## Course outcomes

Assuming you have already met the University's academic entry requirements and any other outstanding conditions, achieving the level of performance required in the Pre-sessional English course to fulfil the conditions of your offer will allow you to progress to your university course, without needing to retake the IELTS test.

## Key course facts

### Start dates

June and July

### Course length

6 or 10 weeks

### Class hours

20 hours per week\*

### Age requirement

17 years and above

### Academic entry requirements

You must hold an offer of a place on a degree programme at a UK university.

### English language entry requirements

You must provide the University with an official IELTS test score. There are specific faculty requirements for students intending to progress to Newcastle University degree programmes. The normal English language requirement for entry to a full-time degree programme at Newcastle University is IELTS 6.5 (with a minimum of 5.5 in all subskills) or equivalent. The stated Pre-sessional requirements assume that students are required to meet the normal requirement.

For further guidance, please check with the INTO Admissions Office or your education counsellor.

\* Lessons are one hour including an allowance for class changeover.

### Please note

The Pre-sessional English course is not available for students applying to the following degree programmes:

- All MPhil/PhD/EdD degrees in the School of Education, Communication and Language Sciences
- All MPhil/PhD degrees in Translating and Interpreting
- All MRes courses in the Faculty of Medical Sciences
- Doctorate in Applied Educational Psychology
- IPhD Education and Communication/Educational and Applied Linguistics
- PhD Speech Sciences
- MA Advanced International Business Management /Advanced Business Management and Marketing/ Operations Management (Dual award Groningen)
- MA British History/European History/History of the Americas
- MA Film
- MA Translating and Interpreting – Chinese strand
- MA Professional Translating for European Languages
- MSc Evidence Based Practice in Communication Disorders
- MSc Language Pathology.

**Table 1: Standard faculty entry requirements**

Course	Faculty	IELTS
10 week	SAgE	5.5 (with a minimum of 5.0 in all subskills)
	HaSS	6.0 (with a minimum of 5.5 in all subskills)
	MS	6.0
6 week	SAgE	6.0 (with a minimum of 5.5 in all subskills)
	HaSS	6.0 (with a minimum of 6.0 in writing and no less than 5.5 in all other subskills)
	MS	Acceptable only on a case-by-case basis

SAgE: Science, Agriculture and Engineering, HaSS: Humanities and Social Sciences, MS: Medical Sciences

### IMPORTANT NOTE

Please note that in addition to meeting the standard faculty entry requirements (detailed in Table 1) some degree programmes offered by the Faculty of Humanities and Social Sciences (HaSS) require a higher English language level for entry to the Pre-sessional English course.

The minimum level of English language ability acceptable for entry to a full degree programme in HaSS is IELTS 6.5.

**Table 2: Degrees with higher Pre-sessional English language entry requirements**

School	Degree	Level	10-week course	6-week course
Newcastle University Business School	All Master's degrees excluding dual awards with Groningen	Postgraduate taught	IELTS 6.0 (with a minimum of 5.5 in three of the subskills including writing and no less than 5.0 in the remaining subskill)	IELTS 6.0 (with a minimum of 6.5 in writing and 5.5 in all other subskills)
Newcastle University Business School	All PhD degrees	Postgraduate research	IELTS 6.5 (with a minimum of 6.0 in all subskills)	N/A
Newcastle University Law School	All Master's and research degrees	Postgraduate taught and research	IELTS 6.5 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	N/A
School of Art and Culture	All Master's and research degrees in the International Centre for Cultural and Heritage Studies (ICCHS)	Postgraduate taught and research	IELTS 6.0 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	IELTS 6.0 (with a minimum of 6.0 in writing, 6.0 in speaking and 5.5 in all other subskills)
School of Art and Culture	MA Media and Public Relations, MA Media and Journalism and MA International Multimedia and Journalism	Postgraduate taught	IELTS 6.0 (with a minimum of 6.0 in writing and speaking and 5.5 in all other subskills)	IELTS 6.5 (with a minimum of 5.5 in all subskills)
School of Architecture, Planning and Landscape	All MPhil/PhD degrees	Postgraduate research	IELTS 6.0 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	N/A
School of Education, Communication and Language Sciences	IPhD Phonetics and Phonology	Postgraduate research	IELTS 6.5 (with a minimum of 5.5 in all other subskills)	N/A
School of Education, Communication and Language Sciences	All Master's in Cross-cultural Communication, MA in Applied Linguistics and TESOL, MA International Development and Education, Master of Education	Postgraduate taught	IELTS 6.0 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	IELTS 6.0 (with a minimum of 6.5 in writing and 5.5 in all other subskills)
School of English Literature, Language and Linguistics	All Master's and research degrees including MA Linguistics but excluding MA Film	Postgraduate taught and research	IELTS 6.5 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	N/A
School of Modern Languages	All MPhil/PhD degrees except Translation and Interpreting	Postgraduate research	IELTS 6.5 (with a minimum of 6.0 in writing and 5.5 in all other subskills)	N/A
School of Psychology	MSc in Psychology (Foundations in Clinical and Health Psychology) and MSc in Psychology (Foundations in Clinical and Forensic Psychology)	Postgraduate taught	IELTS 6.5 (with 6.5 in all subskills)	N/A



For course dates and prices, see page 82

# Scholarships

Newcastle University and INTO Newcastle University invite applications for the 100% Newcastle University International Foundation Scholarships for 2015-2016.

## International Foundation scholarships

The scholarships are available to all international students applying for the International Foundation pathways in:

- International Foundation in Architecture
- International Foundation in Biological and Biomedical Sciences
- International Foundation in Business and Management
- International Foundation in Humanities and Social Sciences
- International Foundation in Physical Sciences and Engineering.

## Start dates

September 2015 and January 2016

## Value of award

£16,900 (£17,500 for the Architecture pathway)

## Scholarship details

Successful applicants will receive an initial scholarship worth £8,450 (£8,750 for the Architecture pathway), which will be deducted from your International Foundation tuition fees. Upon successful completion (and subject to achieving specified grades for entry), scholarship students entering degree programmes at Newcastle University will receive a further scholarship valued at £8,450 (£8,750 for the Architecture pathway), towards your Year 1 tuition fees.

## How to apply

Complete an International Foundation scholarship application form including a personal statement explaining why you want to study at Newcastle University and how the degree programme will help you in the future.




For full details, please visit:  
[www.intohigher.com/newcastle/scholarships](http://www.intohigher.com/newcastle/scholarships)





"This scholarship is a stepping stone to achieving everything I have dreamt of. I have only spent a few weeks away from home but it has been a life-changing experience. Newcastle is a great place to study and you will feel instantly at home. I'm having so much fun getting to know the city, as well as all the talented people from all over the world I am studying with."

Kezia Charissa Toto, Indonesia



Apply via the forms  
in this brochure



Apply online at:  
[www.intohigher.com/newcastle/apply](http://www.intohigher.com/newcastle/apply)



Review of your  
application within  
two working days

# Your application



"I provide support to applicants, ensuring that they are aware of the entry requirements, the courses available and the progression opportunities."

Andrew Horswill, Enrolment Services Counsellor



Successful applicants receive an offer letter



Success at INTO  
Newcastle University

# How to apply

An easy application process to follow from anywhere in the world.

## Supporting your application

Whether you decide to complete your application with the support of an education counsellor in your home country or apply directly, we offer a simple application process and we will support you every step of the way.

Throughout the process our multilingual Customer Relations Advisers are available to help answer your questions. They can speak a range of languages including English, Mandarin, Cantonese, Arabic, Russian, Spanish, Japanese, Lithuanian, French, Italian, Polish and German.

## How do I apply?

You can apply through a local education counsellor. They will help you to complete the application form and send it along with your supporting documentation to our Admissions Office.

You can also apply online:

[www.intohigher.com/newcastle/apply](http://www.intohigher.com/newcastle/apply)

## What documents do I need to include?

- Completed application form, signed by the student or the parent/legal guardian.
- Copy(ies) of relevant academic certificate(s) in English.
- Copy(ies) of English language certificate(s) in English.
- Full details of previous study in the UK.
- A copy of your passport.

## What next?

After carefully reviewing the application, if successful, we will send a formal offer of a place. For complete applications, this is usually within two working days.

Once we have received the tuition fee and accommodation deposit (as detailed in the offer letter) and all the conditions of the offer have been met, we will send a Confirmation of Acceptance for Studies (CAS) from Newcastle University, which is needed in order to apply for a Tier 4 (General) visa.

“My role involves communicating with students and education counsellors all over the world to assess and assist with applications; this support starts when an initial enquiry is sent and continues until the student arrives in the UK. I love working with such a dynamic and diverse range of people and am dedicated to providing the best service I can.”

Naomi Cromby, Admissions Adviser



# 98%

visa success rate in the UK

# INTO<sup>®</sup> NEWCASTLE UNIVERSITY

You should return your application pack to your local education counsellor or directly to the INTO Admissions Office at least one month before your intended start date.

Please send to: INTO Newcastle University Admissions, One Gloucester Place, Brighton, East Sussex, BN1 4AA, UK  
T: +44 1273 876040 | F: +44 1273 328595 | Education counsellors: ukadmissions@into.uk.com | All other enquiries: ukes@into.uk.com

You can also apply online at [www.intohigher.com/newcastle/apply](http://www.intohigher.com/newcastle/apply)

Education counsellor's stamp

## Section 1 Student details (You must complete this section accurately otherwise your visa application may be affected)

Title (Mr/Mrs/Ms)	Do you have dual nationality status? <input type="checkbox"/> Yes <input type="checkbox"/> No
Family name	If <b>yes</b> , please provide full details
Other names	Permanent country of residence
Gender <input type="checkbox"/> M <input type="checkbox"/> F Date of birth / / (dd/mm/yy) Current age	Student's home address (you must complete this accurately as it may affect your visa application)
What type of visa do you intend to apply for? <input type="checkbox"/> Student Tier 4 visa <input type="checkbox"/> Student visitor visa <input type="checkbox"/> No visa	City
Name as written on passport	Postcode Country
Passport number	Student's telephone numbers in country of residence (inc. intl. code)
Nationality / citizenship	Tel Mobile telephone
Do you have or are you applying for permanent residence in the UK? <input type="checkbox"/> Yes <input type="checkbox"/> No	Student's email address
Are you a US citizen or a US permanent resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	

## Section 2 Parent/Spouse/Family member and Sponsor details

Title (Mr/Mrs/Ms)	Postcode Country
Family name	Telephone (inc. intl. code)
Other names	Email address
Relationship to student	<b>How do you intend to fund your studies?</b>
Contact address	<input type="checkbox"/> Self <input type="checkbox"/> Family <input type="checkbox"/> Employer* <input type="checkbox"/> Sponsor*
City	*Name of employer/sponsor:

## Section 3 INTO course selection

### Academic programmes

#### International Foundation programme

- Architecture (Jun 2015 (4 term) and Sep 2015 (3 term) intakes only)  
 Biological and Biomedical Sciences  Business and Management  
 Humanities and Social Sciences  Physical Sciences and Engineering

Please specify start date

- Jun 2015 (4 term)  Sep 2015 (4 term)  
 Sep 2015 (3 term)  Jan 2016 (3 term)

#### International Diploma programme

- Architecture  Business

Please specify start date

- Jun 2015 (4 term)  Sep 2015 (4 term)  
 Sep 2015 (3 term)  Jan 2016 (3 term)

#### International Graduate Diploma programme

- Architecture  Business and Humanities

Please specify start date

- Jun 2015 (4 term)  Sep 2015 (4 term)  
 Sep 2015 (3 term)  Jan 2016 (3 term)

Please note: International Graduate Diploma applicants must submit a CV (resume) as part of their application

### English language courses

#### English for University Study

- Sep 2015  Jan 2016  Apr 2016  Jun 2016

Start date / / End date / / (dd/mm/yy)

Please specify number of terms of English

#### Pre-sessional English

- Jun 2015 (10 weeks)  Jul 2015 (6 weeks)

### Proposed undergraduate or postgraduate programme (Needs to be completed for visa purposes)

Do you intend to study an undergraduate or postgraduate programme after completing your INTO course(s)?  Yes  No

Proposed degree programme

## Section 4 Student's education history

Please give details of your current or most recent school, college or university. Please ensure official institution transcripts, latest available results or forecast results are attached in English.

Institution name \_\_\_\_\_

Dates of study / / to / / (dd/mm/yy) \_\_\_\_\_

Date you received (or will receive) your certificate / / (dd/mm/yy) \_\_\_\_\_

Highest educational qualification name \_\_\_\_\_

Language of instruction \_\_\_\_\_

Institution city/town \_\_\_\_\_

Postcode \_\_\_\_\_ Country \_\_\_\_\_

Email address \_\_\_\_\_

Have you ever studied in the UK?  Yes  No

If **yes**, please provide full details of study durations. Please also include a copy of your previous visa (must be completed for visa purposes).

From / / to / / (dd/mm/yy) \_\_\_\_\_

Have you ever been refused a visa for the UK?  Yes  No

Have you ever been refused a visa application to any country?  Yes  No

If **yes**, please provide full details \_\_\_\_\_

## Section 5 Current English language proficiency

Please tick and enter details of your most recent English language test.  
Note: students will be assessed upon arrival and study plans WILL be altered if there is any discrepancy. Please provide a copy of your certificate.

IELTS  PTE  Other (please specify) \_\_\_\_\_

Have you arranged to take any other English language test(s) before starting your INTO course?  Yes  No

Name of exam \_\_\_\_\_

Date due to be taken / / (dd/mm/yy) \_\_\_\_\_

## Section 6 Welfare

Do you have any conditions, medical or otherwise, that may impact your time in the UK?  Yes  No

Completion and signing of this form gives INTO permission to administer first aid by trained staff first aiders if required.

Do you consider yourself to have a disability?  Yes  No

Have you been convicted of a relevant criminal offence?  Yes  No

If you have answered **yes** to any of the above, please provide full details with your application on a separate sheet.

### Travel and medical insurance

The full cost of Uniplan insurance will be added to the invoice unless proof of alternative adequate cover is attached. For full details on insurance packages and prices see page 83 of the brochure.

Please specify what insurance package you would like  Standard  Premium

Please state when you would like the insurance to start

Start date / / (dd/mm/yy) End date / / (dd/mm/yy) \_\_\_\_\_

I have my own insurance and enclose a copy \_\_\_\_\_

## Section 7 Accommodation options

INTO accommodation required?  Yes  No

Please indicate the building and room type you would prefer by ticking 3 boxes below to indicate your 1st, 2nd and 3rd choice of accommodation.

Please note that INTO aims to provide the highest preference requested but, if this is not available, INTO reserves the right to provide or suggest alternative accommodation.

	1st preference:	2nd preference:	3rd preference:
Shared studio (two bedroom unit)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Single study bedroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Single bedroom studio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you require homestay during the holiday periods?  Yes  No

Do you envisage that you will have any specific requirements in student accommodation as a result of a disability/medical condition?  Yes  No

### Dietary requirements

Please give details of special dietary requirements e.g. halal, vegetarian, no pork, any food allergies.

## Section 8 Airport pickup

Flight details including arrival date and flight number should be emailed to [ukarrival.details@into.uk.com](mailto:ukarrival.details@into.uk.com) as soon as possible. All under 18 students **must** either book an INTO airport pickup or provide evidence of alternative arrangements.

Do you require an airport pickup? (Newcastle International Airport E35)  Yes  No

## Section 9 Declaration

I declare that the information I have supplied on and with this form is complete and correct

I have read and understood and agree to abide by the terms and conditions

I agree to abide by the Cancellation and Refund Policy

I agree to pay all tuition and accommodation and sundry expense fees as they become due

I understand that the giving of false or incomplete information may lead to the refusal of my application or cancellation of my enrolment

**Signed** \_\_\_\_\_ Date / / (dd/mm/yy)

(Parent/guardian) For students under 18

**Or**

**Signed** \_\_\_\_\_ Date / / (dd/mm/yy)

(Student)

### Student records

I agree that copies of my academic progress and performance reports can be supplied to parents, sponsors or education counsellors without further notification  Yes  No

I agree that my records and achievements may be used for promotional purposes, without further notification  Yes  No

## INTO Giving Support our charity

INTO Giving is our designated charity. It was established to help make a difference to the lives of young people in the developing world by improving their access to education. Each year our staff and students organise and participate in fundraising events. Before you arrive at the Centre you can support one of our educational projects by making a donation of £25. For every donation received INTO will donate a further £25 to INTO Giving. To find out more about INTO Giving please visit [www.into-giving.com](http://www.into-giving.com)

I confirm that I would like to make a donation of £25 to INTO Giving and agree for this donation to be added to my invoice / financial statement for payment



# A brighter future for just £25

We're delighted you have chosen INTO Newcastle University and look forward to helping you achieve your dreams.

## **But did you know there are 57 million children globally not enrolled in school?**

Parents everywhere share a desire to give their children the best possible start in life but, sadly, a basic education is still beyond the reach of many young people around the world.

As part of our commitment towards learning, INTO has set up INTO Giving, a charity that helps improve both access to and quality of education for young people living in difficult circumstances.

When children go to school and learn, they create opportunities, transforming and empowering their lives and their community.

## **Donate £25 and help provide the education they deserve.**

On your application form you can opt to donate £25 to INTO Giving and INTO will match your funds, increasing the donation to £50. Every penny you donate will go straight to the INTO Giving educational projects.

For more information visit [www.into-giving.com](http://www.into-giving.com)

## **Help transform lives by supporting our educational projects around the world.**

**INTO** <sup>®</sup> GIVING

One Gloucester Place, Brighton, East Sussex BN1 4AA | T: +44 [0]1273 665200 | F: +44 [0]1273 679422 | E: [info@into-giving.com](mailto:info@into-giving.com)  
Charity name: INTO GIVING LIMITED | Charity registration number 1126262 | Company number: 6689824

## Important

### 1. Application of the Terms and Conditions

- These terms and the offer letter (together the "Terms and Conditions") set out the contractual terms which apply between INTO Newcastle University LLP ("INTO Centre" or "INTO") and students ("Students") in relation to the English language courses and/or academic programmes and any other INTO courses (the "Course").
- As such, Students should ensure they read the Terms and Conditions very carefully before signing and submitting their application for admission to the INTO Centre.

### 2. Application to the Course and Confirmation of Acceptance

- To apply for a place on a Course, Students should complete their application and submit it to the INTO Admissions Office.
- INTO may accept or reject applications in its absolute discretion. If INTO accepts the application, INTO will issue a written offer of a place on a Course to the Student (including any conditions relevant to the offer) (the "Offer Letter") together with an acceptance form for the Student to confirm their acceptance of the offer of the place.
- In order to accept the offer, the Student must:
  - complete and return to INTO the acceptance form confirming acceptance of the offer of the place indicated in the Offer Letter;
  - pay a deposit as described in the Offer Letter which will be used towards the tuition fees due for the Course. The amount of the deposit required will be shown in the Offer Letter; and
  - pay the Uniplan Insurance premium (details of which are set out in this brochure) and submit the completed Uniplan form to INTO or provide proof of an acceptable alternative insurance cover.
- After completion of the actions listed in paragraph 2c above, the contract between the Student and INTO is formed. However, if the offer is 'conditional', the contract shall not come into force unless and until the Student meets the conditions of the Offer Letter and completes the actions listed in paragraph 2c above.

### 3. Tuition fees and payment

- The balance of the invoice including tuition fees payable for the Course, enrolment fee and any insurance fees (if applicable) payable must be paid to INTO no later than six weeks prior to the start date of the Course (which is stated in the Offer Letter). Details of indicative course dates are included in this brochure.
- The invoice including tuition fees, enrolment fee and insurance fees (if applicable) must be paid in full in pounds sterling by cheque, banker's draft, bank transfer, credit card or debit card.
- If bank, credit or debit card charges are incurred by INTO on such payments, where these charges have been incurred through no fault of INTO, these will be re-invoiced to the Student's account so that INTO receives the payment in full.
- Tuition fee deposits are non-refundable unless the Student is unable to meet visa entry requirements (in which case the Student will be required to provide an official visa rejection letter to INTO – further details of which are set out in section 10 below) or meet conditions of offer (details of which are set out in section 11 below).
- Any variation to standard payment terms will only be made by prior agreement in writing by the Centre Director of the INTO Centre.
- The prices stated in this brochure are valid for confirmed bookings (with payment) received by INTO on or after 01 January 2015 and until further notice. Please contact INTO for further details or visit the website.

### 4. Other fees

- One to one tuition – Any Students who require 1:1 tuition must agree such tuition with the INTO Centre in advance. English language tuition will be charged at £75 per hour and will be invoiced in advance. One to one for other subjects may be available and charges may vary. For such tuition, the student should speak to the Academic Director in the INTO Centre in the first instance.

### 5. Overdue fees

- In cases of overdue payment of any of the fees owed by the Student, INTO reserves the right to suspend or cancel tuition and to charge interest on the outstanding balance. Interest will be charged on any outstanding fees at the rate of 2.5% above the base rate of Barclays Bank per month or part thereof from the due date (either six weeks prior to course commencement or date of receipt of visa) until payment.
- INTO reserves the right to withhold any academic results or certificates, if fees are still owed by the Student at the end of their Course.
- Fees remain payable if a 'notice of withdrawal' has not been given in accordance with these Terms and Conditions.

### 6. Changes to Confirmation of Acceptance for Studies ("CAS")

- INTO will issue a CAS, no more than six months before the Student's first Course start date provided that:
  - the Student's offer is unconditional; and
  - the Student has paid their deposit or full fees as set out in the Offer Letter.
- Before issuing the CAS, INTO will confirm with the Student that the details to be included in the CAS are correct. Once the student has confirmed that the details are correct, INTO will submit the details to the Home Office.
- If the Student requests any changes to the information on the CAS (other than an update to the 'Fees paid to date' information after making further payments) after INTO has submitted the details to the Home Office and a new CAS is required, the Student will be charged for each request at the then prevailing rate. At the time of going to print the cost is £14 but is subject to review by the Home Office.

### 7. Cancellation charges

- Subject to paragraphs 8 and 9 below, if the Student wishes to cancel their place on the Course prior to the Course commencing, then, unless such cancellation is due to visa refusals, and/or academic and/or English Language conditions on the Student's Offer Letter not being met, the following charges apply:

#### Academic programmes, English for University Study, and Pre-sessional English Courses

##### Tuition fee cancellation charges:

Four weeks or more before commencement: cancellation fee of £500  
 Less than four weeks before commencement: cancellation fee of £1000  
 Cancellation after course commencement: cancellation fee of one term's full fees (excluding Pre-sessional, where full fees apply)

##### Accommodation fee cancellation charges:

Four weeks or more before commencement: cancellation fee of £500  
 Less than four weeks before commencement: cancellation fee of £1000

- Cancellations must be made in writing to the INTO Admissions Office, One Gloucester Place, Brighton, BN1 4AA. Cancellations will become valid on the day the written notice is received by INTO.

- Cancellation charges will be deducted from the deposit and/or tuition fees paid by the Student or, if no deposit and/or tuition fees have been paid by the Student, INTO will invoice the Student for the cancellation charges. Payment shall be due within 30 days of the date of such invoice.

- Cancellation of a Course prior to the start date of the course includes cancellation of any Uniplan Insurance policy. If you cancel your Uniplan Insurance policy either within the 14 day cooling off, or after this period, a charge will be made based on the number of days you have had cover less a cancellation fee of £25.00, unless you have travelled or a claim or an incident likely to give rise to a claim has occurred, in which case no refund will be due. Please note once a student has commenced their Course then no cancellation of the insurance cover is possible and there is no refund due for the Uniplan premium.

### 8. Leaving a Course early

- If a Student wishes to withdraw from their Course, they must notify the INTO Centre in writing as described above in the section 'Cancellation charges'. Once a student has arrived in the UK and commenced their course in the centre, there will be no refund of fees.

- Accommodation cancellation charges will apply as outlined at paragraph 21 below.

### 9. Contracts made by distance communication

- If INTO has made its offer for a place on the Course and the offer has been accepted by the Student solely by means of distance communication (i.e. if up to the point when the contract is concluded there has been no face-to-face contact between the Student and INTO or INTO's representative) then the contract between us is a 'Distance Contract'.
- Students are entitled to cancel a Distance Contract at any time up to the earlier of:
  - 7 days from the date when the Distance Contract is concluded; or
  - the date on which the Student starts the Course.
- In order to cancel the Distance Contract, the Student must inform INTO in writing at the INTO Admissions Office, One Gloucester Place, Brighton, East Sussex, BN1 4AA within the time periods set out in paragraph (b) above.
- If any payment has been made by the Student to INTO under these Terms and Conditions prior to the date of cancellation then a full refund will be provided by INTO using the same payment type as soon as possible but, in any event, within 30 days of receipt of the Student's notification of cancellation.

### 10. Cancellation or deferral because of Visa refusal/Visa delays

- Students are entitled (provided such refusal/delay is not the result of any fraudulent activity) to cancel or defer a Course due to refusal or nonreceipt of a necessary visa providing that the Student informs the INTO Admissions Office in writing and sends evidence to INTO of the visa refusal or that the Student advises INTO that they have not yet received the relevant visa from the Embassy as early as possible and in any event no later than two weeks after the Student's proposed Course start date (or one week for English for University Study and Pre-sessional English courses).
- Cancellation charges (except for Uniplan Insurance cancellation fees which will apply as outlined above in paragraph 7d) will not be incurred in the circumstances described in paragraph (a) above provided that the Student complies with the notice requirements set out and any deposit and/or tuition fees already paid will be refunded accordingly. Failure to provide the relevant information in the timescales set out in paragraph (a) will result in normal cancellation charges applying as set out in paragraph 7 and no fees already paid will be refunded.
- If the visa refusal states that the visa has been refused due to any type of fraudulent activity by (or with the approval of) the Student then, notwithstanding paragraph 10b, the Student shall be liable for full deposit which will become non-refundable and the total of all claims, damages, losses (including consequential and indirect losses) and expenses incurred as a result of such fraud and the need to comply with any associated internal or external investigation.

### 11. Cancellation because conditions of offer are not met

- If INTO's offer to the Student is conditional upon the Student meeting the requirements set out in the Offer Letter, INTO reserves the right to withdraw its offer to the Student if the requirements of the Offer Letter are not met.
- If a Student does not meet the conditions of the Offer Letter (Academic or English language), provided that the Student informs INTO in writing and sends evidence that the conditions have not been met as early as possible but at least four weeks before the Course start date, no cancellation charges will be payable by the Student to INTO. This information must arrive at the INTO Admissions Office in the UK no later than four weeks before the Course start date or the day after the Student's exam results are published (if this falls after the four week cut off point). If INTO receives the relevant information (including evidence of the date of publication of the results if this falls after the four week cut off point) within the timelines outlined above, any deposits/fees already paid (minus the Uniplan Insurance cancellation fees as outlined above in paragraph 7d) will be refunded by INTO to the Student. Failure to do this will result in normal cancellation charges applying (as set out above) and no fees will be refunded.

### 12. Deferrals

- A Student may defer the start of a Course if the Student has been prevented by external events from starting the Course, up to a maximum of two occasions. An external event includes (without limitation) serious illness or injury of the Student or of a close member of the Student's family.
- Students must ensure that any request to defer is accompanied by a full explanation of the reasons for the request, is presented in writing and reaches the INTO Admissions Office in the UK at least six weeks before the Course start date. If INTO receives the request after this date, normal cancellation charges will apply (see the 'Cancellation charges' section above). The request should also include details of the Student's preferred new start date for the Course.
- All deferrals are subject to the availability of the requested chosen new Course start date at the time INTO receives the Student's request to defer.
- Any deferral requests in excess of the two occasions referred to above will be considered by the INTO Admissions Office on a case-by-case basis and acceptance of a deferral request will be at the INTO Admissions Office's sole discretion.
- On the basis that a new CAS will need to be issued if a request to defer is successful, the Student will be charged the fee in respect of the new CAS (as described in paragraph 6c above).
- Student accommodation will need to be re-booked and is subject to availability.
- If the reason for deferral is due to visa refusal, the provisions set out under section 10 above shall apply.

### 13. Academic criteria and attendance

- Students are accepted onto the Course on the strict understanding that progression through the Course and successful completion of the Course are conditional upon satisfactory attendance and successful attainment of specified progression grades.
- Students are accepted onto the Course on the strict understanding that they attend all classes. By signing the application form, the Student accepts that if they fail to attend classes without good reason, or without the permission of the Programme Manager for the Course or a member of the Centre Senior Management Team, they may be deemed to have withdrawn or be required to leave the Course. In the case of students studying on a Tier 4 visa, the Centre may also report the situation to the Home Office.

- During the Course induction all Students will be made aware of the criteria for successful completion of the Course. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort in class and homework.

- Students who do not meet the academic and/or any other attainment criteria for successful completion will not be allowed to proceed with their intended study plan. In such cases, Students will be offered advice on suitable alternative study options.
- Students who do not meet the attainment criteria for progression from an English language programme, or who are identified at being at serious risk of not meeting the attainment criteria for progression from an English language programme, to their intended Course of study (including Extended courses) will be offered advice on alternative study plans which may include further study on the English language Course. In some cases, an alternative study plan may involve additional time and expenditure with regard to tuition and accommodation fees.

### 14. English language admissions criteria

- Offers are made to Students for both English language and academic Courses on the basis of the certification provided by the Students that they meet the admissions criteria. If, however, the results from the tests and assessment procedures on arrival provide clear evidence that a Student's actual level of English language proficiency is significantly lower than claimed and lower than that required for their designated Course or for visa entry purposes, then the Student will be formally advised of the results and of their options.
- Where 14a applies, Students will not be allowed to proceed with their original Course and will be advised as to possible alternatives. Such alternatives may include:
  - an alternative study plan which may involve additional time and expenditure up to £1,000 with regard to tuition and further accommodation fees; or
  - if the English Language level is below the level for visa entry purposes then the Student will have to return home.

### 15. Behaviour, welfare and attendance

- By signing the application form, the Student consents to INTO requesting and receiving any relevant information from any University school, service or centre concerning the Student's behaviour, welfare and attendance, and to allow the efficient operation of the Centre.
- If the Student has welfare and/or pastoral problems or concerns, the Student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services or the Student Services team.
- By signing the application form the Student agrees to adhere to the INTO Centre Code of Practice.

### 16. Class times and sizes

- For all Courses, classes will normally be held Monday to Friday between the hours of 08:00 and 19:00 but INTO reserves the right to hold classes outside of these times.
- The maximum class size is normally 20 students for English for University Study and English language modules on academic Courses. However, where appropriate, classes may be combined for university style lectures.
- Lessons will take place in the form of classes, seminars, workshops and lectures. Academic subject class sizes will vary depending on the learning format (e.g. lecture, seminar, lab practicals).
- Examinations may be held in the evening, on weekends and public holidays, and at venues outside of the main centre.

### 17. Holidays

- No regular classes will take place at INTO on recognised UK public holidays
- No refunds will be made for classes not taking place on these dates.
- On occasion examinations may be held on these dates. Term dates relevant to individual Courses are published in this brochure and no classes will take place outside these dates.

### 18. Arrivals

- Students must arrive in the UK on the Saturday or Sunday before the Course start date and register and enrol at the Centre on the published start date.
- Late arrivals – INTO expects all Students to arrive and start their Course on the scheduled start date. However, INTO recognises that Students are sometimes delayed for unavoidable reasons (these would include, for example, cancellation of, or delays to, flights or other transport). In exceptional cases, the INTO Centre will allow Students to arrive up to two weeks after the published start date for academic Courses and up to one week late on English language Courses. Unavoidable late arrivals must be approved in advance by the Head of Admissions of INTO as soon as the Student becomes aware that he or she will not arrive in time for the scheduled start date.
- Students on Pre-sessional courses MAY NOT arrive late.
- If, due to late arrival, a new CAS has to be issued, there will be a charge for the issuing of the new CAS (as set out in paragraph 6c above).
- No discount or refund of fees will be given for late arrivals.

### 19. Accommodation

- At the time of application to the Course, Students are invited to select their preferred accommodation. INTO aims to provide the accommodation as requested but, if this is not available, INTO reserves the right to provide an alternative type of accommodation. This will be charged at the published rate for such accommodation as set out on the fees page within this brochure.
- Accommodation is allocated as per the instructions on the application form and upon receipt of the signed copy of the student's acceptance form and payment of the appropriate accommodation deposit (as evidenced by the Student's invoice). Under 18s are required to stay in INTO accommodation unless full details have been provided of alternative living arrangements with a named adult over the age of 21.
- Students will be sent a copy of the accommodation terms and conditions with their offer letter and are required to agree to them when returning the acceptance form.
- The accommodation deposit is described in the Offer Letter. Accommodation is guaranteed once the deposit has been paid, the student has returned a ticked and signed Acceptance Form, and the Student has received confirmation that the type of room they have requested is available.
- INTO accommodation is only available to Students who are registered on full-time INTO Courses.
- Accommodation is not available to family members of Students (unless they are also registered on full-time Courses at INTO).
- INTO advises Students to insure their personal belongings. INTO shall have no liability for any loss, theft and/or damage to Students' personal belongings. INTO can provide details of insurance policies on request.
- Where a Course spans a holiday period accommodation fees will still be charged for those periods.
- The damage and sundry expenses deposit is to cover outstanding damages and repairs once the Student has vacated the property and/or any fines or damage charges incurred during the study period remaining unpaid at the time of the Student's departure.



- j. Breakages – Students are responsible for payment of any damage caused by them to property owned or occupied by the University (where applicable) or the INTO Centre. Students in residential accommodation may be required to sign an inventory on arrival and departure. The INTO Centre reserves the right to recover costs for damage or exceptional cleaning from Students. Any damage which requires repairs and/or exceptional cleaning which occurs whilst the Student is living in the property or is required following the Student's departure will be charged to the Student separately at the going rate. Any damage discovered during the student's stay will be invoiced at that time and payment will be due immediately. Charges for damage discovered after departure will be deducted from the deposit payable by the Student as set out in paragraph 19i above. If the amount due is in excess of the deposit paid by the Student, INTO will invoice the Student for the excess amount. The Student shall pay any such amounts to INTO within 30 days of the date of the invoice.

## 20. Accommodation fees

- a. All accommodation fees for the entire duration of the accommodation booked must be paid in full in pounds sterling by cheque, banker's draft, bank transfer, credit or debit card at least six weeks prior to the start date of the Course. If bank, credit or debit card charges are incurred by INTO on such payments, where these charges have been incurred through no fault of INTO, these will be re-invoiced to the Student's account so that INTO receives the payment in full.

## 21. Accommodation changes or cancellation when a Student has arrived and moved into their Accommodation

- a. Residential/homestay accommodation – In all cases except visa refusals, Students who wish to cancel their accommodation booking will be subject to the cancellation fees as set out in the copy of the accommodation terms and conditions they will have received with their Offer Letter.
- b. Students are bound by the terms and conditions of their accommodation contract.
- c. Full accommodation charges will apply during any notice period as outlined in the accommodation contract.
- d. No change to the type of accommodation arrangements will be made without the written permission of the Head of Student Services or the Centre Director. This permission will only be given in exceptional circumstances. If a Student makes a change to his/her accommodation arrangements or leaves accommodation provided by INTO without the prior written consent of the Centre Director, the Student shall remain liable for the full accommodation payments invoiced or reserved at the time of confirmation.
- e. A Student under the age of 18 may only move to agreed alternative private accommodation where the Student's parent or guardian have certified to INTO that this is the case and that the provision of accommodation by INTO is no longer required. For the avoidance of doubt the Student shall remain liable for the full accommodation payments invoiced or reserved at the time of confirmation in respect of the vacated property.
- f. Residential accommodation may not be available over the two week Christmas period to Students who are under 18 years old. The INTO Centre can assist with alternative arrangements which may incur an additional charge.

## 22. Airport pickups

- a. Airport pickups may be booked as specified earlier in this brochure. The airport pickup will be for the passenger named on the application form only or for named Students if Students agree in advance (and notify INTO) that they wish to share an airport pickup.
- b. Additional family members or chaperones accompanying the named passenger will be charged additional fees.
- c. The first 30 minutes of waiting time is included in the fee as specified in this brochure. Additional fees may apply for waiting periods longer than 30 minutes.
- d. Fees will only be refunded for 'missed pickups' if the Student informs INTO, by telephoning the INTO emergency telephone number (as publicised in the pre-departure guide), that their pickup will not be required or that they will be delayed before they leave the departure airport, or if they have arrived at their destination airport and the transfer is a no show, they telephone the INTO emergency telephone number (as publicised in the pre-departure guide), that their transfer is a no show before they leave the arrival airport.
- e. Airport transfer fees must be paid for at least 6 weeks prior to the course start date.
- f. Airport pickups are compulsory for students under 18, unless parents provide INTO with evidence that they have made alternative arrangements for the collection of their child from the UK entry airport. A similar compulsory delivery of students under 18 to their departure airport applies.

## 23. Travel to the INTO Centre

- a. INTO expects Students to assist INTO with its Green Travel Plan, as may be reasonably required.
- b. Students may not bring cars to campus unless otherwise agreed in advance by INTO. Please contact INTO for further details of our Green Travel Plan.

## 24. Record keeping duties under TIER 4 Immigration rules (PBS)

- a. INTO is required to keep a copy of Students' passport, identity card for foreign nationals or United Kingdom immigration status document and Students' UK contact details.
- b. Under the TIER 4 Immigration rules (PBS) the sponsor licence holder will report to the Home Office in the following circumstances:
- if the Student fails to enrol on the Course within the enrolment period;
  - if the sponsor licence holder stops being the Student's immigration sponsor for any other reason, for example, if the Student is withdrawn or moves into an immigration category that does not need an approved education provider;
  - if there are any significant changes in the Student's circumstances, for example, if the length of a course of study becomes shorter; or
  - if INTO has any suspicions that the Student is breaking any conditions attached to their permission.

## 25. Medical treatment and accident insurance

- a. Acceptance by the Student (or by his/her parent or legal guardian if the Student is under 18), of a place to study at the INTO Centre indicates that the Student (or parent/legal guardian if the Student is under 18):
- gives permission for the administration of first aid and appropriate non-prescription medication to the Student if required; and
  - if the Student is under 18, for INTO to recommend that the Student seeks medical, dental or optical treatment when required.
- b. All Students must maintain a valid and comprehensive medical and accident insurance policy for the duration of their stay. Students unable to provide evidence of adequate cover at the time of their application are required to take up the Uniplan Insurance cover as a condition of enrolment.

## 26. Students who are under 18

- a. INTO strongly recommends that parents appoint a UK based guardian for international Students under 18 years of age.
- b. If parents are making their own arrangements for either guardianship services or a friend or family member in the UK to act as guardian to the Student, then evidence of these guardianship arrangements and contact details thereof must be supplied at time of confirmation.
- c. Parents of Students under 18 must sign a consent form authorising nominated INTO staff to act (on behalf of the parent) in the case of an emergency. They must also complete a medical information form. The forms will be included with the INTO offer documents and must be completed and returned to INTO at the confirmation stage. Confirmation documents will not be issued unless these forms are returned. Failure to return these forms could result in a Certificate of Acceptance for Studies not being issued.
- d. In the case of Students under 18, any reference in these Terms and Conditions to liability of Students shall also infer liability on the parents or guardian of the Student and such liability is joint and several.

## 27. Student information

- a. Students agree that copies of their regular reports on their academic progress and performance can be supplied to parents, sponsors or agents without notification, by completing the student record section of the application form.
- b. Students agree that if INTO has serious concerns about their welfare, INTO can contact their parents or family members without notification. Consent is hereby given by the Student to the above until formally withdrawn in writing.
- c. Students and, if the Student is under 18, the Student's parents/guardians/sponsors hereby consent that the Student's records and achievements, images and sound may be used for promotional purposes, by completing the student record section of the application form.
- d. INTO is obliged to report visa status, attendance records and UK contact details to relevant UK government bodies and will do so in accordance with its legal obligations under relevant legislation (including under the Data Protection Act 1998).
- e. INTO may disclose information about the Student for the purposes of (without limitation):
- the administration of justice;
  - the exercise of any functions of either House of Parliament;
  - the exercise of any functions conferred on any person by or under any enactment;
  - the exercise of any functions of the Crown, a Minister of the Crown or a government department; and/or
  - the exercise of any other functions of a public nature exercised in the public interest by any person i.e. necessary for legitimate purposes and justified by the Data Protection Act.
- f. INTO will process personal information provided to it by Students in accordance with the Data Protection Act 1998 and any other applicable data protection legislation. For further information about how INTO handles and uses personal data please see INTO's Privacy Policy which can be viewed at [www.intohigher.com/uk/en-gb/footer/legal-and-privacy.aspx](http://www.intohigher.com/uk/en-gb/footer/legal-and-privacy.aspx).
- g. INTO will only use the personal information provided to it by Students in order to provide and administer the course. Please note that personal data may be shared between INTO and the university partner where applicable, as necessary in order to provide and administer the course. Any personal data shared is in accordance with the Data Protection Act 1998 and with any other applicable data protection legislation. Students acknowledge and agree that by providing their personal details, INTO may also pass their personal data to external agencies or other selected third parties for the purposes of seeking participation in student surveys, undertaking academic audits or ensuring compliance with INTO's regulatory responsibilities.

## 28. Liability

- a. Subject to the following, INTO (including its staff and/or representatives) shall have no liability to the Student for any loss, damage, costs or expenses arising under or in connection with these Terms and Conditions except where such loss or damage is directly caused by INTO (or its staff or representatives).
- b. Where such loss or damage is directly caused by INTO (or its staff or representatives), INTO's liability shall, subject to the following, be limited to 150% of all fees paid or payable by the Student to INTO.
- c. Nothing in these Terms and Conditions shall exclude or restrict INTO's liability for death or personal injury resulting from its negligence or fraudulent misrepresentation or in any other circumstances where liability may not be so limited under any applicable law.
- d. INTO shall have no liability for failure or delay to supply the Course and/or any service contemplated by these Terms and Conditions due to circumstances beyond its reasonable control.

## 29. Disclaimer

- a. This brochure is prepared in advance of the academic year to which it relates. The information is correct at the time of going to press and the Courses and services described herein are those which INTO is planning to offer. However, INTO reserves the right, to amend, add or remove any, Course and/or services set out in this brochure and/or the timetable, delivery, content syllabus and assessment of such Courses. The University (where applicable) also reserves the right to amend the regulations governing those Courses without prior notice. INTO therefore strongly recommends that immediately prior to making any application to INTO or accepting any offer from INTO, Students should refer to the most up-to-date version of the Course descriptions and specifications and the regulations on the INTO website.
- b. INTO also reserves the right to make variations to the contents and methods of delivery of the Courses and services, to discontinue, Courses and services, and to combine and merge Courses, if such actions is reasonably considered to be necessary by INTO.
- c. Applicants to INTO Courses will be notified as soon as practicable of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to Courses offered, changes to accommodation provision or fees and charges to be levied by the university partner where applicable.
- d. INTO, in marketing its Courses, aims to comply with the British Code of Advertising Practice issued by the Advertising Standards Authority.
- e. Applications to universities for undergraduate or postgraduate courses are governed solely by the applicable terms and conditions of that university, and not by these Terms and Conditions.

## 30. Equal opportunities

- a. INTO operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of age, sex, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief.
- b. INTO welcomes applications from candidates with disabilities.

## 31. Entire agreement

- a. These Terms and Conditions and the Offer Letter constitute the entire agreement between INTO and the Student for the provision of English language Courses and/or academic Courses and any other INTO Course.
- b. These Terms and Conditions supersede any promises, representations, warranties – whether written or oral – made by or on behalf of one party to the other.

## 32. Changes to these Terms and Conditions

- a. INTO reserves the right to vary these Terms and Conditions without the consent of the Student at any time prior to entering into a contract with the Student. In such circumstances, INTO will provide a revised set of Terms and Conditions.

## 33. Transfer of these Terms and Conditions

- a. INTO may assign, transfer, or sub-contract in whole or in part some or all of the benefit and/or burden of these Terms and Conditions.

## 34. Severance

- a. If any court or competent authority finds that any provision of these Terms and Conditions (or part of any provision) are invalid, illegal or unenforceable, that provision or part-provision shall, to the extent required, be deemed to be deleted, and the validity and enforceability of the other provisions of these Terms and Conditions shall not be affected.

## 35. Governing law and jurisdiction

- a. The formation, existence, construction, performance, validity and any dispute (including non-contractual disputes) arising out of or in connection with the subject matter or formation of these Terms and Conditions shall be governed by and construed in accordance with English law.
- b. The English Courts will have exclusive jurisdiction to settle any disputes (including any non-contractual disputes), which may arise out of or in connection with these Terms and Conditions. Students and INTO agree to submit to the exclusive jurisdiction of the English Courts.

## 36. Other fees

- a. Textbooks – Textbooks and/or appropriate Course materials will be supplied to Students on enrolment for International Foundation, Graduate Diploma, English for University Study or Pre-sessional English Courses. Students will be invoiced for the textbooks and/or appropriate Course materials immediately following receipt by INTO of the Student's acceptance of the offer of a place on the Course and such invoice is payable at least six weeks before the start date of the Course. The approximate cost of textbooks and/or appropriate Course materials will be £190 per academic Course (3 term), £250 per academic course (4 term) and £70 per term for the English for University Study and for Pre-sessional English 10-week course, and £40 for Pre-sessional English 6-week course.
- b. Laboratory fees – Students who are enrolled on science or arts-based academic Courses (International Foundation pathways in Architecture; Biological and Biomedical Sciences; Physical Sciences and Engineering; and International Diploma in Architecture; and International Graduate Diploma in Architecture) shall be charged an additional fee of £375 per academic year to cover the use of laboratory or studio facilities. This fee will be invoiced to the Student immediately following receipt by INTO of the Student's acceptance of the offer of a place on the Course and such invoice is payable at least six weeks before the start date of the Course.

## 37. University placement and progression

- a. Students who pass the INTO Foundation but do not meet the criteria for progression onto further study at Newcastle University may, at INTO's sole discretion receive a refund of all tuition fees paid if, having complied with INTO staff advice with regard to their university application, they have not been offered a place at a UK university on a course appropriate to their qualification.
- b. Students who successfully complete the INTO Foundation, Diploma or Graduate Diploma and who meet the individual entry requirements of Newcastle University for their chosen degree will be permitted to progress onto their course provided they have received a conditional offer and met the terms of that offer and any other University entry requirements.

## 38. Behaviour, welfare and attendance

- a. By signing the application form the Student agrees to adhere to INTO Newcastle University's Disciplinary and Attendance Policy, which requires attendance of at least 95%. The student should refer to the Disciplinary and Attendance Policy provided at induction. Students will be registered with Newcastle University and will therefore be required to abide by the rules and regulations of Newcastle University.

## 39. Damage and sundry expenses deposit

- a. All Students will be required to pay a damage and sundry expenses deposit of £500 which will be invoiced at the time of booking their course and shall be payable at least six weeks prior to the start date of the Course. Such deposit is refundable at the end of the Course minus any costs not already paid in Centre for any damages, exceptional cleaning or fines which have been incurred either to the residential/homestay accommodation or the premises and/or facilities which are discovered during occupancy or once an inspection has taken place after the Student's departure. The INTO Centre will repay any monies owing within 60 days of the Student's final Course end date.

**This information is available in different formats. Please contact the Centre to request a copy.**

# Dates and prices

## International Foundation

Dates	Tuition price
<b>June start (4 term)</b> Mon 29 Jun 2015–Fri 04 Sep 2015 Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>Architecture:</b> <b>June start</b> 4 term £21,960 <b>September start</b> 3 term £17,500
<b>September start (4 term)</b> Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 13 Jun 2016–Fri 02 Sep 2016	<b>Other pathways:</b> <b>June start</b> 4 term £21,360 <b>September start</b> 4 term £21,360 3 term £16,900
<b>September start (3 term)</b> Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>January start</b> 3 term £16,900
<b>January start (3 term)</b> Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 13 Jun 2016–Fri 02 Sep 2016	

## International Diploma

Dates	Tuition price
<b>June start (4 term)</b> Mon 29 Jun 2015–Fri 04 Sep 2015 Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>Architecture:</b> <b>June start</b> 4 term £21,960 <b>September start</b> 4 term £21,960 3 term £17,500
<b>September start (4 term)</b> Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 13 Jun 2016–Fri 02 Sep 2016	<b>January start</b> 3 term £17,500
<b>September start (3 term)</b> Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>Business:</b> <b>June start</b> 4 term £21,360 <b>September start</b> 4 term £21,360 3 term £16,900
<b>January start (3 term)</b> Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 13 Jun 2016–Fri 02 Sep 2016	<b>January start</b> 3 term £16,900

## International Graduate Diploma

Dates	Tuition price
<b>June start (4 term)</b> Thu 25 Jun 2015–Fri 04 Sep 2015 Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>Architecture:</b> <b>June start</b> 4 term £22,000 <b>September start</b> 4 term £22,000 3 term £17,500
<b>September start (4 term)</b> Mon 21 Sep 2015–Fri 04 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 27 Jun 2016–Fri 02 Sep 2016	<b>January start</b> 3 term £17,500
<b>September start (3 term)</b> Mon 21 Sep 2015–Fri 11 Dec 2015 Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016	<b>Business and Humanities:</b> <b>June start</b> 4 term £21,400 <b>September start</b> 4 term £21,400 3 term £16,900
<b>January start (3 term)</b> Mon 04 Jan 2016–Fri 18 Mar 2016 Mon 04 Apr 2016–Fri 10 Jun 2016 Mon 13 Jun 2016–Fri 02 Sep 2016	<b>January start</b> 3 term £16,900

## Notes

Prices are valid for all bookings confirmed and paid for after **01 January 2015**, until further notice.

## English for University Study

Dates	Tuition price
<b>September start</b> Mon 21 Sep 2015–Fri 04 Dec 2015	Per term £4,460
<b>January start</b> Mon 04 Jan 2016–Fri 18 Mar 2016	
<b>April start</b> Mon 04 Apr 2016–Fri 10 Jun 2016	
<b>June start</b> Mon 27 Jun 2016–Fri 02 Sep 2016	

## Accommodation prices

### International Foundation, International Diploma and International Graduate Diploma

Start dates	Single bedroom studio	Single study bedroom	Shared studio (2 bedroom unit)	Homestay
<b>June start (4 term)</b>	£10,630	£8,880	£8,380	£9,130
<b>June start (4 term)*</b>	£10,717.86	£8,952.86	£8,448.57	£9,205
<b>September start (4 term)</b>	£10,750	£9,000	£8,500	£9,250
<b>September start (3 term)</b>	£8,170	£6,840	£6,460	£7,030
<b>January start (3 term)</b>	£7,525	£6,300	£5,950	£6,475

\* International Graduate Diploma only.

## Accommodation prices

### English for University Study

Start dates	Single bedroom studio	Single study bedroom	Shared studio (2 bedroom unit)	Homestay
<b>September start</b>	£2,365	£1,980	£1,870	£2,035
<b>January start</b>	£2,365	£1,980	£1,870	£2,035
<b>April start</b>	£2,150	£1,800	£1,700	£1,850
<b>June start</b>	£2,150	£1,800	£1,700	£1,850

## Accommodation prices

### Pre-sessional English

Start dates	Single bedroom studio	Single study bedroom	Shared studio (2 bedroom unit)	Homestay
<b>10 weeks**</b>	£2,137.86	£1,772.86	£1,668.57	£1,825
<b>6 weeks**</b>	£1,317.86	£1,092.86	£1,028.57	£1,125

\*\* Please note the accommodation contract for the Pre-sessional English starts on the Wednesday prior to the start date of the course.

## English language courses accommodation notes

The prices for both residential and homestay accommodation cover tuition periods only. If your course or study plan spans a vacation period, the accommodation must be paid for during the vacation period as well. Homestay accommodation is only available during vacations by special request and is not guaranteed. A supplement may be payable; over the two-week Christmas period. If you wish to leave your belongings with the host family during a vacation period, the full weekly amount will be payable. Please see the terms and conditions on page 81 of this brochure for information regarding the availability of residential accommodation over the Christmas period for under 18 students.

## Weekly accommodation prices

	Prices until Fri 18 Sep 2015	Prices from Sat 19 Sep 2015
<b>Residential accommodation</b>		
Single bedroom studio	£205 per week	£215 per week
Single study bedroom	£170 per week	£180 per week
Shared studio	£160 per week	£170 per week
<b>Homestay</b>		
Standard	£175 per week	£185 per week

### Other fees

Airport pickup	
Airport	Price
Newcastle International Airport	£35
Course-related fees	
Enrolment fee*	£150
Textbooks (3 term)	£190
Textbooks (4 term)	£250
Textbooks (English for University Study)	£70
Textbooks (10-week Pre-session English)	£70
Textbooks (6-week Pre-session English)	£40
Studio fee (art-based courses)	£375
Lab fee (science-based courses)	£375

\* Per academic programme, charged upon confirmation.

Please see clause 36 of the terms and conditions on page 81 for further details of course-related fees.

### Public holidays

2015	2016
<b>New Year holiday</b> Thu 01 Jan 2015	<b>New Year holiday</b> Fri 01 Jan 2016
<b>Good Friday</b> Fri 03 Apr 2015	<b>Good Friday</b> Fri 25 Mar 2016
<b>Easter bank holiday</b> Mon 06 Apr 2015	<b>Easter bank holiday</b> Mon 28 Mar 2016
<b>May Day holiday</b> Mon 04 May 2015	<b>May Day holiday</b> Mon 02 May 2016
<b>Spring bank holiday</b> Mon 25 May 2015	<b>Spring bank holiday</b> Mon 30 May 2016
<b>Summer bank holiday</b> Mon 31 Aug 2015	<b>Summer bank holiday</b> Mon 29 Aug 2016
<b>Christmas Day</b> Fri 25 Dec 2015	<b>Boxing Day</b> Mon 26 Dec 2016
<b>Boxing Day</b> Mon 28 Dec 2015 (substitute day)	<b>Christmas Day</b> Tue 27 Dec 2016 (substitute day)

### Uniplan insurance

Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK to cover loss of personal possessions as well as travel, health and medical claims. Full travel, health and medical insurance is mandatory for all INTO Newcastle University students, and Uniplan Insurance will automatically be added to your course fees unless you show that suitable alternative cover has been provided.

INTO is an appointed representative of Endsleigh Insurance Services Ltd which is authorised and regulated by the Financial Conduct Authority. This can be checked on the Financial Services Register by visiting its website at: [www.fca.org.uk/register](http://www.fca.org.uk/register)

Period of cover	Cost Standard	Cost Premium
Up to 1 month	£66.40	£73.04
Up to 6 weeks	£77.51	£85.26
Up to 2 months	£88.62	£97.47
Up to 3 months	£121.99	£134.18
Up to 4 months	£144.25	£158.66
Up to 5 months	£173.15	£190.45
Up to 6 months	£195.36	£214.88
Up to 12 months	£356.95	£392.65
Up to 13 months	£384.41	£422.85
Up to 18 months	£465.82	£512.40
Up to 24 months	£528.29	£581.11

### Cover

Item	Maximum sum insured Standard	Maximum sum insured Premium
All medical emergencies expenses (including repatriation)	£2,000,000	£2,000,000
Emergency dental treatment	£500	£500
Funeral costs in the UK	£5,000	£5,000
Family travel cost to the UK in event of death	£3,000	£3,000
Personal total disablement	£25,000	£25,000

Item	Maximum sum insured Standard	Maximum sum insured Premium
Luggage	£1,000	£1,000
Passport, tickets and passes	£500	£500
Personal money	£100	£100
Single article limit	£200	£1,000
Valuables total	£300	£1,000
Personal liability	£1,000,000	£1,000,000
Overseas legal expenses and assistance	£10,000	£10,000
Course fees	Up to £14,000	Up to £14,000
Cancellation or curtailment charges	£3,000	£3,000
Excess	£50	£50

### Principal exclusions

#### General

The first £50 of each and every claim per incident made by each insured person except for claims under personal liability, personal accident and legal expenses where no excess applies. This policy is not available to anyone aged 65 or over.

#### Cancellation or curtailment charges and course fees

Any circumstances known prior to booking the trip that could reasonably be expected to give rise to a claim.

#### Emergency medical and other expenses

Treatment or surgery which in the opinion of the medical practitioner in attendance can wait until your return home. Medication, which prior to departure is known to be required.

#### Baggage and personal money, passport and documents

Valuables left unattended at any time unless in a safety deposit box or in your locked accommodation. Personal money or your passport if left unattended at any time unless in a safe, a safety deposit box or in your locked accommodation.

## Want to find out more?

If you would like to find out more about any of our courses or services, please visit our website. You can also contact the Centre via email or phone, or visit one of our education counsellors in your home country.

### Enquiries and applications

#### INTO Newcastle University Admissions

One Gloucester Place  
Brighton  
East Sussex  
BN1 4AA  
United Kingdom

T: +44 1273 876040

Education counsellors

E: [ukadmissions@into.uk.com](mailto:ukadmissions@into.uk.com)

All other enquiries

E: [ukes@into.uk.com](mailto:ukes@into.uk.com)

### Centre contact details

#### INTO Newcastle University

The INTO Building  
Newcastle University  
Newcastle upon Tyne  
NE1 7RU  
United Kingdom

T: +44 191 208 7535

E: [into@newcastle.ac.uk](mailto:into@newcastle.ac.uk)

 [www.intohigher.com/newcastle](http://www.intohigher.com/newcastle)

 [www.facebook.com/intonewcastleuniversity](https://www.facebook.com/intonewcastleuniversity)

 [www.twitter.com/into\\_newcastle](https://www.twitter.com/into_newcastle)

 [www.myin.to/intonclvideos](http://www.myin.to/intonclvideos)

 Download the **INTO NCL** mobile app at [www.intohigher.com/newcastle/app](http://www.intohigher.com/newcastle/app)

 [www.instagram.com/intonewcastle](http://www.instagram.com/intonewcastle)

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