



THE UNIVERSITY OF
SYDNEY

THE UNIVERSITY
OF SYDNEY
FOUNDATION
PROGRAM (USFP)
2015



Delivered by

Taylor's College

PREPARATION FOR UNIVERSITY SUCCESS

WHERE WE ARE

sydney.com

DISTANCE OF TAYLORS COLLEGE TO:

Bondi Beach	9km
Bus stop to the city	10m
Central Station	2.4km
Green Square train station	0.6km
University of Sydney	3km
International Airport	7.8km
Sydney CBD	3.9km

"Sydney is a wonderful destination for international students. People from all over the world have made Sydney their home so students from overseas are made to feel most welcome. The college is located very near to the city centre and major universities, including our partner one, the University of Sydney, so students have every opportunity to experience both university life and Sydney's many attractions."

Chris Norton
Taylors College Principal, Sydney



SYDNEY CBD


CENTRAL STATION

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An aerial photograph of Sydney, Australia, showing a dense urban landscape with numerous buildings, green spaces, and a view of the ocean in the distance. The image is used as a background for the document.

TaylorsCollege
PREPARATION FOR UNIVERSITY SUCCESS

A portrait of Dr. Michael Spence, Vice-Chancellor and Principal of the University of Sydney. He is a middle-aged man with short, light brown hair, smiling warmly at the camera. He is wearing a dark grey suit jacket, a white dress shirt, and a patterned tie with a geometric design in shades of blue, red, and purple. The background is a blurred bookshelf filled with books of various colors.

“Students and researchers come to the University of Sydney from all over the world to prepare for a life of challenge and change.

The diversity of our students and staff is matched by the wide range of courses we offer – we stand out among Australia’s leading universities in the breadth of subjects you can study here. The University of Sydney is the institution of choice for more than 10,000 international students from 152 different countries.

The University of Sydney Foundation Program USFP, offered in partnership with Taylors College Sydney, provides an ideal preparation for our undergraduate programs. By choosing this pathway you will have the chance to join many of the finest students and teachers in the world in one of the world’s leading universities.”

DR MICHAEL SPENCE
VICE-CHANCELLOR
AND PRINCIPAL

The University of Sydney is one of Australia's largest and most prestigious universities. Established in 1850, it is Australia's first university, and a member of the Group of Eight, Australia's premier research-intensive universities.

The University of Sydney is ranked in the top 100 universities in the world and among the top three in Australia. Our current enrolment of more than 51,000 students (including more than 10,000 international students representing 152 nationalities), enjoy an academic experience of the highest quality.


We are located in Sydney, Australia's most dynamic, exciting and culturally diverse city. Heritage-listed sandstone buildings stand side by side with ultramodern sophisticated ones on our main campus, which is surrounded by green park lands. We are conveniently situated within close proximity to the city's central business district as well as Sydney's stunning ocean beaches.

Our academic and teaching resources include Australia's largest university library, and state-of-the-art technical, computing and research facilities. We offer the widest range of research programs in Australia and we are one of the top recipients of Australian government research funding. Our alumni can be found in prominent and influential positions in both the public and private sectors across the world.

Our faculty is a mix of local and internationally recruited academics with extensive teaching, business and industry expertise. They bring years of knowledge gained from research in their respective fields into the classroom, providing students with a stimulating academic environment. We have an exceptional staff/student ratio with smaller, more personal classes, allowing our lecturers to cater to students' individual needs. The extracurricular sporting and recreational amenities and clubs and societies available to our students are second to none. Our student support services have been rated as the best at any Australian university.

Since its inception, the University of Sydney has built an enviable reputation for quality, credibility and integrity, and is held in high esteem by students, staff, alumni, business, industry and government. We are committed to maximising the potential of everyone in the global community we serve, seeking to develop curious minds that embrace challenge and change. We seek knowledge, reveal new perspectives and devise solutions. Over the past 160 years, we have maintained a long and proud tradition of excellence in education, and we are relentless in our efforts to provide a fertile environment where the brightest minds flourish.

UNIVERSITY OF SYDNEY FACTS AND FIGURES	
STUDENTS	NUMBER
Undergraduate students	33,219
Postgraduate coursework students	13,704
Postgraduate research students	4,471
Total	51,394
International students	10,588
DIVERSITY AND DEPTH	NUMBER
Countries represented in the student population	152
Alumni	270,000+
Faculties and schools	16
ARC centres of excellence	3
Academic staff	3,474
Items in University Library	5.2 million+
Student clubs and societies	200+
WORLDWIDE RANKINGS	NUMBER
QS World University Rankings 2012-13	39
Academic Ranking of World Universities 2012	93
THES World University Ranking 2012-13	62



“My experience in USFP was enriching in so many ways. The teachers equipped me with a wide range of skills to succeed at the University of Sydney but also further in the future. I had the chance to establish solid friendship with students from different countries. I believe this experience is essential for all the future global leaders. After I graduated, I felt I could fulfil my dreams.”

JANET CHOI FROM
SOUTH KOREA
USFP GRADUATE

WHY STUDY THE UNIVERSITY OF SYDNEY FOUNDATION PROGRAM (USFP)?

taylorscollege.edu.au/usfp

The University of Sydney Foundation Program (USFP) offers you a comprehensive range of key benefits which ensure you achieve the strong academic foundation you need to successfully progress into the University of Sydney.

A GUARANTEED PLACE AT THE UNIVERSITY OF SYDNEY

As a USFP student, you are guaranteed a place in the undergraduate course of your choice at the University of Sydney.*

HIGH PROGRESSION RATE

Nearly 100% of USFP students go on to study at a tertiary institution upon graduation.

In 2013, our year end graduating students achieved the following results:

- 90.1% received offers to the University of Sydney
- 90.6% achieved a GPA greater than 6.5

WE HAVE OVER 90 YEARS OF EXPERIENCE

Taylor's College has been providing world-class education to students for over 90 years, allowing them to go onto university to study the degree they always wanted. You too can be part of this success.

A SMOOTH TRANSITION TO UNIVERSITY

Our teaching approach allows you to adapt easily to the Australian tertiary academic system, ensuring you achieve your very best.

At USFP you will learn how to study independently, work in groups, become leaders, conduct research and deliver presentations – all the skills necessary for success at university.

TOP PERFORMERS (ACHIEVING A GPA OF 9.3 OR GREATER)	
STUDENT NAME	COURSE AT THE UNIVERSITY OF SYDNEY
CHUNG Wan Qing Sarah	Bachelor of Science (Advanced Mathematics)
TSANG Hoe	Bachelor of Veterinary Science
GAO Tian	Bachelor of Commerce
DASHIDARAN Satheshun	Bachelor of Engineering (Mechanical)
PAN Hsuan-iou	Bachelor of Medical Science
WANG Ziyi	Bachelor of Engineering (Mechanical)
WEI Yanning	Bachelor of Engineering (Civil)/B Design in Architecture
CHIU Gin Long	Bachelor of Applied Science (Diagnostic Radiography)
PUVICHANDRAN Vinoth	Bachelor of Engineering (Mechanical)
YEUNG Tsz Ngai	Bachelor of Applied Science (Physiotherapy)
CAI Qianqian	Bachelor of Commerce
CHAN Lok Ting	Bachelor of Applied Science (Physiotherapy)
HUANG Shengtao	Bachelor of Commerce / B Laws
KIM Chin Kyu	Bachelor of Commerce / B Laws
LAN Yueheng	Bachelor of Commerce (Liberal Studies)
WAN Siyang	Bachelor of Design in Architecture
WILARAS Andrew	Bachelor of Medical Science
YAU Hoi Lam	Bachelor of Pharmacy

FLEXIBLE STUDY OPTIONS – CHOOSE THE SUBJECTS YOU WANT

Students have the opportunity to choose subjects that will prepare them directly for university success as well as those subjects that may be of wider interest.

CHOICE OF PROGRAMS AND UNIVERSITY FACULTIES

We offer a range of start dates and programs throughout the year to suit your timing, your academic level and your planned university degree.

HIGHEST QUALITY EDUCATION

The combined educational expertise of both the University of Sydney and Taylor's College has been employed to create this foundation program – providing you with the perfect academic stepping stone into university-level studies.

QUALITY ASSURANCE

The University of Sydney Foundation Programs (USFP) meet the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students providing an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

* Subject to meeting all entry requirements and achieving the necessary grades.



Sydney Harbour

SYDNEY

Set around a beautiful natural harbour, Sydney provides a spectacular backdrop for your study.

With a great mix of stunning natural sights like our world-famous beaches and parks, to the iconic Opera House and Harbour Bridge, Sydney has something for everyone to enjoy.

Bask in the perfect lifestyle that Sydney has to offer.

KEY FACTS ABOUT SYDNEY

- Population: 4.6 million
- Australia's oldest and largest city
- Rated as one of the top cities in the world to live*
- Voted most popular city in the world for international university students#
- Contains two of the world's most recognisable icons – the Sydney Opera House and the Sydney Harbour Bridge.
- The economic hub of Australia
- Relatively low unemployment rate of 5.8%^
- Weather: Temperatures in Summer range between 14°C (57°F) to 25°C (77°F) on average, and 7°C (45°F) to 14°C (57°F) on average in Winter.

A VIBRANT CITY OF CULTURE

Sydney hosts world-class exhibitions at institutions such as The Australian Museum and Art Gallery of New South Wales. There are also regular performances of ballet and opera at the famous Opera House, and plays at the Sydney Theatre Company.

WORLD-CLASS FOOD

Enjoy a meal at some of Sydney's famous 'eat streets' which have a truly global range of cuisines including African, Greek, Lebanese or Thai.

At Bondi, Manly or the northern beaches, you can dine with glorious sea views of the blue Pacific Ocean at coastal restaurants and cafes. In the cobbled streets of the colonial Rocks area, you'll find some traditional Australian food in one of the famous pubs.

In our bustling China Town, you can get an authentic bite to eat.

SPECTACULAR NATURAL SURROUNDINGS

Sydney is rightly famous for its amazing beaches. Enjoy the Manly or Bondi beach culture or view the city sights by taking a ferry across the brilliant harbour.

There are great coastal walks along our waterways and bushland, where there's a chance to see some native animals.

The national parks are perfect for riverside picnics, surfing, clifftop walks or cycling along rainforest tracks.

* The Economist Intelligence Unit's (EIU) Global Liveability Report 2013 – ranked 7. Monocle's Most Liveable Cities Index 2013 – ranked 9

2014 Global Cities Index

^ Australian Bureau of Statistics (ABS), May 2014



Urbanest Quay Street



Homestay

ACCOMMODATION IN SYDNEY

A range of accommodation options are available to you while you study with us, including student residences, Homestay or rental houses or apartments.

Our College Accommodation Coordinators can provide you with assistance in finding a place to live if you need it.

Student residences

If you prefer to live more independently and are over 18 years old, then student residences are a good choice.

Here you can enjoy living with other students in ideal locations that are close to everything you need.

Residences also provide you with a range of options for catering and levels of accommodation to meet your budget.

Homestay

An alternative accommodation option is Homestay, which involves staying in a private home as the paying guest of a host.

Our carefully selected hosts are experienced in looking after overseas students, and have been given police clearance. All homes are inspected before students are placed.

Staying with a Homestay host is a great way to immerse yourself in the traditions and culture of this country. Since English will be primarily spoken, it will be a perfect opportunity to develop your skills in this language.

Rental houses or apartments

If you prefer to live in a house or apartment, we can assist and advise you on rental or other accommodation options close to our campuses.

For information about current rental properties, visit:

- domain.com.au
- realestate.com
- flatmatefinders.com.au
- flatmates.com.au

LIVING COSTS IN SYDNEY*

ACCOMMODATION	
Homestay	\$350 per person per week
Rental	\$200-350 per person per week
OTHER LIVING COSTS	
Meal, inexpensive restaurant	\$15
Meal, mid-range restaurant	\$40
Combo Meal McDonalds	\$8.50
Coffee	\$3.66
Milk 1 litre	\$1.49
Rice 1 kg	\$2.90
Apples 1 kg	\$4.03
90-day transport ticket (student)	\$576-\$667#
Gas, electricity per month	\$235
Phone and Internet per month	\$63.80

Note: All costs are estimates only and correct at time of printing – subject to change without notice. All costs are in Australian dollars. To convert to your own currency, please visit: xe.com. For more information on living costs in Australia and the minimum financial requirements to receive a student visa please visit: studyinaustralia.gov.au/global/live-in-australia/living-costs

* The living costs for a single person in Australia are \$18,610 per year. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

2014 International Student Travel Program.



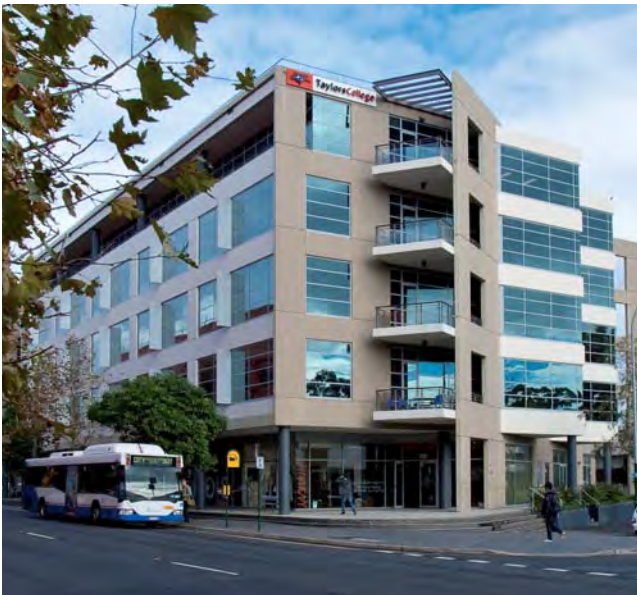
“I’ve always wanted to study aircraft so after high school I came to Australia and studied USFP to increase my chances to enter the University of Sydney. USFP was an excellent transition to university life. I have now graduated as an Aeronautical Engineer from the University of Sydney and work as a Component Engineer – Mechanical for a global company based in Australia.”

THILAN MADURANGA
HETTIARACHCHI
FROM SRI LANKA
USFP GRADUATE

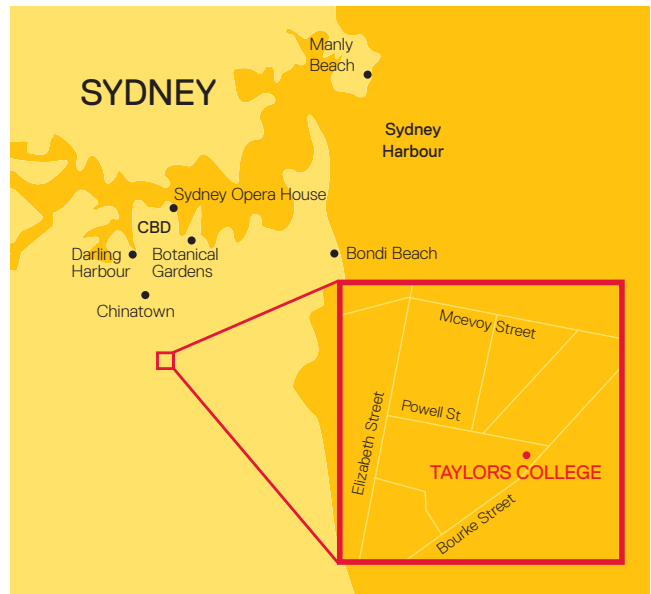
WHERE WILL I STUDY?

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taylorscollege.edu.au/usfp



Taylors College Sydney



Taylors College has been at the forefront of education since 1920. Our unique approach has made us Australia and New Zealand's leading university preparation college.

STATE-OF-THE-ART FACILITIES

Our purpose-built campus features the latest facilities, including:

- A health centre
- A reference and borrowing library
- Art and design studios
- Computer access rooms
- Computer and science laboratories
- Interactive whiteboards
- Music suite/practice rooms
- Student common rooms
- Telescopes for astronomy

GREAT SYDNEY LOCATION

Our Waterloo location is a short distance to the city centre, providing you with easy access to the many attractions and services on offer.

Bus services are available from outside the building and Green Square train station is a short walk away, so you can be at home, work, or out with friends in no time at all.

REGULAR FUN ACTIVITIES

We place special emphasis on a healthy balance between academic and social development, with dedicated staff organising a range of vibrant programs and activities in which you are encouraged to get involved.

Our sports and college community events are a great way to meet new people and learn more about them. Cultural visits and College excursions are also built into the academic program.

AIRPORT TRANSFER

For your peace of mind, Taylors College can organise for you to be met on arrival at Sydney International Airport. You will be given a 24-hour phone number in case of changes to your flight details.

Please advise us in advance if you require this service.



On-campus career advisors



On-campus health centre with qualified staff

At Taylors College we provide you with a range of services to ensure you receive the very best care whilst you are away from home.

SERVICES TO HELP YOU WITH YOUR ACADEMIC STUDIES

Study Smart

Study Smart is the industry-leading e-learning, learning management system used by Taylors College.

It allows teachers to provide web-based learning activities and course materials designed specifically for your needs. You will also be able to interact and share information with your fellow classmates. Study Smart promotes direct and rapid communication with students.

Study Guides

Study Guides give you the crucial extra study material you need by guiding you through the content of your course.

This comprehensive series of booklets will provide details of curriculum and assessment tasks, supplementary course materials, learning support, additional exercises, practice examinations and much more.

Latest Technology

Interactive whiteboards have also been fitted in most classrooms at the campus. Substantial student computer access facilities and Wi-Fi technology are available for students' convenience. iPads can be borrowed from the library. You will benefit from a dynamic learning environment, combining the latest technology with modern teaching methods.

Tutorial Groups

Free tutorials are timetabled daily for each subject which give you extra help from teachers on an individual or small-group basis.

The Library

Taylors College library provides an extensive selection of online and offline resource materials. The library online services include access to sample exam papers, databases, links to useful websites, regular news updates, galleries of new resources and more, to support your research activities.

As a USFP student, you are entitled to community membership of the University of Sydney Libraries. This enables you to borrow books from their extensive collections, giving you access to quality research materials.

HEALTH AND WELFARE SERVICES

Health Facilities

We have qualified staff on duty in our well-equipped health centre on campus so you can maintain your health at all times.

Personal Counselling

Personal counselling services are available to advise and assist you with your study, health, career and personal issues.

Supporting Under 18's

If you are under 18 years of age, you may have a Caregiver who will keep in regular contact and liaise with the College and your parents, reporting on academic progress or any concerns regarding your health and after hours activities.

You will also receive extra support from our Student Advisers. As an under 18 student you must stay in approved accommodation.

ABOUT THE UNIVERSITY OF SYDNEY FOUNDATION PROGRAM (USFP)

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Tutorial group

Studying USFP will give you the skills and preparation you need to successfully obtain a degree from Australia's first and most experienced university.

ACHIEVE THE RESULTS YOU WANT WITH OUR UNIQUE APPROACH

Academic cooperation with the University of Sydney

The University of Sydney oversees the setting and moderating of all examinations, so students are assured of the highest quality assessment.

Assistance and understanding progress

Our staff are highly skilled in dealing with the needs and requirements of international students. They will assist you to organise your studies, to select the right university course and with any difficulties you may encounter whilst living away from home.

Feel 'at home' when studying with us

Our experienced staff will assist you to settle into life at Taylors and in Australia, offering you the support and regular assurance you need to achieve your academic best.

With students from many different countries and cultures, we provide an environment that respects everyone while accommodating your individual needs.

We ensure you are on track

Each USFP intake has a Student Adviser who is available to help with any academic or personal problem.

Our staff including the Student Advisers, Associate Dean, Careers Advisers and Dean of Students will regularly monitor your attendance and academic progress.

Your health and wellbeing is our top priority

As well as our highly skilled teachers, we have the following professionals on site to assist you:

- welfare counsellors
- nurse
- first-aid officers.

Our health centre is open every teaching day should you require it and we also provide you with a 24-hour emergency telephone number.


Guidance with university placement

Our Career Advisors are available on campus to provide you with course and careers advice for the future. It is not enough to simply achieve good grades in USFP – you will need the right information and advice to help you make the best decision about your next academic steps.

Our staff will talk you through all the options and provide quality information and direction.

Meet your future lecturers

University of Sydney lecturers, many of whom are experts in their field, come to Taylors College. At these sessions you will be able to ask questions and find out more about courses available to you.

A portrait of a young man with dark hair and glasses, smiling. He is wearing a white button-down shirt. The background is dark and out of focus.

“There is immense support from all USFP staff to ensure that you are fully prepared for university. The curriculum was relevant to my tertiary studies and the teachers were able to clarify concepts that I have previously studied but did not fully understand.”

HOI YING CHAN
FROM HONG KONG
USFP GRADUATE

COURSE INFORMATION AND START DATES

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taylorscollege.edu.au/usfp

Your most effective path to a University of Sydney degree is through the University of Sydney Foundation Program (USFP). It is a rigorous, focused program that provides you with the right training for university.

A CHOICE OF PROGRAMS

Depending on your previous achievements and our requirements, you can choose the right program length and start date for you.

Standard Program (40 weeks)

The Standard Program takes 40 weeks to complete. In this 40 week period you will study a regular pattern of ten subjects, each one for five hours a week, a total of 25 hours of class time per week.

Intensive Program (30 weeks)*

In the Intensive Program, you will study almost the same number of hours as students who enrolled in the 40 week Standard Program. However, your timetable will be arranged so that you can complete the course over a shorter period.

You will have 30 hours of class time per week. Therefore, these intakes have a higher English language entry requirement (refer to entry requirements on page 23). Subject choice in the first study period is limited.

Extended Program (59 weeks)

The Extended Program takes 59 weeks to complete. In the first 19 weeks you will study Extended English, Australian Identity, Essential Computing Skills and the Essential Student Skills Course, PLUS two subjects from the standard 40 week course. At the end of the first 19 weeks you must pass Extended English, and meet the academic requirements of the Subjects to continue with the remaining 40 weeks of the program.

ASSESSMENT OF ENGLISH LANGUAGE

English language proficiency is assessed within the program and each student is awarded a grade from A to F. The C grade is the minimum required for entry to the University of Sydney.

ASSESSMENT OF ACADEMIC PROGRESS

Academic progress is assessed throughout each term and in final examinations at the end of each semester. Your performance is carefully monitored and you will be given regular feedback on your progress. Final assessment includes a mixture of coursework and tests.

ASSESSMENT OF GRADE POINT AVERAGE (GPA)

You will receive a grade for each subject, other than English, assessed on a 10-point scale. An average score (GPA) is calculated across all subjects except English Language. Your GPA is the average of your eight different subjects.

Note: the Essential Computing Skills course is compulsory but are not a component of the GPA.

USFP FINAL GRADES

University entry is based on two separate results:

1. A letter grade for English
2. A Grade Point Average (GPA) for your other eight subjects

2015 START DATES

2015 INTAKE	DURATION INC. HOL	ORIENTATION	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6	START UNI
January Standard	40	28-30 Jan 2015	28 Jan - 2 Apr 2015	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	6 Oct - 11 Dec 2015			Mar 2016
February Extended	59	2 Feb 2015	2 Feb - 2 Apr 2015	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	6 Oct - 11 Dec 2015	2 Feb - 8 Apr 2016	26 Apr - 1 Jul 2016	Jul 2016
April Intensive	30	20 Apr 2015	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	6 Oct - 11 Dec 2015				Mar 2016
July Standard	40	13-15 Jul 2015	13 Jul - 18 Sep 2015	6 Oct - 11 Dec 2015	2 Feb - 8 Apr 2016	26 Apr - 1 Jul 2016			Jul 2016
August Extended	59	3 Aug 2015	3 Aug - 1 Oct 2015	6 Oct - 11 Dec 2015	2 Feb - 8 Apr 2016	26 Apr - 1 Jul 2016	18 Jul - 23 Sep 2016	10 Oct - 15 Dec 2016	Mar 2017
October Intensive	30	6 Oct 2015	6 Oct - 11 Dec 2015	2 Feb - 8 Apr 2016	26 Apr - 1 Jul 2016				Jul 2016

* Available for Science and Economics streams only.

USFP STANDARD AND INTENSIVE PROGRAM STRUCTURE

Step 1. Choose the course/s you wish to study at the University of Sydney and from the table below choose the Stream (Area of Study) consistent with the course/s.

Step 2. Identify the Compulsory Core subjects in the chosen Area of Study.

Step 3. Choose 1 subject from the list of subjects in Group 1. Use the 'Recommended Subjects' for each undergraduate course offered as listed on pages 16-19 to help guide your choice.

Step 4. Choose 1, 2 or 3 subjects from the list of subjects in Group 2. These subjects are available to students in all Streams.

Step 5. A total of 10 subjects (OR 8 subjects (4 pairs) plus 2 minors) must be studied. Each subject is studied for 5 hours per week. A minor is a subject only studied for one semester.

Essential Computing Skills is studied for 10 hours and Study and Life Skills sessions occur during student meetings.

STREAM (AREA OF STUDY)	SCIENCE/ENGINEERING & IT/HEALTH SCIENCE	ECONOMICS/ COMMERCE	ARTS/MEDIA (APRIL AND OCTOBER INTAKES NOT AVAILABLE)	MUSIC (JANUARY INTAKE ONLY)	VISUAL ART AND DESIGN (JANUARY INTAKE ONLY)
Compulsory Core Subjects	- English A & B - Mathematics (Science) A & B	- English A & B - Mathematics (Humanities) A & B	- English A & B	- English A & B	- English A & B - Foundations of Visual Arts and Design Core A & B - Foundations of Visual Art and Design Elective A & B
Group 1 Elective Subjects (choose 1 subject)	- Advanced Mathematics A* & B* - Biology A* & B* - Chemistry A* & B - Information Technology A* & B* - Physics A* & B*	- Accounting A* & B - Economics A* & B* - Government and Law A* & B	These subjects are available for the Arts/Media, Music and Visual Art and Design streams. - Australian Studies A* & B* - Economics A* & B* - Foundations of Social Science A* & B - Government and Law A* & B - International Studies A* (Politics) - International Studies B* (Economics) - Media Studies and Communication A* & B		
Group 2 Elective Subjects (choose 1, 2 or 3 subjects)	All subjects in Group 2 are available for each stream. - Accounting A* & B - Advanced Mathematics A* & B* - Australian Studies A* & B* - Biology A* & B* - Chemistry A* & B - Economics A* & B* - Foundations of Social Science A* & B - Foundations of Visual Art and Design Elective A* & B				
Subject Minors	Subjects marked with a * can be taken as one semester long minors. Only 2 minors can be taken for each program. Note: Subjects offered are conditional on student numbers/preferences.				

USFP EXTENDED PROGRAM STRUCTURE

Step 1. Choose the course you wish to study at the University of Sydney (see pages 16-19) and from the table below choose the Stream (Area of Study) consistent with the course/s.

Step 2. Identify the Compulsory Core subjects.

Step 3. For your first semester choose 2 subjects from the list of possible subjects consistent with the course you are interested in studying at university.

These subjects are considered part of your final GPA.

Step 4. Study a total of 4 subjects plus ECS and ESS subjects.

Step 5. On successful completion of the first 19 weeks above choose subjects as outlined for the Standard Program.

STREAM (AREA OF STUDY)	SCIENCE/ENGINEERING & IT/HEALTH SCIENCE	ECONOMICS/ COMMERCE	ARTS/MEDIA	MUSIC (AUGUST INTAKE ONLY)	VISUAL ART AND DESIGN (AUGUST INTAKE ONLY)
Compulsory Subjects (All Streams)	All compulsory subjects are available for each stream. Australian Identity English (ECS) Essential Computing Skills + Essential Student Skills (ESS)				
Elective Subjects (choose 2 subjects)	All subjects are available for each stream. Accounting A Australian Studies A Chemistry A Economics A Mathematics for Humanities A				

Note: Subject selection may be limited.

For a full list of subject descriptions, please go to page 18 to page 21.



A reference and borrowing library



Science laboratories

SAMPLE PROGRAMS AND GPA CALCULATIONS

Sample program – Economics Stream

FEBRUARY (EXTENDED 59 WEEKS)

SEMESTER 1	GRADE	SEMESTER 2	GRADE	SEMESTER 3	GRADE
English	5.5	English A	C-	English B	C+
Australian Identity	6.0	Mathematics B	7.8	Accounting B	7.9
ECS + ESS	Pass	Accounting A	8.0	Economics B	8.3
Mathematics A	7.7	International Studies A	7.3	ITA	8.0
Economics A	8.2				
				GPA	7.9

Note: An additional academic subject may be studied in SEMESTER 2 or 3

ECS + ESS = Essential Computing Skills + Essential Student Skills

Sample program – Science student

JANUARY (STANDARD 40 WEEKS)

SEMESTER 1	GRADE	SEMESTER 2	GRADE
English A	C-	English B	C
Maths A	7.2	Maths B	7.6
Chemistry A	8.1	Chemistry B	7.5
Physics A	6.0	Information Technology B	7.2
Biology A	8.3	Biology B	8.9
		GPA	7.6

Sample program – Commerce student

APRIL (INTENSIVE 30 WEEKS)

TERM 1	GRADE	TERMS 2 & 3	GRADE
English A*	C	English B	C+
Maths A*	8.2	Maths B	7.6
Accounting A**	8.1	Accounting B	7.5
Economics A**	7.9	Australian Studies B	8.5
		Economics B	8.8
		Australian Studies A	8.0
		GPA	8.1

* Each subject is studied
2 hours per day

** Each subject is studied
for 60 hours in total

STANDARD AND INTENSIVE

ENGLISH

University Preparation English A & B

The subject provides training in the English language. The courses aim to enhance the students speaking, reading, writing and listening comprehension skills in the language. These skills provide students the essential academic level required to study at university.

Topics include:

- Language skills, including oral presentations, academic writing, advanced reading and comprehension and active listening to lectures, expository writing
- Advanced study skills for academic achievement including analysis of learning styles, critical analysis, independent learning, time management, research and referencing and project management of group assignments.

Assessment: 50% coursework and 50% examination results for both English A and English B courses.

Prerequisite: English A is a prerequisite for English B.

ACCOUNTING

Accounting A

The aim of this subject is to provide students with a basic understanding of the accounting process.

Topics include:

- Basic accounting concepts
- Double-entry bookkeeping
- Financial accounting reports
- Cash flow analysis.

Assessment: 50% coursework and 50% examination final results.

Prerequisite: Nil.

Accounting B

The aim of this subject is to provide students with a basic understanding of the management accounting.

Topics include:

- Budgeting
- Ratio analysis
- Accounting principles
- Accounting standards and ethics.

Assessment: 50% coursework and 50% examination final results.

Prerequisite: Accounting A.

AUSTRALIAN STUDIES

Australian Studies A – Environmental Studies

This subject explores the diversity of Australia's physical environment and the ways people cope with, impact on, and manage these environments (Bushfires, Floods). This course will help students to develop a more informed perspective on a range of important issues (the problem of water), and provide them with a view that can enhance their understanding and enjoyment of Australia. By emphasising contemporary issues the course tackles current issues.

Topics covered include:

- Contemporary issues in the Australian environment
- Weather, climate and hazards of the Australian environment
- Issues and case studies in the Australian environment.

Australian Studies B

Australian Studies B gives students insight into Australian History including the early experiences of Aboriginal lifestyle, conflict with European and Asian settlers post 1788, and Federation of modern Australia.

Students are given the opportunity to further explore relevant areas of interest and develop skills in research presentations.

Topics include:

- Early Aboriginal life
- European exploration
- Colonial development
- Federation
- Australia in the 20th century.

Students will also gain an understanding of very important contemporary issues facing Australia such as:

- Changing immigration
- Changing rights and freedom
- Asylum seekers.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

BIOLOGY

Biology A

The aim of this subject is to introduce students to the fundamental concepts and processes associated with living organisms. The students are then led from this basis to a study of areas of modern biology in the context of the world around us. Throughout the course the students are introduced to practical, research, analysis and presentation skills underpinning this subject.

Topics include:

- Cells
- Classification
- Evolution
- Mendelian Genetics
- Genetic Engineering.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Biology B

The aim of this subject is to introduce students to the structures, processes and systems in plants and animals in an Australian context. Through the study of the origin of life and ecology students will develop an understanding of the evolution and uniqueness of the Australian biota. Throughout the course the students are introduced to the practical, research, analysis and presentation skills underpinning the study of this subject.

Topics include:

- Plant and animal systems
- Ecology
- Origin of life
- Continental drift
- Biochemistry.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

CHEMISTRY

Chemistry A

Chemistry assists in the development of a basic understanding of the fundamental concepts in inorganic, organic and physical chemistry. It also assists students to develop the laboratory and process skills needed for an undergraduate study of Chemistry.

Topics include:

- Properties of matter
- Basic chemical reactions
- Introduction to stoichiometry
- Structure and bonding.

Each topic is accompanied by practical work and practical work assessments.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Year 11 Chemistry or equivalent.

Co-requisite: At least Mathematics for Humanities A, however Mathematics for Science A is recommended.

Chemistry B

Chemistry assists in the development of a basic understanding of the fundamental concepts in inorganic, organic and physical chemistry. It also assists students to develop the laboratory and process skills needed for an undergraduate study of Chemistry.

Topics include:

- Additional chemical reactions
- Reaction stoichiometry
- Organic chemistry
- Energy and electrochemistry
- Equilibrium, acids and bases.

Each topic is accompanied by practical work and practical work assessments.

Assessment: 50% coursework and 50% examination results.

Prerequisites: Chemistry A and at least Mathematics for Humanities

Co-requisites: At least Mathematics for Humanities B, however Mathematics for Science B is recommended.

ECONOMICS

Economics A (Microeconomics)

This subject provides an interesting insight into the operation and regulation of the modern market based economy. It deals with the main market models and the government policies necessary to regulate them. After completing the subject, students should have a good understanding of the operation of the market economy and the implications of and need for government intervention into the free market.

Topics include:

- The Economic Problem
- Demand & Supply
- Elasticity
- Government Intervention
- Theory of the Firm
- Returns to Scale
- Markets.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Economics B (Macroeconomics)

This subject provides an overview of the operation of the economy and the sectors and institutions within the economy. It explains the underlying reasons for the contraction and expansion of economic activity, the main economic goals or policy targets and the policy instruments used to achieve them. After completing the subject, students should have a good understanding of the need for macroeconomic management and the likely policy response to potential macroeconomic problems.

Topics include:

- Circular flow of Income
- Income & Expenditure Analysis
- Economic Issues
- Economic Policy
- International Trade.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

FOUNDATIONS OF SOCIAL SCIENCE

The aim of the subject is to introduce students to concepts of personal development, social change and research skills. This subject is an introduction to Psychology and Sociology at university.

Topics include:

- Introduction to development theories used in the future study of Psychology and Sociology
- The "nature-nurture debate"

- Socialisation agents in the development of a personal identity
- Social theory development to explain the aspects of change in communities and why some social elements of society remain unchanged
- Students will develop skills in using a range of research methodologies and apply these to their chosen Personal Interest Project. This project is developed over a 20 week period and results in a 5,000 word report (finalised in Foundations of Social Science B) and equips student with a sound basis for researching and writing long essays and dissertations at university level.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Foundation of Social Science B

This subject builds on the Personal Interest Project started in the Foundations of Social Science. A particular focus at this stage is writing commentaries on primary research data and culminating all research into a final report/essay. There is a strong emphasis on development of strong writing skills at this stage.

Topics include:

- Revision of essential research methodologies
- Inequality and Difference – where students learn about issues of discrimination and the effects of discrimination on different communities
- Religion and belief – this shows that there are both religious and non religious belief systems and helps students to explore similarities between belief systems and to appreciate the importance of tolerance in a multicultural world.

Assessment: 60% coursework and 40% examination results.

Prerequisite: Foundations of Social Science A.

FOUNDATIONS OF VISUAL ARTS AND DESIGN

Foundations of Visual Arts and Design – Elective A

This subject introduces students to a wide variety of media and art making techniques. It is designed to encourage and develop creative problem solving, research methods, art making skills, designing, independent organising and critical thinking in art making, art theory and history of art and design. Approximately 60% of class time is devoted to practical art making.

Topics include:

- Drawing
- Printmaking
- Painting
- Digital art and design
- History and Critical Theory of Art and Design.

Assessment: 50% Art making and 50% examination.

Prerequisite: Nil.

Foundations of Visual Arts and Design – Core A

This subject is intended for students who are interested in Visual Arts and Design for their tertiary studies. Students are introduced to a wide variety of media and art making techniques. It is designed to encourage and develop a greater depth of creative problem solving, research methods, art making skills, designing to a brief, independent organising and critical thinking in art making, theory and history of art and design.

Topics include:

- Drawing
- Printmaking
- Painting
- Digital art and design
- History and Critical Theory of Art and Design.

Approximately 60% of class time is devoted to practical art making.

Assessment: 50% Art making and 50% examination.

Prerequisite: Nil.

Co-requisite: Foundations of Visual Arts and Design Elective A.

Foundations of Visual Arts and Design – Elective B

This subject is designed to extend the skills developed in Elective A, techniques, critical language and understanding of art works gained in Foundations of Visual Arts & Design A. Students will develop a body of work in their preferred form based on the research of influencing artists and designers, concepts, techniques and media. Approximately 60% of class time is devoted to practical art making.

Topics include:

- Design
- Computer Generated Imagery
- History and Critical Theory of Art and Design
- Developing a body of work
- Developing a portfolio of art work.

Students will produce a body of work in Visual Arts which may include: painting/drawing/printmaking/sculpture/photography/digital media/installation etc. Students will produce a body of work in design and select from: architectural design/textiles/fashion/interior design/industrial design/graphic design etc.

Assessment: 50% Art making and 50% examination.

Prerequisite: Foundations of Visual Arts & Design – Elective A.

Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of Arts (Sydney University).

Foundations of Visual Arts and Design – Core B

This subject is designed to extend the art making skills, techniques, critical language and understanding of art works gained in Foundations of Visual Arts & Design – Core A and who are who are undertaking Foundations of Visual Arts & Design – Elective B. Students will develop a body of work in their preferred form based on the research of influencing artists and designers, concepts, techniques and media. Approximately 60% of class time is devoted to practical art making.

Topics include:

- History and Critical Theory of Art and Design
- Digital art and design
- Developing a body of work
- Developing a portfolio of art work.

Students will produce a body of work in Visual Arts which may include: painting/drawing/printmaking/sculpture/photography/digital media/installation etc.

Students will produce a body of work in design and select from: architectural design/textiles/fashion/interior design/industrial design/graphic design etc.

Assessment: 50% Art making and 50% examination.

Prerequisites: Foundations of Visual Arts and Design – Elective A and Foundations of Visual Arts & Design – Core A.

Co-requisite: Foundations of Visual Arts and Design – Elective B.

Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of Arts (Sydney University).

GOVERNMENT, LAW AND INFORMATION

Government and Law A (Development of Australian Law)

This subject gives students an understanding of the influences of the British parliamentary system on the development of Australian law and the system of government as it now exists. It also gives an introduction to the criminal justice system operating in Australia.

Topics include:

- Basic Legal Concepts: Customs, rules, laws
- Sources of Contemporary Australian Law: Aboriginal and Torres Strait Islander Customary Law before 1788, Common Law, Statute Law, the Constitution, Common and Civil Law systems
- An exploration of the criminal justice system operating in Australia: the nature of crime, parties to a crime, categories of crime, the court hierarchy, the criminal trial process, sentencing and punishment.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Government and Law B (Issues in the Law)

This subject introduces students to current issues related to the protection and enforcement of human rights and the effectiveness of legal and non-legal measures in promoting peace and resolving conflict between states.

Topics include:

- The nature and development of human rights
- Promoting and enforcing human rights
- Examples of contemporary human rights issues: child soldiers and human trafficking and slavery
- The nature of world order
- Themes and challenges for world order and responses to world order.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Prerequisite: Government and Law A.

INFORMATION TECHNOLOGY

Software for Business (IT Module A)

This subject complements the theory attained in an accounting/business course by providing the technical skills used to customise application programs. It's a 'hands-on' subject that will show you how to setup an internet-based company effectively using software. The module will draw upon students' artistic skills required in product marketing, their design skills used in web-page creation, and their modelling skills in representing existing businesses.

Topics include:

- Marketing through multimedia techniques
- Business modelling by creating customised database applications
- Financial analysis using spreadsheet template
- Ecommerce using web development tool

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

Software for Programmers (IT module B)

This subject will appeal to creative students wishing to create their own software. Students will learn screen design and how to write the actual program 'code' using common programming languages. They will use techniques found in both traditional and modern development approaches.

Topics include:

- Development approaches
- Analysis and design
- Code and testing
- Develop a complete software package, eg a game.

Assessment: 60% coursework and 40% examination results.

Prerequisite: Nil.

STANDARD AND INTENSIVE

INTERNATIONAL STUDIES

International Studies A – Politics

International Studies A is an introduction to International and Global politics in the modern world. The subject explores the factors that shape the main concepts and themes in global politics and teaches research and analysis skills to help students prepare for university study. Students are expected to prepare and present regular student seminars which will assist development of oral and presentation skills.

Areas to be investigated include:

- Origins of the sovereign state
- Evolution of the system of states to 1900: war, trade and imperialism
- World Wars I and II
- Cold War to Decolonisation
- Post- Cold War and contemporary era.

Assessment: 60% coursework and 40% examination results.

Prerequisite: Nil.

International Studies B – Economics

International Economics is a subject that prepares students for further study in International Economics or Business, International Studies, Arts Economics, or Political Economy. The subject is non-mathematical and focuses on problem solving questions rather than essay style questions.

Students are introduced to many of the problems faced by international business: dealing with exchange rate risk, arranging finance for overseas operations and negotiating the various logistical problems associated with underdeveloped regions. This course could be your gateway into a career in international business.

The subject is very practical and uses many case studies of international businesses and countries. Students may be able to focus on their home country whilst being able to learn about many other regions of the world.

Topics include:

- Globalisation
- Economic Development
- International Trade
- Foreign Exchange
- Global Financial Markets.

Assessment: 50% coursework and 50% examination results.

Prerequisite: Nil.

MATHEMATICS

Mathematics for Humanities A

This subject is intended to give students an understanding of, and competence in, aspects of Mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring some mathematics.

Mathematics for Humanities A may be studied as a minor.

Topics include:

- Basic Arithmetic and Algebra
- Functions and Quadratic Functions
- Calculus
- Trigonometry.

Assessment: 40% coursework and 60% examination results.

Prerequisite: Year 11 Mathematics or equivalent.

Mathematics for Humanities B

This subject extends the mathematical studies of Mathematics for Humanities A with particular emphasis on applications to problems in Economics and Finance.

Topics include:

- Further Trigonometry
- Logarithmic and Exponential Functions
- Sequences and Series
- Financial Mathematics
- Applications of Calculus to Economics
- Statistics
- Probability.

Assessment: 40% coursework and 60% examination results.

Prerequisites: Mathematics for Humanities A or Mathematics for Science A.

Mathematics for Science A

This subject is intended to give students an understanding of, and competence in, aspects of mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring a significant level of mathematics.

Mathematics for Science A may be studied as a minor.

Topics include:

- Basic Arithmetic and Algebra
- Functions and Quadratic Functions
- Polynomials
- Calculus
- Trigonometry.

Assessment: 40% coursework and 60% examination.

Prerequisite: Year 11 Mathematics or equivalent.

Mathematics for Science B

This subject extends the mathematical studies of Mathematics for Science A with particular emphasis on applications to physical problems.

Topics include:

- Further Trigonometry
- Logarithmic and Exponential Functions
- Sequences and Series
- Further Calculus
- Applications of Calculus to the Physical World
- Counting Techniques and Probability.

Assessment: 40% coursework and 60% examination.

Prerequisite: Mathematics for Science A.

Advanced Mathematics A

The Advanced Mathematics course is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics.

Advanced Mathematics A may be studied as a minor, subject to the prerequisite below.

Topics include:

- Complex Numbers
- Matrices
- Vectors
- Mathematical Induction
- Advanced Trigonometry.

Assessment: 40% coursework and 60% examination.

Prerequisites: Students must achieve a high standard in the Mathematics test held during Orientation at the College and be concurrently studying Mathematics for Science A or have achieved a high level in Mathematics for Science A.

Advanced Mathematics B

This subject extends topics from the core Mathematics for Science course. The material is treated in considerable depth. Advanced Mathematics B may be studied as a minor, subject to prerequisites below.

Topics include:

- Advanced Graphing Techniques
- Further Integration
- Advanced Applications of Calculus
- Volumes
- Further Induction
- Binomial Theorem
- Further Counting Techniques.

Assessment: 40% coursework and 60% examination.

Prerequisites: Advanced Mathematics A or high achievement in Mathematics for Science A and completion or concurrent study of Mathematics for Science B.

MEDIA STUDIES AND COMMUNICATION

If you are interested in language and how texts work, and how your knowledge and understanding of language and the media world can put you in a powerful position, then this subject is for you. Equally, if you wish to enter the world of public relations and the mass media, journalism, TV, radio, film and digital media then this subject is also for you.

Media Studies and Communication A

In this subject we examine the meaning of language, media and communication. These are frequently used terms, but we learn their complete meaning and powerful function.

Then we turn to the media specifically and take a historical view of the print media in Australia; we compare newspapers and magazines and who owns these and the significance of ownership. The emergence of digital media is another important part of this course.

Topics include:

- Language and communication, text and context, different types of texts for different purposes (genre), history and comparison of newspapers and magazines, media ownership and digital media.

Assessment: 50% coursework and 50% final examination.

Prerequisite: Nil.

Media Studies and Communication B

In this subject we focus on the ethical issues facing the media. We take an in-depth look at newspapers and learn to identify and analyse the most common types of stories in newspapers. We consider the notion that a picture speaks louder than 1000 words and learn how to analyse and read images. These skills can also help us determine the power of the media.

Topics include:

- A case study on Ethics and privacy issues. Hard news and soft news stories, visual images in the news media.

Assessment: 50% coursework and 50% final examination.

Prerequisite: Media Studies and Communication A.

MUSIC

Music Elective A

This subject aims to develop a fundamental understanding of Music. Students will gain the opportunity to perform in concert (solo, duo and ensemble), attend concerts, meet professional musicians and widen their music repertoire.

Topics include:

- Solo and Ensemble Performance
- Music Theory (including Music History & Music Aural)
- Individual Class (one-on-one lessons are provided to each student for an additional fee).

Assessment: 50% coursework and 50% final examination.

Prerequisites: This subject assumes students have some knowledge of musical notation. An audition and interview are required.

Music Elective B

Topics include:

- Solo and ensemble performance
- Music theory (including music history and music aural)
- Individual class (one-on-one lessons are provided to each student for an additional fee).

Assessment: 50% coursework and 50% final examination.

Prerequisites: Pass Music Elective A or special audition and theory test.

Music Core Performance A

This subject aims to prepare students who want to take music for a tertiary subject or degree at a university.

Topics include:

- Develop music performance skills
- Attending concerts
- Performing in concert (solo, duo, ensemble)
- Widening musical repertoire
- Meeting professional musicians.

Assessment: 50% coursework and 50% final examination.

Prerequisites: An equivalent to ABRSM or AMEB Grade 6 practical for instruments.

Audition: In person or a standard video tape or DVD.

Note: Students have the options to choose either the Con pathway or the Taylors Pathway in this subject. The students who select Con pathway will need to follow the university calendar and start their individual tuitions on a later date (about 2 weeks) than the Taylors pathway.

Music Core Performance B

Topics include:

- Develop music performance skill
- Attending concerts
- Performing in concert (solo, duo, ensemble)
- Widening musical repertoire
- Meeting professional musicians.

Assessment: 50% coursework and 50% final examination.

Prerequisite: Music Core Performance A.

PHYSICS

This subject will offer learning experiences that help students develop an understanding of physicists work. Students will be introduced to the knowledge and applications which result from the work of physicists.

Experiments form a major component of the course and are designed to develop practical skills and introduce students to new technology.

Topics include:

- Equations of motion
- Forces and Newton's Laws
- Energy, momentum and work
- Electrostatics and electrodynamics.

Assessment: 50% coursework and 50% final examination.

Prerequisite: Year 11 Physics or equivalent.

Co-requisite: At least Mathematics for Humanities, but Mathematics for Science is strongly recommended.

Physics B (Astrophysics, Waves and Light)

The aim of this subject is to help students to develop both practical, research and critical thinking skills.

Astrophysics involves the study of the Universe and includes looking at how the laws of Physics control the motion of stars and galaxies, as well as the life and death of stars. This course adopts an integrated approach to the study of waves, considering wave theory as well as real-life applications of waves. Students explore the use of waves in fibre optics in medical applications and communication technologies. Experiments and computer analysis of data form a major part of this subject.

Topics studied include:

- Astrophysics
- Waves and Light

Assessment: 50% coursework and 50% final examination.

Prerequisite: Year 11 Physics or equivalent.

Co-requisite: At least Mathematics for Humanities, but Mathematics for Science is strongly recommended.

EXTENDED

EXTENDED ENGLISH

The English subject will be taught in modules, including attention to all four skills (reading, writing, speaking and listening), as well as grammar with extensive independent tutorial support for students with specific needs.

Assessment: 50% coursework and 50% final results.

EXTENDED AUSTRALIAN IDENTITY

This subject focuses on the human characteristics of contemporary Australian society, on the factors that have influenced the creation of a unique Australian identity and a diversity of Australian communities.

The course aims to promote knowledge, skills, understanding and values regarding Australia's physical and human environments and aspects of Australian society and its individuals, families and communities.

Assessment: 50% coursework and 50% final examination.

As well as Extended English and Australian Identity, in the first 19 weeks students choose two subjects from Accounting A, Australian Studies A, Chemistry A, Economics A, Mathematics for Humanities A from the Standard Program.

If you need to increase your level of English language skills in order to study an academic course, Taylors English Language Preparation (TELP) is the perfect solution.

TELP AT A GLANCE

- **Fast, effective progress in speaking, writing, reading and listening**
The program focuses on maximising your progress in each of the four core English skills.
- **Crucial skills for academic learning**
You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.
- **Personal study plan**
Before your program, we will test your level of English and advise you on how long you need to study to reach the required level.
- **Close attention from your teacher**
Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- **Regular testing**
Your progress will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.
- **Course levels to suit your individual study plan**
Each course is designed to help you develop the necessary skills for success.
- **No IELTS required on successful completion of TELP**
Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to USFP or other Taylors academic programs.
- **Delivered on campus**
Your TELP lessons consist of 25 hours face-to-face teaching per week. You will meet new friends and your teachers before starting USFP.

KEY FACTS

- **Minimum age:** 15
- **Maximum class size:** 18
- **Start dates:** TELP intakes are every five or six weeks
- **Term length:** 10-week terms throughout the year
- **Areas of study:** Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- **Additional skills:** Develops intensive reading and listening skills and improves social language skills
- **Reports:** Provided to you twice a term
- **Teachers:** The TELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field
- **NEAS Accreditation:** TELP operates within NEAS standards for English Language Intensive Courses for Overseas Students (ELICOS).



2015 TERM DATES

12 January - 20 March
16 February - 1 May
30 March - 5 June
4 May - 24 July
22 June - 28 August
27 July - 9 October
7 September - 13 November
12 October - 24 December
23 November - 12 February

USFP ENTRY REQUIREMENTS

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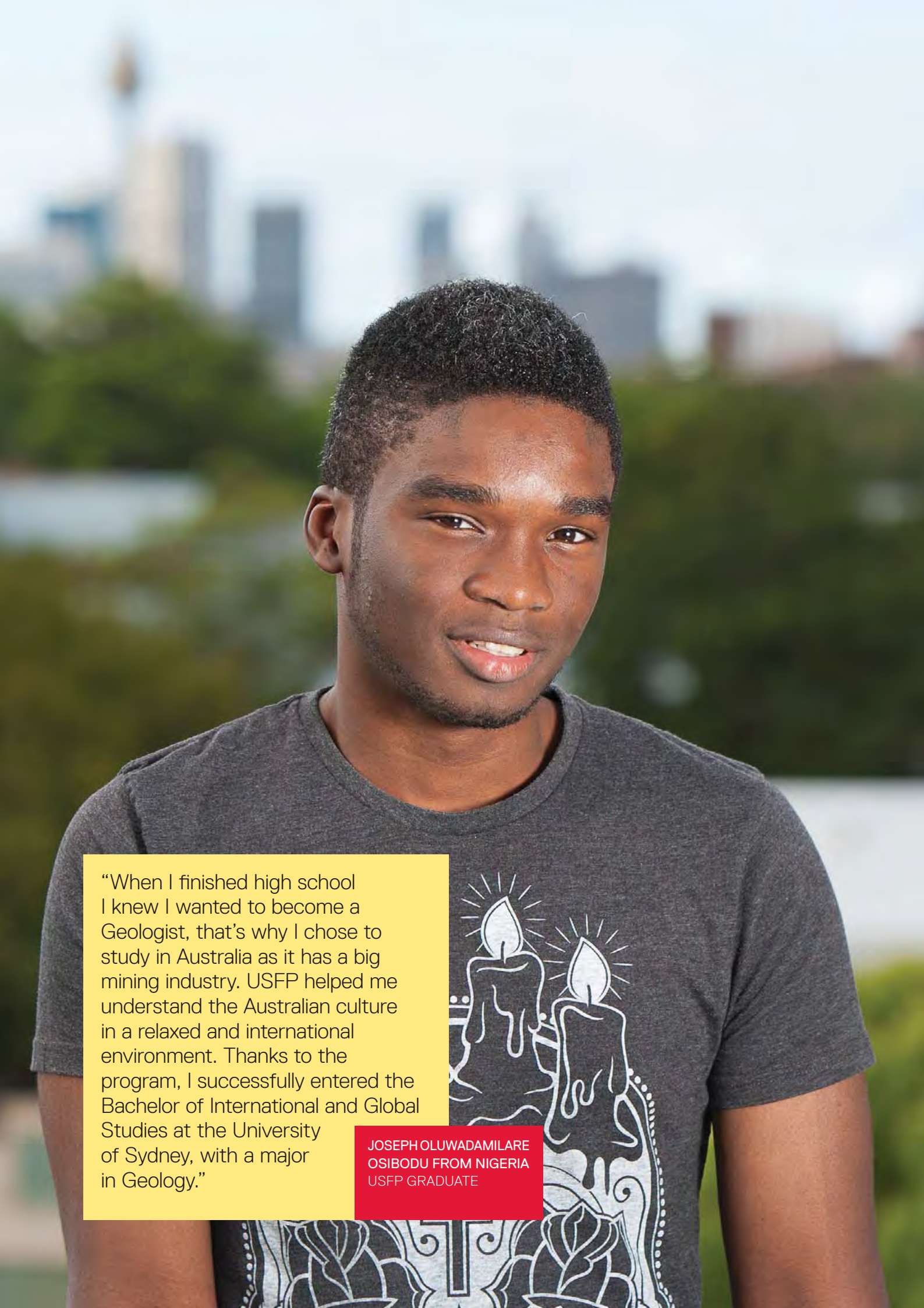
This information is intended as a guide only and is subject to change without notice. For the most current information, please visit: taylorcollege.edu.au/usfp

ENGLISH LANGUAGE

ENGLISH TEST	USFP (EXTENDED)	USFP (STANDARD)	USFP (INTENSIVE)
IELTS Academic	IELTS 5.0 (no band less than 5.0)	IELTS 5.5 (no band less than 5.5)	IELTS 6.0 (no band less than 5.5)
TOEFL PB	500 (TWE 4)	513 (TWE 4)	550 (TWE 4)
TOEFL IBT	60 (writing no less than 21)	68 (writing no less than 22)	80 (writing no less than 23)
PTE Academic	42 (writing no less 42)	46 (writing no less than 46)	54 (writing no less than 54)
CAE	41	47	52

ACADEMIC

COUNTRY	USFP (EXTENDED)	USFP (STANDARD)	USFP (INTENSIVE)
Australia	Year 11 (60% in relevant subjects)	Year 11 (70% in relevant subjects)	Year 11 (75% in relevant subjects)
Bangladesh	HSC	HSC - 60% average	HSC
China	Senior Year 2 or Senior Year 3 - 60% or above in 4 relevant subjects	Senior Year 2 or Senior Year 3 - 70% or above in 4 relevant subjects	Senior Year 2 or Senior Year 3 - 80% or above in 4 relevant subjects
Hong Kong	Form 5 with satisfactory results in 4 academic subjects	Form 5 with satisfactory results in 4 academic subjects	Form 5 with satisfactory results in 4 academic subjects
India	HSC/Standard 11 - 60%	HSC/Standard 11 - 70%	HSC/Standard 11 - 80%
Indonesia	SMU 2 - GPA 6.5 in 4 academic subjects	SMU 2 - GPA 7.0 - 7.5 in 4 academic subjects	SMU 2 - GPA 8.0 - 8.5 in 4 academic subjects
Iran	Year 11 with 14 / 20 in academic subjects	Year 11 with 16 / 20 in academic subjects	Year 11 with 18 / 20 in academic subjects
Japan	Kotogakko / Upper Secondary School Certificate Year 2 - Grade 3-4 in academic subjects	Kotogakko / Upper Secondary School Year 2 - Grade 4-5 in academic subjects	Kotogakko / Upper Secondary School Year 2 with superior grades in academic subjects
Korea	High School Certificate Year 2 - Rank 4 - 5	High School Certificate Year 2 - Rank 2 - 3	High School Certificate Year 2 - Rank 1
Kuwait	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 70% average in academic subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 75% average in academic subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 90% average in academic subjects
Macau	Form 5 / Senior Middle 2 60% - 65% in academic subjects	Form 5 / Senior Middle 2 65% - 75% in academic subjects	Form 5 / Senior Middle 2 75% - 80% in academic subjects
Malaysia	SPM (or forecast) - aggregate of 30 or less across 5 academic subjects	SPM (or forecast) - aggregated of 20 or less across 5 academic subjects	SPM (or forecast) - aggregate of 15 or less across 5 academic subjects
Mexico	Completion of Bachillerato - 6.0/60% in four relevant subject	Completion of Bachillerato - 7.0/70% in four relevant subject	Completion of Bachillerato - 7.5/75% in four relevant subject
New Zealand	Completion of 38 credits at NCEA Level 1 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of 40 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)
Russia	Certificate of Secondary Education (Attestat) - minimum of a grade 2 in 3 subjects and a grade of 3 in 2 subjects	Certificate of Secondary Education (Attestat) - minimum a grade 3 in 5 subjects	Certificate of Secondary Education (Attestat) - minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects
Saudi Arabia	Tawjihiyah / General Secondary Education Certificate with 70% average in academic subjects	Tawjihiyah / General Secondary Education Certificate with 75% average in academic subjects	Tawjihiyah / General Secondary Education Certificate with 90% average in academic subjects
Singapore	Singapore O Levels (or forecast) - aggregate of 30 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 20 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 15 or less across 5 academic subjects
Sri Lanka	Sri Lankan O levels - C grade in 4 academic subjects	Sri Lankan O levels - B grade in 4 academic subjects	Sri Lankan O levels - 2 A grades and 2 B grades in 4 academic subjects
Taiwan	Senior Year 2 - 60% or above in 4 relevant subjects	Senior Year 2 - 70% or above in 4 relevant subjects	Senior Year 2 - 80% or above in 4 relevant subjects
Thailand	Matayom 5 GPA 2.2 in academic subjects	Matayom 5 GPA 2.5 in academic subjects	Matayom 5 GPA 3.0 in academic subjects
Turkey	Devlet Lise Diploması / State High School Diploma results 2 or above in academic subjects	Devlet Lise Diploması / State High School Diploma - minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects	Devlet Lise Diploması / State High School Diploma - minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects
Vietnam	Year 11 - GPA of 7.0	Year 11 - GPA of 7.5	Year 11 - GPA of 8.0



“When I finished high school I knew I wanted to become a Geologist, that’s why I chose to study in Australia as it has a big mining industry. USFP helped me understand the Australian culture in a relaxed and international environment. Thanks to the program, I successfully entered the Bachelor of International and Global Studies at the University of Sydney, with a major in Geology.”

JOSEPH OLUWADAMILARE
OSIBODU FROM NIGERIA
USFP GRADUATE

GUIDE TO THE UNIVERSITY OF SYDNEY ENTRY REQUIREMENTS

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Guide to minimum entry requirements for undergraduate studies at the University of Sydney for entry in 2016.

All the entry requirements and other information listed are a guide only and are subject to change. For more course information, you can visit the University of Sydney Find a Course website: sydney.edu.au/courses/

	UNIVERSITY OF SYDNEY COURSE	USFP ACADEMIC GRADE	USFP ENGLISH GRADE	SEMESTER INTAKE	YEARS	USFP STREAM	RECOMMENDED SUBJECTS
AGRICULTURE AND ENVIRONMENT	B Environmental Systems	6.9	C	Mar	3	Science	Chemistry A & B, Biology A &/or B
	B Food and Agribusiness	6.9	C	Mar	4	Economics, Science	Chemistry A &/or B, Biology A &/or B, Economics A &/or B
	B Science in Agriculture	6.8	C	Mar	4	Science	Chemistry A & B, Biology A &/or B
ARCHITECTURE, DESIGN AND PLANNING	B Architecture and Environment	NC	NC	Mar	3	Economics, Science	Any elective
	B Design Computing	6.9	C+	Mar	3	Economics, Science	Any elective
	B Design in Architecture*	7.7	C+	Mar	3	Economics, Science	Foundations of Visual Art and Design A & B
ARTS AND SOCIAL SCIENCES	B Arts*	6.8	C	Mar/Jul [#]	3	Arts, Economics	Foundations of Social Science A & B, Media Studies & Communication A & B
	B Arts (Languages)	7.9	C	Mar/Jul [#]	4	Arts, Economics	Foundations of Social Science A & B, Media Studies & Communication A & B
	B Arts (Media & Communications)	7.6	B-	Mar/Jul [#]	4	Arts, Economics	Media Studies & Communication A & B, Social Science A & B
	B Arts/B Social Work	6.9	C	Mar/Jul [#]	5	Arts	Foundations of Social Science A & B
	B Arts/B Economics	NC	NC	Mar/Jul [#]	4	Arts, Economics	NC
	B Economics ^o	7.4	C+	Mar/Jul [#]	3	Economics	Economics A & B, Government, Law and Information A &/or B
	B International and Global Studies	7.6	C	Mar/Jul [#]	3	Arts, Economics	Economics A & B, Government, Law and Information A &/or B
	B Political, Economic and Social Sciences	6.9	C	Mar/Jul [#]	3	Arts, Economics	Economics A & B, Social Science A & B
BUSINESS SCHOOL	B Commerce ^{1o}	8.0	C+	Mar/Jul	3	Economics	Economics A & B, Accounting A & B
	B Commerce/B Arts ^o	8.0	C+	Mar/Jul [#]	5	Economics	Economics A & B, Accounting A & B
	B Commerce/B Science ^o	8.0	C+	Mar/Jul [#]	5	Science	Four of Physics A &/or B, Biology A &/or B or Chemistry A &/or B
	B Commerce (Liberal Studies) ^o	9.1	C+	Mar/Jul	4	Economics	Economics A & B
DENTISTRY	B Oral Health*	U+C	C	Mar	3	Science	Chemistry and Biology

	UNIVERSITY OF SYDNEY COURSE	USFP ACADEMIC GRADE	USFP ENGLISH GRADE	SEMESTER INTAKE	YEARS	USFP STREAM	RECOMMENDED SUBJECTS
EDUCATION AND SOCIAL WORK	B Education (Early Childhood)	6.9	B-	Mar	4	Arts, Economics	Dependent on major
	B Education (Secondary) (Human Movement & Health Education)	6.9	B-	Mar	4	Arts, Economics	Biology A & B
	B Education (Secondary: Humanities & Social Sciences)/B Arts	6.9	B-	Mar	5	Arts	Foundations of Social Science A & B
	B Education (Secondary: Mathematics)/B Science	6.9	B-	Mar	5	Science	Four of Biology A &/or B, Chemistry A &/or B, Physics A &/or B
	B Education (Primary)	7.3	B-	Mar	4	Economics	Dependent on major
	B Education (Secondary: Science)/B Science	6.9	B-	Mar	5	Science	Four of Biology A &/or B, Chemistry A &/or B or Physics A &/or B
	B Social Work	6.9	C	Mar	4	Arts	Foundations of Social Science A, B
ENGINEERING AND INFORMATION TECHNOLOGY	B Computer Science and Technology	6.8	C	Mar/Jul	3	Economics, Science	Physics A &/or B or Information Technology A & B
	B Computer Science and Technology (Advanced)	7.3	C	Mar/Jul	3	Science	Physics A &/or B and Information Technology A & B
	B Engineering (Aeronautical) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Aeronautical) (Space) (Honours)	9.1	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Chemical and Biomolecular) (Honours)	7.1	C	Mar/Jul	4	Science	Physics A & B, Chemistry A & B
	B Engineering (Civil) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Civil (Construction)) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Civil (Environmental)) (Honours)	7.4	C	Mar/Jul	4	Science	Physics A & B, Chemistry A & B
	B Engineering (Civil (Geotechnical)) (Honours)	8.0	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Civil (Structures)) (Honours)	7.5	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Civil) (Honours) /B Design in Architecture*	8.0	C+	Mar	5	Science	Physics A & B, Chemistry A &/or B, Foundations of Visual Art and Design A &/or B
	B Engineering (Electrical) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Information Technology A &/or B
	B Engineering (Electrical (Computer)) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Information Technology A &/or B
	B Engineering (Electrical (Telecommunications)) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Information Technology A &/or B
	B Engineering (Electrical (Power)) (Honours)	7.0	C	Mar/Jul	4	Science	Physics A & B, Information Technology A &/or B
	B Engineering (Flexible First Year) (Honours)	7.0	C	Mar	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Biomedical) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Chemistry A & B
	B Engineering (Mechanical) (Honours)	7.3	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Mechanical (Space)) (Honours)	8.5	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Mechatronic) (Honours)	7.4	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B

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ENGINEERING AND INFORMATION TECHNOLOGY	B Engineering (Mechatronic (Space)) (Honours)	9.1	C	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Software) (Honours)	7.4	C	Mar/Jul	4	Science	Physics A & B, Information Technology A & B
	B Engineering (Honours)/B Arts	7.4	C	Mar/Jul [#]	5	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Honours)/B Commerce	8.0	C+	Mar/Jul	5	Science	Physics A & B, Chemistry A &/or B
	B Engineering (Honours)/B Medical Science	7.4	C	Mar/Jul [#]	5	Science	Physics A & B, Chemistry A & B
	B Engineering (Honours)/B Science	7.3	C	Mar/Jul [#]	5	Science	Physics A & B, Chemistry A & B
	B Engineering (Honours)/B Project Management	7.3	C	Mar/Jul	5	Science	Physics A & B, Chemistry A &/or B, Economics A, Information Technology A
	B Information Technology	7.4	C	Mar/Jul	4	Science	Information Technology A & B, Advanced Mathematics A & B
	B Information Technology/B Arts	7.4	C	Mar/Jul [#]	5	Science	Information Technology A & B, Advanced Mathematics A & B
	B Information Technology/B Commerce	8.0	C+	Mar/Jul	5	Science	Information Technology A & B, Advanced Mathematics A & B
	B Information Technology/B Medical Science	7.5	C	Mar/Jul [#]	5	Science	Information Technology A & B, Advanced Mathematics A & B, Chemistry A & B
	B Information Technology/B Science	7.4	C	Mar/Jul [#]	5	Science	Information Technology A & B, Advanced Mathematics A & B, Chemistry A & B
	B Project Management (Built Environment)	7.2	C	Mar/Jul	3	Science	Physics A +/or B; Economics A, Information Technology A, Foundations of Social Science A
	B Project Management (Civil Engineering Science)	7.2	C	Mar/Jul	3	Science	Physics A +/or B; Economics A, Information Technology A, Foundations of Social Science A
	B Project Management (Software Engineering Science)	7.2	C	Mar/Jul	3	Science	Physics A +/or B; Economics A, Information Technology A, Foundations of Social Science A
HEALTH SCIENCES	B Applied Science (Exercise and Sports Science)	7.3	C	Mar	3	Science	Four of Chemistry A & B, Biology A & B, Physics A &/or B
	B Applied Science (Exercise and Sport Science)/M Nutrition and Dietetics*	8.5	C+	Mar	5	Science	Four of Chemistry A & B, Biology A & B, Physics A &/or B
	B Applied Science (Exercise Physiology)	7.5	C+	Mar	4	Science	Four of Chemistry A & B, Biology A & B, Physics A &/or B
	B Applied Science (Diagnostic Radiography)	7.7	C	Mar	4	Science	Two of Physics A &/or B, Chemistry A &/or B or Biology A &/or B
	B Applied Science (Occupational Therapy)	7.6	C	Mar	4	Economics, Science	Chemistry A & B, Biology A & B
	B Applied Science (Physiotherapy)*	8.5	C	Mar	4	Science	Chemistry A & B, Physics A & B, Biology A &/or B
	B Applied Science (Speech Pathology)	7.7	C+	Mar	4	Economics, Science	Chemistry A & B, Biology A &/or B
	B Health Sciences [▲]	6.9	C+	Mar	3	Economics, Science	Chemistry A &/or B, Biology A &/or B, Foundations of Social Science A & B
NURSING	B Nursing (Advanced Studies)	7.0	C+	Mar	3	Economics, Science	Chemistry A &/or B, Biology A &/or B, Foundations of Social Science A & B
	B Arts/M Nursing	6.9	C+	Mar	4	Economics, Science	Chemistry A &/or B, Biology A &/or B, Foundations of Social Science A & B
	B Health Science/M Nursing	6.9	C+	Mar	4	Economics, Science	Chemistry A &/or B, Biology A &/or B, Foundations of Social Science A & B
	B Science/M Nursing	6.9	C+	Mar	4	Science	Chemistry A & B, Biology A & B

	UNIVERSITY OF SYDNEY COURSE	USFP ACADEMIC GRADE	USFP ENGLISH GRADE	SEMESTER INTAKE	YEARS	USFP STREAM	RECOMMENDED SUBJECTS
LAW	B Arts/B Laws	8.0	B-	Mar/Jul ⁺	5	Arts, Economics	Social Science A & B, Government, Law & Information A & B
	B Arts (Media and Communications) /B Laws	8.0	B-	Mar/Jul ⁺	6	Arts, Economics	Media Studies & Communication A & B, Government, Law & Information A & B
	B Commerce/B Laws	8.0	B-	Mar/Jul ⁺	5	Economics	Economics A & B, Accounting A &/or B, Government, Law & Information A &/or B
	B Design in Architecture/B Laws*	8.0	B-	Mar	5	Economics, Science	Foundations of Visual Art and Design A & B
	B Economics/B Laws	8.0	B-	Mar/Jul ⁺	5	Economics	Economics A & B, Government, Law & Information A & B
	B Engineering (Honours)/B Laws	8.0	B-	Mar/Jul ⁺	6	Science	Physics A & B, Chemistry A &/or B
	B Information Technology/B Laws	8.0	B-	Mar/Jul ⁺	6	Science	Information Technology A & B, Government, Law & Information A &/or B
	B International and Global Studies /B Laws	8.0	B-	Mar/Jul ⁺	5	Arts, Economics	Economics A & B, Government, Law and Information A &/or B
	B Science/B Laws	8.0	B-	Mar/Jul ⁺	5	Science	Four of Physics A &/or B, Chemistry A &/or B, Biology A &/or B Government, Law and Information A &/or B
MUSIC	Sydney Conservatorium of Music						
	B Music (Composition)	U+C	C	Mar	4	Music	Any two subjects
	B Music (Musicology)	U+C	C	Mar	4	Music	Any two subjects
	B Music (Music Education)	U+C	C	Mar/Jul	4	Music	Any two subjects
	B Music (Performance)	U+C	C	Mar/Jul	4	Music	Any two subjects
	B Music Studies	U+C	C	Mar/Jul	3	Music	Any two subjects
	B Music Studies/B Arts	U+C	C	Mar/Jul	5	Arts, Music	Music A & B
Diploma Music	U+C	C	Mar/Jul	2	Arts, Music	Music A & B	
PHARMACY	B Pharmacy*	7.3	C	Mar	4	Science	Chemistry A & B and either Physics A &/or B or Biology A &/or B
SCIENCE	B Medical Science	7.4	C	Mar/Jul [#]	3	Science	Four of Chemistry A & B, Biology A &/or B or Physics A &/or B
	B Liberal Arts and Science	6.7	C	Mar/Jul [#]	3	Arts, Science, Economics	Dependent on major
	B Psychology*	8.0	C	Mar	4	Economics, Science	Chemistry A & B or Biology A & B, Foundations of Social Science A & B
	B Science [•]	6.8	C	Mar/Jul [#]	3	Science	Four of Physics A &/or B, Biology A &/or B or Chemistry A &/or B
	B Science (Advanced)	7.8	C	Mar/Jul [#]	3	Science	Four of Physics A &/or B, Biology A &/or B or Chemistry A &/or B
	B Science (Advanced Mathematics)	8.0	C	Mar/Jul [#]	3	Science	Chemistry A &/or B, Physics A &/or B, Advanced Mathematics A & B
	B Science/B Arts	6.9	C	Mar/Jul [#]	4	Science	Four of Physics A &/or B, Biology A &/or B or Chemistry A &/or B
	B Science/M Nutrition and Dietetics*	8.0	C+	Mar	5	Science	Chemistry A & B, Physics A &/or B, Biology A & B

	UNIVERSITY OF SYDNEY COURSE	USFP ACADEMIC GRADE	USFP ENGLISH GRADE	SEMESTER INTAKE	YEARS	USFP STREAM	RECOMMENDED SUBJECTS
VETERINARY SCIENCE	B Animal and Veterinary Bioscience	6.9	C	Mar	4	Economics, Science	Chemistry A & B and Biology A & B
	Bachelor of Veterinary Biology/ Doctor of Veterinary Medicine**	7.7 (U+C)	C+	Mar	6	Science	Physics A &/or B, Chemistry A & B and Biology A & B
VISUAL ARTS	Sydney College of the Arts						
	B Visual Arts (Critical Studies, Jewellery & Object, Painting, Photomedia, Printmedia, Screen Art, Sculpture)	U+C	C	Mar	3	Visual Art and Design	Any elective

Guide to entry qualifications

M	Masters
B	Bachelor

Key to Symbols

A & B	Part A and Part B must be completed.
A &/or B	Complete both Part A and Part B or choose either Part A or Part B.
N/A	Not Applicable – refer to separate Faculty pages for details.
NC	New Course – entry requirements not available at the time of publishing.
Mar	Offered in the March semester only.
Mar/Jul	Offered in both the March and July semesters.
#	Mid year entry is available. However, students may have limited options available in Semester 2. Some courses may take longer to complete or require attendance at Summer School. Please refer to the relevant faculty for further details.
+	Combined Law students who commence in July do not commence their law studies until the March semester. While students will usually be able to complete in the standard duration listed, there are limited options available in semester 2 which may result in enrolment issues for some students.
U+C	Combination of USFP academic grade and additional selection criteria. (portfolio, audition, interview, questionnaire, STAT or other may apply) Refer to course information on the Find a Course website at sydney.edu.au/courses for more details.
*	There are a limited number of places available in this course. It is possible that not all students will be offered a place or be able to accept an offer once course capacity is reached.
**	There are a limited number of places available in this course. Separate admission requirements apply for progression to the Doctor of Veterinary Medicine degree of the combined program. Please refer to the University's Course Search or Find a Course website, sydney.edu.au/courses/ for more information on progression requirements.
o	Students must take at least Mathematics for Humanities for entry.
◆	B Arts majors include: American Studies; Ancient History; Anthropology; Arab World, Islam & the Middle East; Arabic Language & Literature; Archaeology; Art History; Asian Studies; Australian Literature; Biblical Studies; Celtic Studies; Chinese Studies; Classical Studies; Cultural Studies; Digital Cultures; Economics; English; European Studies; Film Studies; French Studies; Gender Studies; Germanic Studies; Government & International Relations; Greek (Ancient); Hebrew (Classical & Modern); Heritage Studies; History; Indonesian Studies; Indigenous Australian Studies; International & Comparative Literary Studies; Italian Studies; Japanese Studies; Jewish Civilisation, Thought & Culture; Korean Studies; Latin; Linguistics; Medieval Studies; Modern Greek Studies; Music; Performance Studies; Philosophy; Political Economy; Sanskrit; Social Policy; Sociology; Sociology and Social Policy (Double Major); Spanish & Latin American Studies; Studies in Religion) Units may also be taken from other specified faculties.
^	B Commerce majors include: Accounting; Business Information Systems; Commercial Law; Econometrics; Economics; Finance; Industrial Relations and Human Resource Management; International Business; Management; Marketing; Operations Management and Decision Sciences. Second major and electives may be chosen from areas above or from the Faculties of: Agriculture, Food and Natural Resources; Arts and Social Sciences; Education and Social Work; Science.
▲	B Health Sciences majors include: Behavioural & social sciences in health; Health system & services; Health-care science; Research & evaluation. Possibilities for a second major in Hearing & Speech or Movement Science or from other faculties such as Science, Arts or Economics and Business.
•	B Science majors include: Agricultural Chemistry; Anatomy & Histology; Biochemistry; Bioinformatics; Biology; Cell Pathology; Chemistry; Computational Science; Computer Science; Environmental Studies; Financial Mathematics & Statistics; Geography; Geology & Geophysics; History & Philosophy of Science; Immunobiology; Information Systems; Marine Biology; Marine Geoscience, Marine Science; Mathematics; Medicinal Chemistry; Microbiology; Molecular Biology & Molecular Genetics; Nanoscience & Technology; Neuroscience; Pharmacology; Physics; Physiology; Plant Science; Psychology; Soil Science; Statistics.

Upon receiving a Letter of Offer and an Acceptance Form, an applicant will be asked for accepting the following terms and conditions.

I (including the parent/guardian who has signed this agreement)) hereby accept an Offer made to me by the University of Sydney Foundation Program Pty Limited (trading as the University of Sydney Foundation Program, hereinafter referred to as "USFP") to enrol in the USFP and/or English language course and/or courses as indicated in the Letter of Offer ("the Offer"). I agree that on acceptance of the Offer, I will undertake USFP which is to be delivered by Study Group Australia Pty Limited, a company incorporated in New South Wales Australia (ACN 070919327) whose registered office is Level 8, 97-99 Bathurst Street, Sydney, NSW 2000, Australia (contact: +61 2 6125 6688), trading as Taylors College, hereinafter referred to as "Taylors College" or Taylors. I further agree that I will be enrolled at the University of Sydney as a provisional student in the course of my first preference. I agree to pay to USFP the tuition fees and other charges applicable for my course in accordance with the payment terms detailed on the website: taylorcollege.edu.au/admissions/fees. I further agree to pay all additional fees and such other charges as may become payable to Taylors during the period of my enrolment.

Taylors agrees to provide tuition to me in all subjects of USFP, provided all fees owing are paid on the due dates.

The ESOS Framework

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and The National Code (for more information about your rights under The National Code, please refer to our website: taylorcollege.edu.au/about/rights.aspx or the following site: aei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSQuickInformation/ESOSEasyGuide/Pages/ESOSEasyGuide.aspx). If you have any concerns about any of these matters after you arrive at Taylors College, please contact your Campus Principal.

Please note that information is collected by Taylors during each student's enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students' compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service Director. In other instances information collected during enrolment can be disclosed without the student's consent where authorised or required. Full details of our Privacy Policy can be found on our website: taylorcollege.edu.au/about/privacy.aspx.

I acknowledge that:

1 It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg. illness supported by a Doctor's Certificate) which is acceptable to either USFP or Taylors. If the

enrolment terminates due to a breach of this condition, I understand and agree that I am not entitled to any refund of the tuition fees or other charges paid under this contract of enrolment.

- 2 a. All lessons and any material related thereto supplied by Taylors is copyright and remains the property of Taylors.
- b. Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).
- 3 I am required to use my best endeavours to meet the requirements of USFP and to abide by the rules and regulations of Taylors for the running of Taylors and the conduct of students. If I breach any of Taylors rules or my behaviour is deemed unacceptable by Taylors, or I breach my visa conditions, including poor attendance, or unsatisfactory progress, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the annual tuition fee or other charges paid according to the contract of enrolment.
- 4 I understand that infringement of campus rules and regulations will result in a fine, eg.
 - Overdue library items (0.20c - \$2.00 per day)
 - Lost/damaged library items, replacement fee (\$10 plus cost of item)
 - Smoking in front of campus (\$10)
 - Replacement ID card (\$20)
 - Document processing fee for lost documents (\$50)
 - Local campus rules and regulations can be found on the Taylors College website: taylorcollege.edu.au.
- 5 I understand that I may be required to attend Taylors College's organised excursions and activities as part of my course.
- 6 I authorise Taylors to obtain emergency medical treatment for me should such action be deemed necessary by Taylors or a staff member acting on behalf of Taylors. I agree to indemnify Taylors and USFP for any expense, loss, damage or liability of whatsoever nature occasioned as a result of authorising and arranging such emergency medical treatment.
- 7 I agree that I am responsible for my own books, equipment and personal items and I hereby release Taylors and USFP from all liability and claims for loss or damage to such items, howsoever caused.
- 8 I understand that I am required to wear Taylors College identification at all times while on campus.
- 9 I understand that I must notify Taylors in writing within 7 days if I change my address or contact details.
- 10 I understand a Late Payment Fee (LPF) of AU\$100 per month is payable on accounts which remain unpaid 14 days after the due date of payment.
- 11 I understand that if after commencing the program, I discontinue my program before completion, I remain liable to pay the full tuition fee and any expenses, costs or disbursements incurred by USFP or Taylors in recovering any

outstanding monies, including debt collection agency fees and solicitors' costs.

- 12 I understand and agree that failure to pay the tuition fees and other charges applicable for my course by the due dates may result in suspension from the program, and cancellation of enrolment and visa.
- 13 I confirm that the terms and conditions of this offer have been explained to me.
- 14 I have read and understood the Student Grievance Policy outlined in this brochure.
- 15 I have read, understood and agree to the terms of the Cancellation and Refund Policy outlined in this brochure.
16. I have been informed about, or provided information on the following:
 - the entry requirements for admission into the course, including level of English language required and academic qualifications required;
 - course duration and content, including information about training and assessment methods;
 - the facilities, classroom equipment and learning resources;
 - the grounds on which the enrolment may be deferred, suspended or cancelled, and accept any conditions set out in the Letter of Offer.
17. If I am accompanied by any school-aged dependents, I will be required to pay their full fees if they are enrolled in either a government or non-government school.
18. I acknowledge that I have reviewed the cost of living expenses and the estimated total cost for tuition fees and other charges and acknowledge I have, or will have, the financial capacity to complete my course of study. Information is available at immi.gov.au/students/student-visa-living-costs.htm
19. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws.

Cancellation and Refund Policy

- 1 USFP agrees to refund within 28 days, tuition and accommodation fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority.
 - a. If a visa application is rejected before the student commences the course:

The amount of the refund is the fees paid by or on behalf of the student, minus the lesser of the following amounts that will be retained:

 - 5% of the amount of fees received (pre-paid tuition fees, non-tuition fees);
 - \$500.
 - b. If a visa application is rejected after the student has commenced the course:

The amount of the refund is any unspent pre-paid tuition fees paid by or on behalf of the student. The non-tuition fees will not be refunded.

2. USFP agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts to be retained as agreed and as detailed below:
 - a. If written notice is received more than four weeks before the commencement date of the student's course, \$2,500.
 - b. If written notice is received in the four weeks prior to the commencement date of the student's course, 50% of the full tuition fees for the student's course.
 - c. No refund of tuition fees will be paid to the student if written cancellation is received on or after the commencement date of the student's course.
 - d. Enrolment fees are non-refundable.
3. In the unlikely event that USFP is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance of the placement. If USFP is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost or, as the last resort, refund any unspent tuition fees.
4. If the student withdraws from a course before commencing any study, and USFP has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.

Claiming a Refund

Applications for a refund should be in writing and addressed to the Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

Homestay/Lodge Refunds

1. If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged;
2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

Airport Pickup Refunds

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number provided. In such circumstances, USFP agrees that if the student

has advised our emergency contact that they have not been met at the Airport, and alternative arrangements have not been made, then a full refund of this service fee will apply.

Overseas Student Health Cover (OSHC)

All international student visa holders must maintain valid OSHC. Taylors College will arrange cover with an OSHC provider for the duration of the visa. This is payable with the initial tuition payment. If a student chooses an alternative OSHC provider, they must provide evidence of cover for the entire study period before a Confirmation of Enrolment will be issued.

Overseas Student Health Cover (OSHC) Refund Policy

If the student has not arrived in Australia, Taylors College will refund the OSHC.

If the student has arrived in Australia and is:

- Discontinuing studies and returning home
- Transferring to another provider, or
- No longer on a student visa.

OSHC provider will organise the refund. Refunds are processed on a pro-rata monthly basis.

Student Grievance Policy

In the event of a dispute between an individual student and Taylors, internal procedures are in place to facilitate the resolution of the dispute. An overseas student may lodge an external appeal or make an external complaint about a decision by contacting the New South Wales Ombudsman. The New South Wales Ombudsman offers a free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider. Visit ombo.nsw.gov.au or phone (02) 92861000 for more information.

A summary of the Complaints and Appeals process follows:

1. Code of Conduct, Attendance and Discipline: Each student is expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor. If the student is dissatisfied with the Grievance Counsellor's decision, he/she may lodge a formal appeal. The appeal will be considered by the case review panel, which includes the Principal and/or Deputy Principal. All decisions will be in writing and occur within specified time periods.
2. Service and Academic Programs: In the event of a student complaint concerning the quality of the service or teaching provided by Taylors, the student should report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process is followed. If the student is dissatisfied with the decision, may lodge a formal appeal. The appeal will be considered by the case review panel, which includes the Principal and/or Deputy Principal.

3. Contractual and Financial Issues: Matters relating to the interpretation of the contract, or the payment or refund of moneys, are stated clearly in the contract of enrolment. Any queries relating to tuition fees and other charges payable to the school (or refunds) will initially be dealt with by Taylors Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination.

Deferment, Cancellation and Suspension Policy

The Deferment Policy is located on the Taylors College website at taylorscollege.edu.au/about/rights.aspx for the information of students. Each student must abide by the rules and regulations of the school, as advised on the Taylors College website. Failure to do this may result in suspension from the program, cancellation of enrolment and visa.

Credit card payments

Payments made by credit cards (Visa, MasterCard and American Express) may attract a surcharge.

Publicity

The student (and, where applicable, his or her parent or guardian):

- i. agrees that the student's photographs, videos, artwork or other works, as well as recorded or written testimonials and details of the student's achievements ("Student Images and Testimonials") may be used by Study Group, or by a third party agent of Study Group, worldwide for promotional purposes including in its printed and online marketing materials and on any social media network without further consent or notification; and
- ii. gives consent to Study Group storing, or transferring across international borders, copies of the Student Images and Testimonials for such purposes.

Repeat Semester

These terms and conditions also apply if a student repeats a semester of USFP.

Note: the above terms and conditions are those referred and agreed to when the application form is being completed.



Reception area

STEP 1

Complete all sections of the Application for Admission form.

STEP 2

Attach the following documents:

- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport, visa or birth certificate.

STEP 3

Submit your application to a Taylors College local representative or directly to Taylors College.

STEP 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

TO APPLY DIRECT

Visit taylorscollege.edu.au/apply

OR

Complete the application form and return it to the Admissions Centre along with the supporting documents outlined in step two:

Admissions Centre

Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia

F: +61 2 9267 0531

E: taylorsadmissions@studygroup.com

TO APPLY THROUGH AN AGENT

Complete the application form and return it to your local representative along with the supporting documents outlined in step two.

For a list of Taylors College authorised representatives in your country, please visit taylorscollege.edu.au/about/agent.

PACKAGE PROGRAM OFFER

You can obtain a Conditional Letter of Offer for both the University of Sydney Foundation Program (USFP) and the University of Sydney undergraduate program. This will enable you to apply for a visa for the duration of the full package program. Please contact the Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment. taylorsadmissions@studygroup.com

Agent URN

Representative's Stamp

INTERNATIONAL APPLICATION FOR ADMISSION UNIVERSITY OF SYDNEY FOUNDATION PROGRAM (USFP)

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate.

STUDENT DETAILS

Title <input type="text"/>		Family Name <input type="text"/>		Given Names <input type="text"/>	
Male <input type="checkbox"/>	Female <input type="checkbox"/>	Age <input type="text"/>		Date of Birth (day/month/year) <input type="text"/>	
Country of Birth <input type="text"/>				Nationality <input type="text"/>	
Are you a Citizen or Permanent Resident of Australia Yes <input type="checkbox"/> No <input type="checkbox"/>				Entry to Foundation year program is available to international students only.	
Home Address <input type="text"/>					
City <input type="text"/>			State/Province <input type="text"/>		
Country <input type="text"/>			Postcode <input type="text"/>		
Home Telephone <input type="text"/>			Mobile <input type="text"/>		
Email <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

FAMILY MEMBER CONTACT DETAILS (IF UNDER 18)

Name <input type="text"/>		Relationship to Student <input type="text"/>	
Home Address <input type="text"/>			
City <input type="text"/>		State/Province <input type="text"/>	
Country <input type="text"/>		Postcode <input type="text"/>	
Home Telephone <input type="text"/>		Mobile <input type="text"/>	
Business Telephone <input type="text"/>		Fax <input type="text"/>	
Email <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

VISA DETAILS

Do you have a current Australian Visa? Yes No If yes, please provide a copy of your current visa

Are you applying for a student visa? Yes No

Visa type <input type="text"/>	Visa subclass <input type="text"/>	Visa expiry date <input type="text"/>
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PASSPORT DETAILS

Passport Number <input type="text"/>	Passport Expiry Date <input type="text"/>
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Please provide a copy of your current passport

ENGLISH LANGUAGE

All international students must demonstrate an acceptable level of English proficiency to gain admission to the USFP academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

Academic IELTS (score)

Overall <input type="text"/>	Listening <input type="text"/>	Reading <input type="text"/>	Writing <input type="text"/>	Speaking <input type="text"/>
Other (Please supply) <input type="text"/>				

For all other tests accepted by the Admissions Department, please refer to taylorcollege.edu.au/usfp

PREVIOUS EDUCATION

Please attach verified copies of all academic transcripts or reports (translated into English)

Name of Qualification <input type="text"/>	Year Awarded <input type="text"/>
Name of School/College/University <input type="text"/>	
Country/State <input type="text"/>	Language of Instruction <input type="text"/>
If you are currently completing a qualification, please indicate when you expect to complete this study (month/year) <input type="text"/>	

COURSE SELECTION

Recommended weeks of Taylors English Language Preparation (TELP)				TELP Start Date					
Intensive	April <input type="checkbox"/>	October <input type="checkbox"/>	Standard	January <input type="checkbox"/>	July <input type="checkbox"/>	Extended	February <input type="checkbox"/>	August <input type="checkbox"/>	Year
Foundation Stream									
Arts/Media# <input type="checkbox"/>	Economics/Commerce <input type="checkbox"/>	Music* <input type="checkbox"/>	Science/Engineering and IT/Health Science <input type="checkbox"/>	Visual Art and Design* <input type="checkbox"/>					
* Not available in the Intensive program * Only available for February standard intake									

List three subjects for the Standard Program from Group 1 and/or Group 2 on page 16, and two for Extended program. The subjects I wish to study are:

Subject 1
Subject 2
Subject 3

UNDERGRADUATE COURSE SELECTION

Do you wish to receive a conditional undergraduate Letter of Offer from the University of Sydney? Yes No

Will you apply for a visa to cover the undergraduate program? Yes No

Undergraduate offer

The Undergraduate course I would like to study at the University of Sydney is: (in order of preference)

Preference 1	Major
Preference 2	Major
Preference 3	Major

CAREGIVER ARRANGEMENTS

If you are under 18 years of age, do you require the College to recommend a Caregiver? Yes No

If no, please advise the name and address in Australia of your Caregiver.

Caregiver's Name
Caregiver's address in Australia

ACCOMMODATION

Do you require assistance with accommodation? Yes No

Length of Stay (weeks) Accommodation start date

What type of accommodation do you require? Homestay (single)

AIRPORT TRANSFER

Do you require airport transfer? Yes No If yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection

OSHC DETAILS (IF APPLICABLE)

Do you currently hold an OSHC policy? Yes No If yes, please provide the following details

Name of OSHC provider	
OSHC Membership Number	OSHC Expiry Date

For your convenience, OSHC will be included automatically on your invoice unless you provide us with details of your alternative policy

Please select type of cover you wish to receive: Single Dual Family Multi Family

DISABILITY

Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes No If yes, please indicate the area/s of impairment:

Acquired Brain Impairment Hearing/Deaf Intellectual Learning Physical Medical Condition Mental Illness

Mobility Vision Other

If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes No

DECLARATION AND SIGNATURE (THIS APPLICATION MUST BE SIGNED; OTHERWISE IT WILL NOT BE ACCEPTED)

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative StudyGroup course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other educational institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Immigration and Border Protection about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act 1988 of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at taylorscollege.edu.au. By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

By indicating that I wish to receive a conditional offer from the University of Sydney, I agree to an online university application being submitted by Taylors College on my behalf. The declaration above (including the privacy statement) similarly applies to the University of Sydney application and the way in which they will collect and use my information. The University's privacy policy can be found at sydney.edu.au/privacy.shtml

Signed (Student)	Date
Signed (Parent, Legal Guardian*)	Date

* if applicant is under the age of 18

Note:

- Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and the National Code.
- Any school-aged dependents accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

SEND YOUR APPLICATION TO:

Admissions Centre
Level 8, 97-99 Bathurst Street, Sydney NSW 2000, AUSTRALIA
T +61 2 8263 1888
F +61 2 9267 0531
E taylorsadmissions@studygroup.com

or to your local representative

USFP PROGRAM FEES AND ADDITIONAL COSTS

35

taylorscollege.edu.au/usfp

For a full list of University of Sydney Foundation Program (USFP) 2015 fees, visit: taylorscollege.edu.au/usfp

2015 FEE PAYMENT SCHEDULE

PROGRAM	FEE (AU\$)	FIRST INSTALMENT	SECOND INSTALMENT	THIRD INSTALMENT
Taylor's English Language Preparation (TELP)	\$495 per week	–	–	–
January – Standard (40 weeks)	\$28,500	\$14,250 On Acceptance	\$14,250 29/06/2015	–
February – Extended (59 weeks)	\$39,045	\$13,015 On Acceptance	\$13,015 29/06/2015	\$13,015 19/01/2016
April – Intensive (30 weeks)	\$28,500	\$14,250 On Acceptance	\$14,250 6/04/2015	–
July – Standard (40 weeks)	\$28,500	\$14,250 On Acceptance	\$14,250 19/01/2016	–
August – Extended (59 weeks)	\$39,045	\$13,015 On Acceptance	\$13,015 19/01/2016	\$13,015 4/07/2016
October – Intensive (30 weeks)	\$28,500	\$14,250 On Acceptance	\$14,250 22/09/2015	–

SUPPLEMENTS

	PRICE (AU\$)
Enrolment fee [#]	\$300
Stationery and textbook costs (approximate)	\$350-\$600
Music subject fee ^{##}	\$2,730
Airport transfer fee (one way)	\$175
Living costs per year ^{###} (estimated)	\$19,354

[#] Compulsory fee and non-refundable.

^{##} Music in USFP: Students of the Foundation Program can choose to be taught individual instrumental studies either by teachers of the Conservatorium or by teachers at Taylors College Sydney. The cost of instrumental studies varies but in general it will cost approximately \$2,730 to study with a Taylors College teacher and approximately \$4,315 to study with a teacher at Conservatorium.

^{###} This is a guide only. Actual costs may vary slightly from those listed above.

ACCOMMODATION

	PRICE (AU\$)
Accommodation placement fee	\$290
Homestay Single room (includes 16 meals per week) [^]	\$350

[^] Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment plan is available.

OVERSEAS STUDENT HEALTH COVER (OSHC)

All International students are required to maintain OSHC for the duration of their student visa. Students are required to purchase 'Visa Length Cover' which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to taylorscollege.edu.au

For the full information on our preferred provider Worldcare, please visit oshcallianzassistance.com.au

Notes:

- Current as at August 2014 and subject to change without notice. Please refer to the Taylors College website to confirm fees.
- All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable.
- Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.

TaylorsCollege

PREPARATION FOR UNIVERSITY SUCCESS

Admissions Centre

Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia
T +61 2 8263 1888
F +61 2 9267 0531
E taylorsadmissions@studygroup.com

Taylors College

965 Bourke Street
Waterloo NSW 2017, Australia
T +61 2 8303 9700
F +61 2 8303 9777

Students: taylorscollege.edu.au/usfp

Agents: studygroup.com/partners



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THE UNIVERSITY OF
SYDNEY

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