

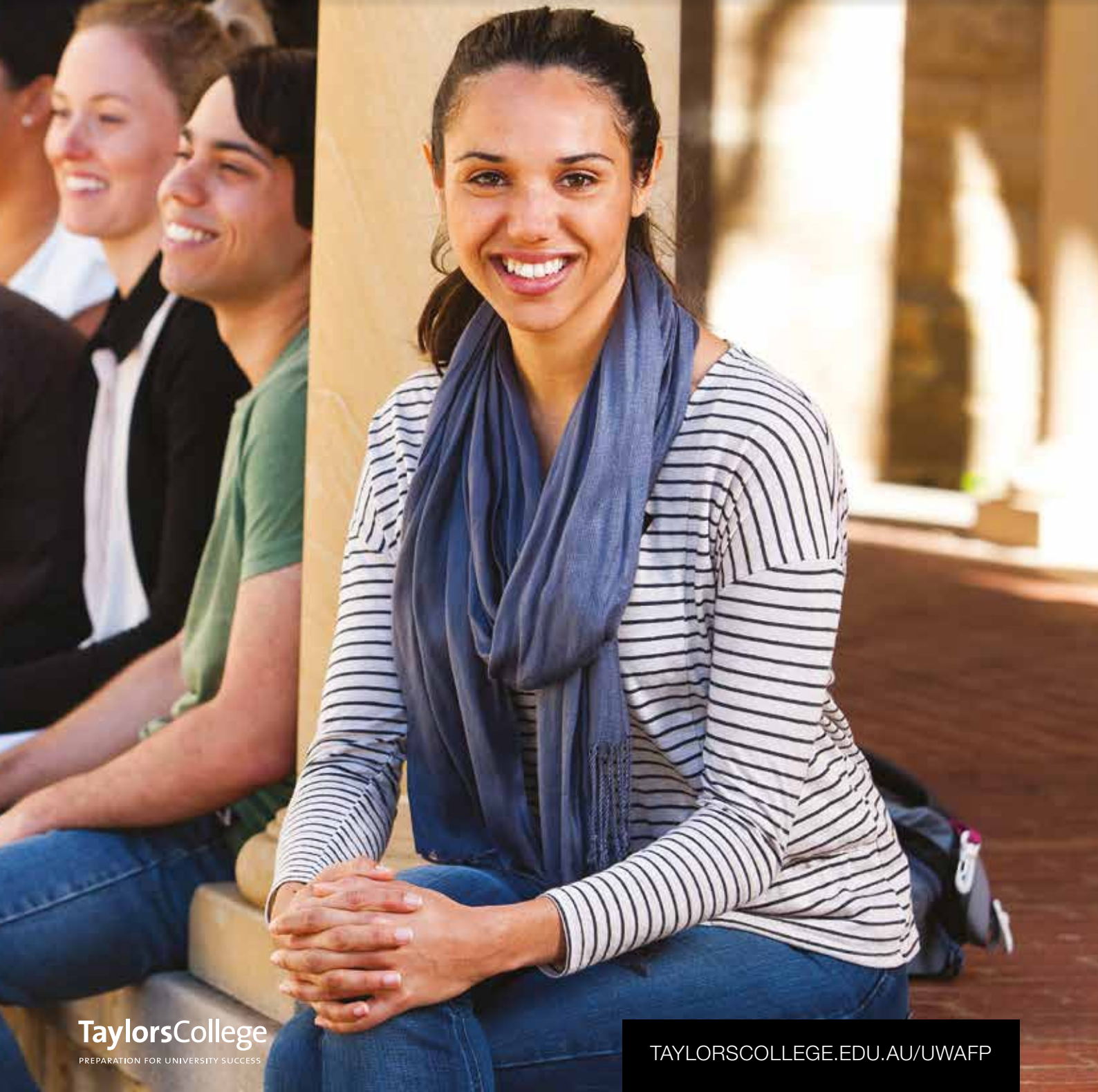


THE UNIVERSITY OF  
WESTERN AUSTRALIA

# UWA

FOUNDATION PROGRAM  
(UWAFP) PROSPECTUS  
2015

INTERNATIONAL STUDENTS



**TaylorCollege**  
PREPARATION FOR UNIVERSITY SUCCESS

[TAYLORCOLLEGE.EDU.AU/UWAFP](http://TAYLORCOLLEGE.EDU.AU/UWAFP)

Distance of Taylors College to...

UWA: 3km

Perth CBD: 8.5km

International Airport: 28km

Cottesloe Beach: 4km

Claremont train station: 1km

City of Perth

Kings Park

University Hall

Claremont Train Station

Claremont Shopping Precinct



International Airport

Swan River



TaylorsCollege  
PREPARATION FOR UNIVERSITY SUCCESS

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A very warm welcome to Taylors College Perth; a vibrant community on a beautiful garden campus offering

an ideal combination of experienced academic staff, high quality education courses, modern facilities, resources and an entertaining suite of social and sporting activities.

Within these pages I invite you to explore our UWA Foundation Program course which leads directly to first year studies at The University of Western Australia.

My challenge to you is to embrace the opportunity presented by this pathway. Study well and reap the rewards. I look forward to seeing you at our campus.

**David Berry**  
Campus Director – Taylors College Perth



# WELCOME

## The Vice-Chancellor's Welcome

LOCATION: HACKETT HALL,  
UWA CRAWLEY CAMPUS

It's an exciting time to be a student at The University of Western Australia.

UWA has an international reputation for excellence in teaching, learning and research. In 2014, the Shanghai Jiao Tong University's internationally recognised Academic Ranking of World Universities placed UWA 88th in the world.

Western Australia is a State rich in natural resources and is often described as the powerhouse of the Australian economy. This, combined with Perth's geographical proximity to Asia, means UWA is ideally placed to engage, through research, industry and political collaborations, with some of the world's most populous and fastest growing nations.

As a UWA student, you will join others from over 109 different countries, collectively bringing a richness and

diversity to our campuses. You will become part of a national and global network of students, graduates, friends and industry partners and these interactions will stay with you beyond your studies and benefit you for life.

Alongside the benefits of studies at UWA is the exceptional university experience you will have while on campus. You will be surrounded by beautiful grounds, an exciting social, cultural and sporting life, plus opportunities for engaging in student exchange, volunteering, societies, clubs and much more.

We are proud of our association with Taylors College, which has for many years through The University of Western Australia Foundation Program (UWAFP) produced a number of outstanding students who are now successfully studying in a broad range of disciplines.

Our University is inspired by our motto, Seek Wisdom. This guides us towards deeper knowledge and understanding of ourselves and the world around us, and we live by values that embrace equity, fairness, respect and tolerance. We believe that education is more than learning a subject.

UWA is a global university ranked in the world's top 100 universities, but our goal is to aim even higher. We aspire to be recognised as one of the world's top 50 universities. If you too are determined to achieve excellence on an international level, I invite you to join us on the journey.

**Professor Paul Johnson**  
Vice-Chancellor

# THE UNIVERSITY OF WESTERN AUSTRALIA

The University of Western Australia (UWA) is one of Australia's leading universities and has an international reputation for excellence in teaching, learning and research.

## UWA Research

The University has a strong commitment to excellence and this underpins all its activities, particularly in the areas of research and teaching. UWA is responsible for the majority of university-based research and development in Western Australia, attracting researchers of international standing.

## UWA Staff

Our students benefit from the strong knowledge base and experience of our research and teaching staff. These academic leaders pass on their knowledge and enlighten their students, who then leave with a respected qualification as well as the skills sought by employers in today's challenging global job market.

## UWA Relationships

- UWA is the only Western Australian university to belong to the Group of Eight, a collaboration of the top research universities in Australia.
- It is a member of the Worldwide Universities Network (WUN), a partnership of 16 research-led universities across 5 continents.
- UWA is a foundation member of a new international network of high-quality universities across seven nations, the Matariki Network of Universities (MNU). These leading research-intensive universities, which pride themselves on the quality of the university experience, are among some of the oldest institutions in their respective countries.

## Why Choose UWA?

UWA is ranked 88th in the world according to the Shanghai Jiao Tong University's internationally recognised Academic Ranking of World Universities 2014

UWA scored five star rankings in student demand, graduate outcomes, graduate starting salaries, getting a full-time job and research grants The Good Universities Guide 2014 – the foremost non-government ranking of Australian universities

Ranked 84th in QS World University Rankings 2013  
topuniversities.com

Ranked 4th out of 19 in Australia, 2013.  
Academic Ranking of World Universities, arwu.org

Ranked in the 51st – 75th band for Clinical Medicine and Pharmacy, 2011  
Academic Ranking of World Universities, arwu.org


Ranked 24th in the world for Life and Agriculture Sciences  
Academic Ranking of World Universities arwu.org



LOCATION: WINTHROP HALL, UWA CRAWLEY CAMPUS



LOCATION: UWA BUSINESS SCHOOL, UWA CRAWLEY CAMPUS



When I woke up every morning I was excited to walk to Taylors College and spend half my day there. The admirable buildings, qualified teachers, friendly staff, and amazing friends I met offered me an amazing year in my life.

***Sumiko Honggowarsito, Indonesia***  
***UWAFP Graduate, 2013***  
***Currently studying a***  
***Bachelor of Commerce at UWA***

# WHY STUDY UWAFP?

UWAFP offers you a comprehensive range of benefits and advantages – all specifically aimed at ensuring you achieve the strong academic foundation you need to successfully progress into The University of Western Australia.

## A guaranteed place at UWA

Upon successful completion of UWAFP, you are guaranteed a place in the undergraduate course of your choice at UWA.❶

## A history of success

In 2013, 89% of UWAFP graduates were offered a place at UWA. Every year, almost 100% of our students receive an offer of tertiary study.

## World class program

The combined educational expertise of UWA and Taylors College has been used to create UWAFP – providing you with an ideal academic stepping stone into university-level studies.

Taylors has been caring for international students for more than 90 years and our expert staff understand your needs, providing you with support and encouragement through your journey with us.

## Access to UWA facilities

As a UWAFP student you will have access to UWA resources and facilities, including the library, Student Guild, clubs and societies.

## Flexible study options

UWAFP offers a flexible unit-based course structure. You can choose new units to study each term and build a program that is suited towards your university and career goals.

## A smooth transition to university

When studying UWAFP, you will learn how to study independently, work in groups, become a leader, conduct research and deliver presentations – all the skills necessary for success at university.



LOCATION: SCIENCE LAB, TAYLORS COLLEGE



LOCATION: MATHEMATICS CLASS, TAYLORS COLLEGE

## Choice of programs and university faculties

We offer a range of start dates and programs throughout the year to suit your timing, your academic level and your planned university degree.

## Credibility

The University of Western Australia Foundation Program (UWAFP) meets the requirements for Foundation Programs and has been registered on CRICOS for delivery in Australia to overseas students. The program provides an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

My experience in Taylors prepared me to face life at university. It was helpful to have a good foundation because without it, I would never have made it this far.

**Ser Leen Foong, Malaysia**

❶ Upon meeting all entry requirements and prerequisites.

## Top Performing Students

NAME	NATIONALITY	GPA	COURSE OF STUDY
LI Yixian	Chinese	97	Bachelor of Science (Engineering)
NGUYEN Le Mai Anh	Vietnamese	92	Bachelor of Science
CAO Zongze	Chinese	91	Bachelor of Science (Engineering)
CHEN Zhuo	Chinese	89	Bachelor of Science
HUANG Qian Wen	Malaysian	89	Bachelor of Commerce
ADHIAKSONO PUTRI Ines	Indonesian	88	Bachelor of Commerce
BRANDLIN Adel	Swedish	88	Bachelor of Science (assured pathway)
HONGGOWARSITO Sumiko	Indonesian	88	Bachelor of Commerce
LESNA MARANETTO Lorena	South African	88	Bachelor of Philosophy (Arts)
CHIA Douglas	Singaporean	87	Bachelor of Commerce

# PERTH – AUSTRALIA'S FASTEST GROWING CITY

Perth is the capital of Western Australia and recently ranked in the top ten most liveable cities in the world.<sup>1</sup> It is small enough to be relaxed and friendly, yet big enough to have everything you need. With a warm, pleasant climate and spectacular natural surroundings, this clean, cosmopolitan city is the perfect place to study.

As Australia's fourth largest city, Perth offers a high standard of living in a safe, clean and friendly environment and is large enough to provide everything you expect of a major city. Perth is also easily accessible to South East Asia, Africa, the Middle East and Europe. Perth also lies in the same time zone as many major cities in the Asian region.

## Lifestyle

Perth has a reputation for being a friendly, multicultural city and is perfect for a wide variety of sporting and leisure activities, including swimming, surfing, cycling, sailing, windsurfing, hiking and even whale watching. Quite simply, there is something here for everyone.

Perth's Mediterranean climate also allows for a great alfresco dining atmosphere. It is common to find streets filled with cafés and restaurants spilling out onto the sidewalks, offering a wide range of local and international cuisine to suit all tastes.

## Transport

Perth's public transport system offers a fully integrated bus, train and ferry network, making it very convenient for you to travel around the metropolitan area.

As an international student, you can also take advantage of a 40% discount on fares and free public transport around the city centre.

Buses run regularly along Princess Road in front of the College, while the Claremont train station is a 15 minute walk away.

<sup>1</sup> The Economist Intelligence Unit's Global Liveability Survey 2013.



LOCATION: PERTH CBD



# WHERE WILL I LIVE?

There are a number of accommodation options available to you in Perth, all offering comfortable, high quality places to stay whilst you are studying. The Taylors College Accommodation Officer can provide assistance and advice in finding you accommodation.

## Homestay

If you are under 18 you must live in an approved homestay or with the family of an adult relative.

Homestay involves staying in a private home as the paying guest of a host. This option can be an invaluable and rewarding part of your learning experience in Australia.

Here you will be provided with your own furnished room containing a bed, wardrobe and desk, as well as breakfast and evening meals. You will also be able to access laundry facilities and a telephone.

All of our homestay hosts are carefully chosen and undergo police checks.

As a homestay guest you will be living in a home where English is the primary language, providing you with the perfect environment in which to gain stronger skills in the language.

## Independent living

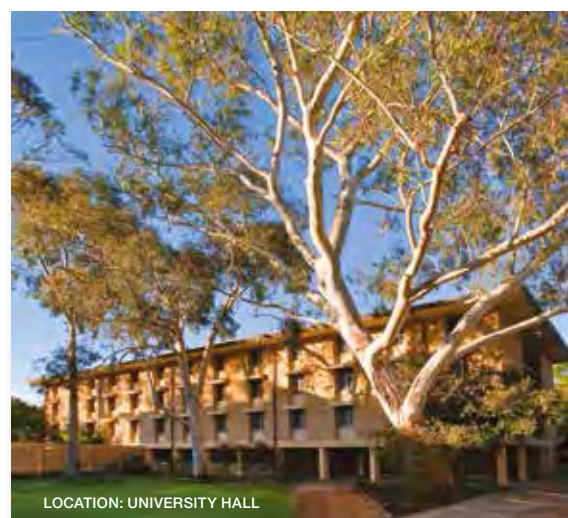
If you are over 18 and prefer to live in an independent house or apartment, we can assist and advise you on rental or other accommodation options close to Taylors College.

## University Hall

University Hall is UWA's own residential college, located a short walk from the main UWA campus.

The Hall offers single, non-ensuite rooms with internet and telephone connections. Meals are provided daily with all dietary needs catered for, including halal and vegetarian. Students need to be 17 years old to stay in University Hall.

For University Hall prices and to apply online, visit their website at [unihall.uwa.edu.au](http://unihall.uwa.edu.au).



LOCATION: UNIVERSITY HALL



LOCATION: HOMESTAY

## Living costs in Perth

### ACCOMMODATION

**University Hall:** \$350pp per week

**Homestay:** \$322pp per week

**Rental:** \$320pp per week

All costs are estimates only and correct at time of printing – subject to change without notice.

All costs are in Australian dollars. To convert to your own currency, please visit: [xe.com](http://xe.com)

For more information on living costs in Australia and the minimum financial requirements to receive a student visa please visit: [studyinaustralia.gov.au/global/live-in-australia/living-costs](http://studyinaustralia.gov.au/global/live-in-australia/living-costs)

### OTHER LIVING COSTS

**Meal, inexpensive restaurant:** \$20

**Meal, mid-range restaurant:** \$50

**Burger:** \$9

**Coffee:** \$4.30

**Milk 1 litre:** \$1.65

**Rice 1 kg:** \$2.79

**Apples 1 kg:** \$4.40

**Monthly transport ticket (full):** \$144

**Daily transport ticket (student):** \$4.80

**Gas, electricity per month:** \$269

**Phone and Internet per month:** \$71



# WHERE WILL I STUDY?

Taylor's College Perth is located at The University of Western Australia's Claremont campus

Students benefit greatly by studying on a university campus, set around large, open recreational fields and beautifully manicured courtyards. Our unique campus environment is conducive to serious study and inspires our students to become motivated and self-assured in their journey towards academic success.

With the main university campus close by, you can benefit from regular visits there, where you can use the library and join the Student Guild and sports clubs.

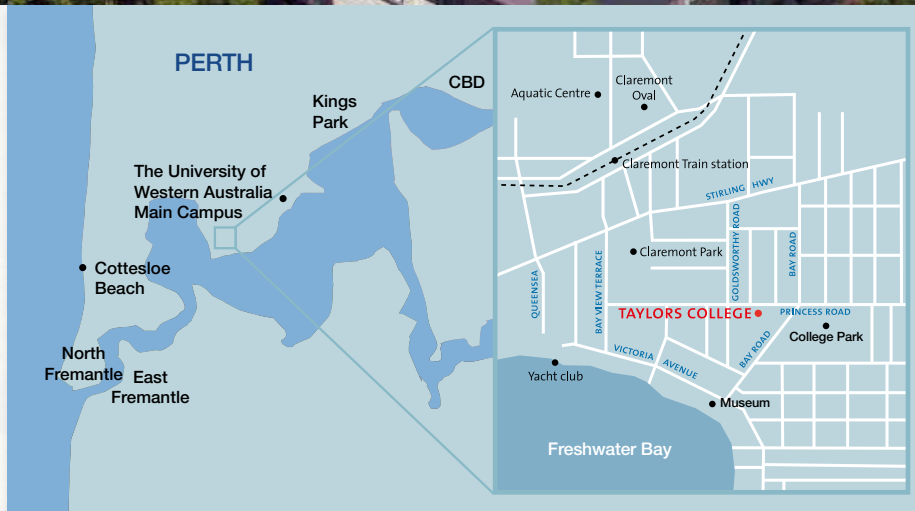
## Facilities

- Well-equipped classrooms complete with interactive whiteboards
- Computer labs and media studio
- Science laboratories
- Student support and reception area
- Reference and borrowing library with a 13,000-volume collection including books, journals, newspapers and DVDs
- Large open courtyards
- Student common room
- Student café
- Sports oval
- First Aid room
- Open use prayer room
- Bookshop
- The Hub – interactive study area
- The Studio



### Extracurricular activities

Here at Taylors we place special emphasis on a healthy balance between academic and social development, with dedicated staff organising a range of vibrant programs and activities in which students are encouraged to take part. Our sports and special interest/hobby clubs and societies are a great way to meet new people and learn more about where they came from. Cultural visits and school excursions are also built into the students' academic program.





# HELP AND SUPPORT

We provide an integrated range of services designed to advise and assist you with your study, health, career and personal matters. We are fully committed to ensuring you receive the best possible care whilst you are away from home.

## **Academic support**

Key Focus area with an Academic Support Coordinator onsite to facilitate support and intervention strategies across our programs.

## **Tutorials**

Free tutorials are scheduled daily for each subject. These tutorials provide you with the opportunity to gain extra help from teachers on an individual or small group basis.

## **Technologically Advanced Classrooms**

Interactive whiteboards are fitted in most classrooms, providing you with a significantly enhanced learning environment.

## **Online Learning through Study Smart**

Study Smart gives you access to web-based learning activities and course materials designed specifically for your needs. You will also be able to interact and share information with your fellow classmates and track your results throughout the term.

## **Online Study Guides**

Study Guides take you through the content of your course,



providing details of the UWAFP curriculum, assessment tasks and supplementary course materials.

### **Pastoral care Student Services**

Our Student Support Centre staff will assist you with all welfare and social issues to ensure that everything is in place for you to concentrate on your academic development.

### **Supporting Under 18's**

If you are under 18, a Taylors Caregiver will be assigned to you to liaise with the school and your parents, reporting on academic progress and any other relevant matters.

### **Counselling**

Personal counselling services are provided to assist you with academic, tertiary or health issues.

### **24-Hour Contact**

To ensure you are safe at all times, you will be given emergency contact information so you can get in touch with our staff 24 hours a day.

### **Health Facilities**

We have a fully trained First Aid Officer and sick room to assist you if you are ill.

# ABOUT THE PROGRAM



I graduated from Taylors College equipped with many social and academic skills, which have helped me adapt to university life easily, and also enhanced the quality of my campus experience.

**Grace Goh Hui-yi,  
Singapore**

Your most effective pathway to The University of Western Australia (UWA) is via The University of Western Australia Foundation Program (UWAFP). This program has been developed by Taylors College and UWA to provide you with the preparation you need to successfully enter UWA.

## Dedicated pathway to UWA

UWA and Taylors College have worked closely together to create The University of Western Australia Foundation Program. Collaboratively, we have developed a program which is the most effective pathway to a place at The University of Western Australia.

Once you successfully complete the program and achieve the necessary requirements, you have two major advantages: firstly, a guaranteed place at UWA; secondly, the confidence that you have received the very best possible preparation for a UWA degree.

## Feel part of the University

You will feel that you have strong links with UWA while you are studying the Foundation Program. As soon as you start your course you will have an orientation session and will maintain regular contact with the University during your studies.

## The Taylors approach

**Personal:** Our approach ensures your studies are always on track. You will benefit from a flexible system which allows for a more personalised timetable with individual or group tutorials.

**International:** Our staff are highly skilled in dealing with the needs and requirements of international students. They will assist you in organising your studies, selecting the right university course and will help with any personal difficulties you may encounter whilst living away from home.

**Dynamic:** At Taylors College, we value maturity, intelligence and determination – the qualities you will need for academic success at university. All of our students are respected as adults in this dynamic learning environment.

## Top Scholars

This Program identifies academically able students early in their Foundation Program and provides them with the opportunity to study an appropriate Level 1 UWA Unit concurrently with the balance of their UWAFP studies.

This Program applies to all students entering the UWAFP. Students are eligible to enter the Top Scholars' Program if, during their first one or two terms of study, they:

- ✎ achieve an overall average of 80% or more;
- ✎ achieve an average of 55% or more in all English units;
- ✎ are formally recommended by a College Faculty;
- ✎ are subsequently selected by the Director of Academic Programs.

One student from each of the three College Faculties (English/Humanities, Maths/Science, Business/IT) will be selected.

The two UWA intakes per year will enable six students to access this opportunity annually.

# COURSE INFO AND START DATES

## A choice of programs

Depending on your previous achievements and our requirements, you can choose the right program length for you. UWAFP is available across multiple intake dates and in three formats:

- A 40-week Standard Program commencing in January and July
- A 30-week Intensive Program commencing in April and October
- A 60-week Extended Program commencing in January and July.

## A rigorous curriculum

The UWAFP curriculum is delivered by Taylors College and overseen by the UWA Board of Studies, consisting of academics from both UWA and Taylors. Teaching content and methods are designed to prepare students from a variety of cultural and educational backgrounds for their chosen undergraduate field of study.

## Assessment of academic progress

Throughout the program, your academic achievement will be carefully monitored and you will be given regular feedback on your progress. All examinations are set and the results moderated by the UWA Board of Studies. You will receive a written report at the end of each term which will include your percentage score for each unit completed. You will also receive a cumulative percentage score enabling you to keep track of your academic performance as you progress through the program.

## UWAFP final grade

Every UWAFP unit is made up of coursework and a final examination, each of which will contribute 50% towards your final grade. Once you have completed the Foundation Program your final report will include two scores. The first will be your English score, for which you

will receive a letter grade between A and E. The second score will be a cumulative average, calculated across your best 10 remaining units (including prerequisites required for your intended degree major).

## Assessment for university entry

University entry is based on the following requirements:

- Meeting the minimum overall course average score for the relevant undergraduate degree program
- Successful completion of the compulsory units, specified by the relevant undergraduate degree program. A grade of at least C in English
- Meeting the additional requirements prescribed by UWA for certain specialisations in the undergraduate degree programs.

For more information see pages 25-27.

### 2015 Start dates

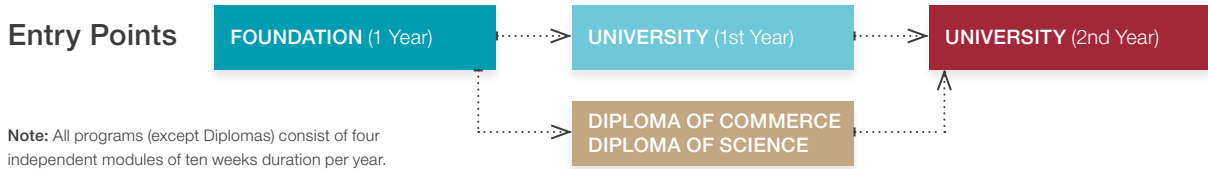
PROGRAM	WEEKS	ORIENT.	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6	START UNI
January – Extended	60	27 Jan	27 Jan - 02 Apr 2015	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	05 Oct - 11 Dec 2015	25 Jan - 01 Apr 2016	18 Apr - 24 Jun 2016	Jul 2016
January – Standard	40	27 Jan	27 Jan - 02 Apr 2015	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	05 Oct - 11 Dec 2015	–	–	Feb 2016
April – Intensive	30	20 Apr	20 Apr - 26 Jun 2015	13 Jul - 18 Sep 2015	05 Oct - 11 Dec 2015	–	–	–	Feb 2016
July – Extended	60	13 Jul	13 Jul - 18 Sep 2015	05 Oct - 11 Dec 2015	25 Jan - 01 Apr 2016	18 Apr - 24 Jun 2016	11 Jul - 16 Sep 2016	03 Oct - 09 Dec 2016	Feb 2017
July – Standard	40	13 Jul	13 Jul - 18 Sep 2015	05 Oct - 11 Dec 2015	25 Jan - 01 Apr 2016	18 Apr - 24 Jun 2016	–	–	Jul 2016
October – Intensive	30	05 Oct	05 Oct - 11 Dec 2015	25 Jan - 01 Apr 2016	18 Apr - 24 Jun 2016	–	–	–	Jul 2016

UWAFP – Advanced CRICOS code: 055582G

UWAFP – Extended CRICOS code: 055584E

UWAFP – Standard CRICOS code: 055583F

# COURSE STRUCTURE



## Standard program: January and July intakes (40 weeks)

4 Compulsory English Units

	TERM 1	TERM 2	TERM 3	TERM 4
10 WEEKS	UNIT 1	UNIT 5	UNIT 9	UNIT 13
	UNIT 2	UNIT 6	UNIT 10	UNIT 14
	UNIT 3	UNIT 7	UNIT 11	UNIT 15
	UNIT 4	UNIT 8	UNIT 12	UNIT 16

## Advanced program: April and October intakes (30 weeks)

4 Compulsory English Units

	TERM 1	TERM 2	TERM 3
10 WEEKS	UNIT 1	UNIT 6	UNIT 11
	UNIT 2	UNIT 7	UNIT 12
	UNIT 3	UNIT 8	UNIT 13
	UNIT 4	UNIT 9	UNIT 14
	UNIT 5	UNIT 10	UNIT 15

## Extended foundation: January and July intakes (60 weeks)

2 compulsory English subjects (Pre-Foundation) | 4 compulsory English units (Foundation)

	PRE-FOUNDATION STUDIES		FOUNDATION STUDIES			
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
10 WEEKS	ENGLISH A	ENGLISH B	UNIT 1	UNIT 5	UNIT 9	UNIT 13
	ENGLISH SKILLS A	ENGLISH SKILLS B	UNIT 2	UNIT 6	UNIT 10	UNIT 14
	INTRODUCTION TO MATH A	INTRODUCTION TO MATH B	UNIT 3	UNIT 7	UNIT 11	UNIT 15
	INTRODUCTION TO COMMERCE A	INTRODUCTION TO COMMERCE B	UNIT 4	UNIT 8	UNIT 12	UNIT 16
	INTRODUCTION TO SCIENCE A	INTRODUCTION TO SCIENCE B				





### Recommended courses of study

UWA DEGREE	COMPULSORY UNITS	RECOMMENDED SUBJECT AREAS	OTHER SUBJECT AREAS TO CONSIDER
<b>Arts</b> (Including Humanities and Communication)	All English units One Broadening Unit	Geography Global Politics History Media and Communication Linguistics	Mathematics Marketing
<b>Commerce</b>	All English units Mathematics One Broadening Unit	Accounting Economics Marketing	Computer Science
<b>Design</b>	All English units One Broadening Unit	Mathematics Computer Science Physics	Media and Communication
<b>Science<sup>1</sup></b>	All English units Mathematics Investigating Science One Broadening Unit	Chemistry Physics Biology Human Biology	Geography
<b>Science (Engineering Science)</b>	All English units Mathematics Chemistry Investigating Science Physics One Broadening Unit	Computer Science	Biology
<b>Haven't decided yet?</b>	All English units Highlight any UWA degree major that may be of interest to you and confirm if any unit prerequisite may exist (see pages 25-27)	Select units from subject areas that you may find of particular interest or suit your career pathway	

<sup>1</sup> Chemistry, Mathematics and Statistics and Physics majors have additional prerequisites  
For a full list of the unit descriptions, please visit [taylorscollege.edu.au/courses/uwafp\\_acc\\_descriptions.aspx](http://taylorscollege.edu.au/courses/uwafp_acc_descriptions.aspx)

### What is a Broadening unit?

To effectively prepare students for UWA and to encourage a broader style of learning in UWAFP, all students are required to study at least one Broadening unit from an area outside of their main subject area.

#### Sample unit enrolment: Standard UWAFP student

This example is for a student interested in studying Commerce at UWA

TERM 1	TERM 2	TERM 3	TERM 4
10 WEEKS UNIT 1: FUNDAMENTALS OF ACADEMIC ENGLISH (A) UNIT 2: MATHEMATICAL TECHNIQUES UNIT 3: CLASSIFICATION AND PRESENTATION UNIT 4: HOW MARKETS WORK	10 WEEKS UNIT 1: FUNDAMENTALS OF ACADEMIC ENGLISH (B) UNIT 2: PREDICTIVE MATHEMATICS UNIT 3: THE ACCOUNTING RECORDS UNIT 4: ORGANISATION OF MARKETS	10 WEEKS UNIT 1: INFORMATION AND CULTURAL LITERACY UNIT 2: MATHEMATICAL MODELLING UNIT 3: MANAGEMENT ACCOUNTING: PLANNING AND CONTROL UNIT 4: PRINT MEDIA AND ADVERTISING	10 WEEKS UNIT 1: INFORMATION LITERACY UNIT 2: MARKETING RESEARCH UNIT 3: MACROECONOMICS IN A GLOBAL ECONOMY UNIT 4: NETWORKS AND DATABASES

■ Compulsory unit   ■ Elective unit

# UNIT DESCRIPTIONS

## Standard and Intensive

### English

#### EL1A/B: Fundamentals of Academic English

Students will engage with a variety of texts – mostly dealing with issues in contemporary Australia – in order to enhance their English language proficiency and academic literacy skills. These skills include Harvard Referencing, research, oral presentations and essay structure. Students will gain an understanding of key cultural concerns in Australia and develop an appreciation for the importance of academic ethics.

#### EL2: Information and Cultural Literacy

Students will study various communication and culture models and critically analyse their application in today's ever changing technological world. Through extensive research students will develop and apply their understanding of cross cultural and intercultural theories.

#### EL3: Advanced Research

Students will complete a research project over a 10-week period. The specific subject for the project will be chosen by the participant, based on a broad topic set by the teacher. Participants will have the opportunity to receive guidance in the early part of the project by submitting a research proposal, an annotated bibliography and a draft report. Participants will also have the opportunity to present the scope and content of their research to the entire class.

### Accounting

#### AC1: Financial Accounting – Classification and Presentation

This unit presents Financial Accounting using a spreadsheet and transaction approach. Financial Reports (Income Statements and Balance Sheets) will be prepared and integrated into topics during the term. Areas of concentration are the elements of the Accounting Equation – specifically Current Assets, Non-current Assets, Current Liabilities, Non-current Liabilities and Owners Equity (including Revenue and Expenses). The course contains no debits and credits as it is not a bookkeeping course.

#### AC2: Financial Accounting – The Accounting Records

This Financial Accounting unit introduces students to the bookkeeping elements of Accounting. The topics are presented using the General Journal, T-Accounts with Debits and Credits, in the General Ledger. The first half of the course concentrates more on Retail businesses and revolves around Assets, Liabilities and Owners Equity. The second half of the course concentrates on Service Businesses and revolves around Revenues and Expenses, and the Profit and Loss account. Trial Balances and Profit and Loss accounts are explored as forerunners to the preparation of the Financial Reports – Income Statements and Balance Sheets. The Financial Reports will be integrated into topics covered during the term.

#### AC3: Management Accounting – Planning and Control

This Management Accounting unit looks at the usefulness of Accounting information to managers. Cost-Volume-Profit relationships and Break-Even Analysis are explored. Cost Accounting, and Planning and Budgeting are looked at in detail. The focus is Manufacturing, and students compete in companies (teams) in an online Manufacturing Simulation.

### Biology

#### BI1: Cell Structure and Processes

All living organisms are made up of cells. Cells vary greatly in size, structure and function. Yet, all are microscopic factories, bustling with the activities of life. This unit explores the fascinating and intricate world of the cell. The structure and function of cells are covered first, followed by a look at how cells harness matter and energy, transforming one chemical substance into another.

#### BI2: Reproduction and Genetics

Genetics is the study of heredity – the transmission of characteristics from parents to offspring. In their work geneticists are interested in learning about the similarities and differences, or variations, between parents and offspring. The scientific study of genetics began over a hundred years ago.

#### BI3: Interactions and Change

The study of how organisms interact with other organisms and their physical surroundings is called ecology, and is the subject studied in this unit.

This unit also explores the theory of evolution and investigates the mechanisms proposed to account for evolutionary change and the evidence that has been put forward in support of evolution.

### Chemistry

#### CH1: Atomic Structure and Bonding

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Atomic structure, The Periodic Table, Solutions, The Mole Concept and Stoichiometry, Chemical Reactions and Chemical Bonding, this unit provides practical experience in experimentation.

#### CH2: Physical Chemistry 1

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Kinetic Theory, Thermochemistry, Chemical Kinetics and Equilibrium, this unit provides practical experience in experimentation.

#### CH3: Physical Chemistry 2 and Inorganic Chemistry

This unit is designed to introduce and reinforce the fundamentals of Chemistry. As well as encountering Electrochemistry, Oxidation and Reduction Theory, and Acids and Bases Theory, this unit provides practical experience in experimentation.

### Computer Science

#### CS1: Business Applications

The main objective of this unit is to expose students to the commonly used business applications programs, including word processors and presentation managers, and the effectiveness of these applications. The software used is Microsoft Word and Microsoft PowerPoint.

#### CS2: The Internet and Spreadsheets

The purpose of this unit is to expose students to a commonly used business applications program, namely spreadsheets. The software used is Microsoft Excel. The unit also identifies key features of the Internet which are of importance in a business computing environment.

#### CS3: Networks and Databases

The purpose of this unit is to expose students to commonly used databases. Students will be familiarised with the fundamental terminology, components and uses for computers and computer systems. This will include computer hardware, software and operating systems.

### Economics

#### EC1: How Markets Work

This unit examines the study of economics including an examination of the problem of relative scarcity, choice and opportunity cost; the production-possibilities curve; and productive efficiency. An examination of alternative economic systems follows.

The interactions of firms and households are discussed in this unit with a view to introducing the concepts of demand and supply.

The price mechanism is discussed in terms of how market equilibrium is achieved and resources are consequently allocated.

#### EC2: Organisation of Markets

This unit introduces students to the theory of the firm and decision-making by the firm. It distinguishes between the economist's concept of profit and the accountant's concept of profit. It examines the product curves and cost curves and their derivation from the product curves. This unit focuses on structure, conduct and performance under:

- ↘ Perfect competition
- ↘ Monopoly
- ↘ Monopolistic competition
- ↘ Oligopoly.

#### EC3: Macroeconomics in a Global Economy

The goal of the study of macroeconomics is to explain and influence the pace of economic growth, fluctuations in economic activity, unemployment and inflation. We examine how government can take advantage of the multiplier process to design countercyclical policies to stabilise economic activity. Finally, international trade theories based on absolute and comparative advantage will be examined.

## General Science

### SC1: Investigating Science

In this unit students will learn the skills required to plan and carry out scientific investigations. They will be required to design investigations, collect data and analyse the data using standard scientific procedure. The unit will focus on the skills necessary for investigating in Chemistry, Biology (including Human Biology) and Physics.

## Geography

### GE1: Population

This unit studies the form and structure of Perth and the processes shaping the city, and investigates planning strategies/issues for Perth and one other capital city. This unit also studies the distribution of the world's population; how populations vary in different parts of the world; how and why the world's population is changing in number; how and why governments are trying to influence these changes and to investigate aspects of population migration.

### GE2: Economic Systems

The theme of this subject is economic systems in a global, national and local context. It investigates an economic activity in the primary sector in a local context focusing on Bauxite mining in South-West. The course encourages students' to develop an awareness and understanding of economic development and the widening gap between rich and poor nations. It also focuses on globalisation and the benefits and problems it creates for world economies. In each unit, students will be able to investigate and understand the dynamic and complex interactions of politics, social, economic and social systems.

## Global Politics

### GL1: Political Philosophy

This course is designed to introduce students to history's most influential political ideas, many of which still shape contemporary society in both abstract and real terms. In particular, students will be introduced to notions of democracy and explore its role in shaping Western institutions; and they will discuss Confucianism and its impact on Asian political and social systems.

### GL2: Australian Foreign Policy in Australia

Students will analyse the aims and outcomes of Australia's foreign policy in the Asia-Pacific region in the 21st century. They will interrogate the concepts of national interest, and focus upon the way in which Australia interacts with Asia-Pacific nations to achieve political objectives. The influence of 'non-states' in political affairs will also be considered, namely NGOs, religions, refugees, terrorist movements and organised crime groups.

## History

### HI1: History – The Cold War

This unit is designed to provide students with knowledge and skills which would be considered appropriate for articulation into undergraduate courses in History at The University of Western Australia. This unit will focus on issues of world conflict and conflict resolution within the context of the Cold War.

### HI2: Immigration History of Australia

This unit is designed to provide students with knowledge and skills which would be considered appropriate for articulation into undergraduate courses in History at The University of Western Australia. This unit will focus on the social, economic and political shaping of the Australian nation through its history of immigration.

## Human Biology

### HB1: Control and Coordination

This unit explores the operation of these two systems and how both systems cooperate to provide the body's internal communication. Also covered in this unit is the structure and function of the specialised receptors for vision, hearing and balance, smell and taste.

### HB2: Regulation and Defence

In this unit you'll learn how humans adjust to changing environmental conditions thus maintaining relatively constant chemical and physical conditions around the cells (homeostasis). For the cells to operate properly the body also has to resist many organisms and chemicals that could damage tissues. This ability is called immunity, and is also covered in this unit.

### HB3: Control and Coordination

The survival of any multicellular organism depends on its having some means of regulating and coordinating the activities of its cells. The human organism, which is composed of billions of cells, has two systems that serve as a means of internal communication among the cells - the nervous system and the endocrine system.

This unit explores the operation of these two systems and how both systems cooperate to provide the body's internal communication. Also covered in this unit is the structure and function of the specialised receptors for vision, hearing and balance, smell and taste.

## Linguistics

### LI1 Language and Society

This unit will explore the role of language as a tool of communication among humans and as a symbol for human exchange. Students will learn the anthropology of spoken language how it has changed over time. English will be the focus however the unit draw upon a variety of languages to address the most important.

### LI2 The Sounds of a Language

This unit focuses on key areas in phonetics and phonology and theoretical principles underpinning the study of speech production. Students will develop an understanding of sound systems and their function in language along with training of the sounds of the world's languages.

This unit will examine the articulation of vowels and consonants as well as complex articulations, airstream mechanisms, and laryngeal features and their use in languages. It will also focus on fundamental theoretical issues in phonology through the practical examination of phonemes and allophones, distinctive features, syllables, word stress, and intonation.

Emphasis is on the looking at how languages work; however, the unit also aims to help improve English pronunciation for international students.

## Marketing

### MK1: Marketing Management

This unit is an introductory unit in the study of Marketing. Students are introduced to marketing and the significance of marketing to sales. Included in the unit are components of consumer behaviour. Students use marketing tools such as SWOT analysis and marketing plans.

### MK2: Marketing Research

This unit is an introductory unit in the study of Marketing. Students examine the importance of informed marketing research. This includes the process of segmenting markets prior to sampling and collecting market data.

### MK3: Developing Products and Promotions Strategy

Developing products and promotion strategy is a unit in which students will learn about the important role of promotion in business. Students will be introduced to new product and service development in business, and they will learn to identify and use different promotional strategies and tools.

## Mathematics

### MA1: Mathematical Techniques

This unit introduces areas of study in geometry, sequences and series, probability and trigonometry. It is suitable for students who only wish to study a variety of mathematical techniques at a less complex level. However it may also form the basis for more advanced work through the additional selection of other Units.

### MA2: Predictive Mathematics

This unit introduces statistics, matrix algebra and linear programming models. Students will study: the calculation and analysis of statistics in one and two variables; the properties and applications of matrix algebra; linear inequalities and their application to solving optimisation problems; the calculation and analysis of statistics within the context of time series data.

### MA3: Mathematical Modelling

This unit introduces work on: functions and their graphs; index and logarithmic laws; solving equations involving indices and logarithms; modelling probability distributions using random variables. Students will study: various polynomial functions, exponential, logarithmic and reciprocal functions with an emphasis on the transformation of functions and the resulting graphs; the basic index and logarithmic laws and how to apply these laws when solving indicial equations; discrete and continuous random variables and their application to various probability models.

### MA4: Calculus

This unit introduces trigonometrical ratios in the unit circle; trigonometrical equations and graphs with associated transformations; first principles differentiation and integration and the basic rules of differentiation and integration; the Fundamental Theorem of Calculus; simple applications of differentiation and integration.

### MA5: Applied Mathematics

This Unit introduces advanced techniques of integration and further calculus applications including rectilinear motion; the algebraic representation and manipulation of complex numbers; the geometrical representation of complex numbers; vector geometry and its applications.

# UNIT DESCRIPTIONS

## Standard and Intensive (cont'd)

### Media and Communication

#### MC1: Print Media and Advertising

This unit focuses on publishing books and magazines – technology, industry and genres; newspapers – technology, industry and content; technology, industry and genres; media literacy – magazines, newspapers, advertising and media ethics, particularly in journalism; media literacy, and skills using Adobe Creative Suite Design Premium.

#### MC2: TV and Radio

This unit focuses on the mediums of television and radio; theories of media influence; the language of production and media analysis; movie editing skills using Adobe Premiere Pro.

#### MC3: Digital Media: Film

This unit will focus on the key technological and cultural aspects of film as a form of media. It draws upon innovations and ownership structures of the film industry and introduces concepts of genre and film theory. Students will learn about the role of the audience and address issues around censorship, consumer behaviour and film classification.

The practical component of the course will see students apply their knowledge to the production of short film texts through the use of Adobe Premiere Pro.

### Physics

#### PH1: Waves

This unit introduces the mechanics of Waves and their application to sound and light. Reflection, refraction, diffraction and interference are all covered.

#### PH2: Mechanics

This unit covers:

- Kinematics
- Dynamics
- The concepts of momentum, energy, work and power
- The study of the fundamental force of gravity.

#### PH3: Electricity and Magnetism

This unit covers the fundamental concepts of electricity, magnetism and electromagnetism, and introduces the quantitative formulae which transform the concepts into everyday applications.

## Extended

### English

As preparation for the Standard Foundation course, students encounter various written and visual texts on a common theme of social justice. In responding to the theme, students develop their written and verbal analytical skills while adhering to basic academic principles. The aim is for students to gain confidence to communicate more effectively within formal tertiary settings. Particular attention is given to increasing English language proficiency.

### English Skills

This subject caters for the academic communication needs of students for whom English is a second language. It aims to improve students' ability to perform academic tasks assessments in English. Students develop speaking and writing skills using subject specific vocabulary and sequenced tasks similar to those they will encounter at university.

### Introduction to Mathematics

In this unit, students simulate chance events using technology. They will calculate and interpret probabilities for chance events that occur in two- or three-stages. They extend their knowledge of coordinate geometry, represent information in networks and interpret network diagrams. Student study and apply functions in their graphs. They explore patterns, make conjectures and test them. They use trigonometry for the solution of right and acute triangles. They plan random samples, collect and analyse data from them, and infer results for a population. They use mental and written methods and technologies where appropriate.

### Introduction to Commerce

These units aim to give students a positive introduction to the study of Commerce, and the variety of interesting and important areas it cover. Commerce is the whole system of an economy that constitutes an environment for business. The system includes legal, economic, political, social, cultural and technological systems that are in operation in any country. We concentrate on the introductory level, which will provide a firm foundation for any further studies in Commerce.

### Introduction to Science

These units provide basic introduction to a variety of relevant areas of study in both Chemistry and Physics, and Biology and Human Biology, providing students with a broad base of introductory knowledge. Physics is the science that deals with matter, energy, motion, and force. Chemistry provides a broad introduction to chemical science and laboratory work. Biology is the science of life and living organisms, including their structure, growth, origin, evolution and distribution. In the study of Human Biology, the various systems in the body are examined. These units provide an essential base for further studies in the Sciences.



# TAYLORS ENGLISH LANGUAGE PREPARATION (TELP)

If you need to increase your level of English language skills in order to study an academic course, Taylors English Language Preparation (TELP) is the perfect solution.

## Telp at a glance

- **No IELTS required on successful completion of TELP**  
Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to UWAFP or other Taylors academic programs.
- **Fast, effective progress in speaking, writing, reading and listening**  
The program focuses on maximising your progress in each of the four core English skills.
- **Fundamental skills for academic learning**  
You will acquire skills such as examination techniques, critical analysis, note-taking, text scanning and summarising to help you learn faster and with greater confidence.
- **Personal study plan**  
Before your program, we will test your level of English and advise you on how long you need to study to reach the required level.
- **Close attention from your teacher**  
Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- **Regular testing**  
Your progress will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.
- **Course levels to suit your individual study plan**  
Each course is designed to help you develop the necessary skills for success.

## Delivered on campus

Your TELP lessons consist of 25 hours face-to-face teaching per week. You will also meet new friends and your teachers before starting UWAFP.

## Key facts

- **Minimum age:** 16
- **Maximum class size:** 18
- **Term length:** 10-week terms throughout the year
- **Areas of study:** Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- **Additional skills:** Develops intensive reading and listening skills and improves social language skills
- **Reports:** Provided to you twice a term
- **Teachers:** The TELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field

## 2015 Term dates

12 January to 20 March

16 February to 1 May

30 March to 5 June

4 May to 24 July

22 June to 28 August

27 July to 9 October

7 September to 13 November

12 October to 24 December

23 November to 12 February



LOCATION: PC COMPUTER LAB, TAYLORS COLLEGE



LOCATION: COURTYARD, TAYLORS COLLEGE



During my study at UWAFP, I've enjoyed the student-teacher relationships. I had teachers who presented informative lessons, teachers who went the extra mile to extend their help to students in any way possible, despite any language barriers. My teachers offered great advice while also being a friend, which made my school experience feel like home, which was especially important for international students like me.

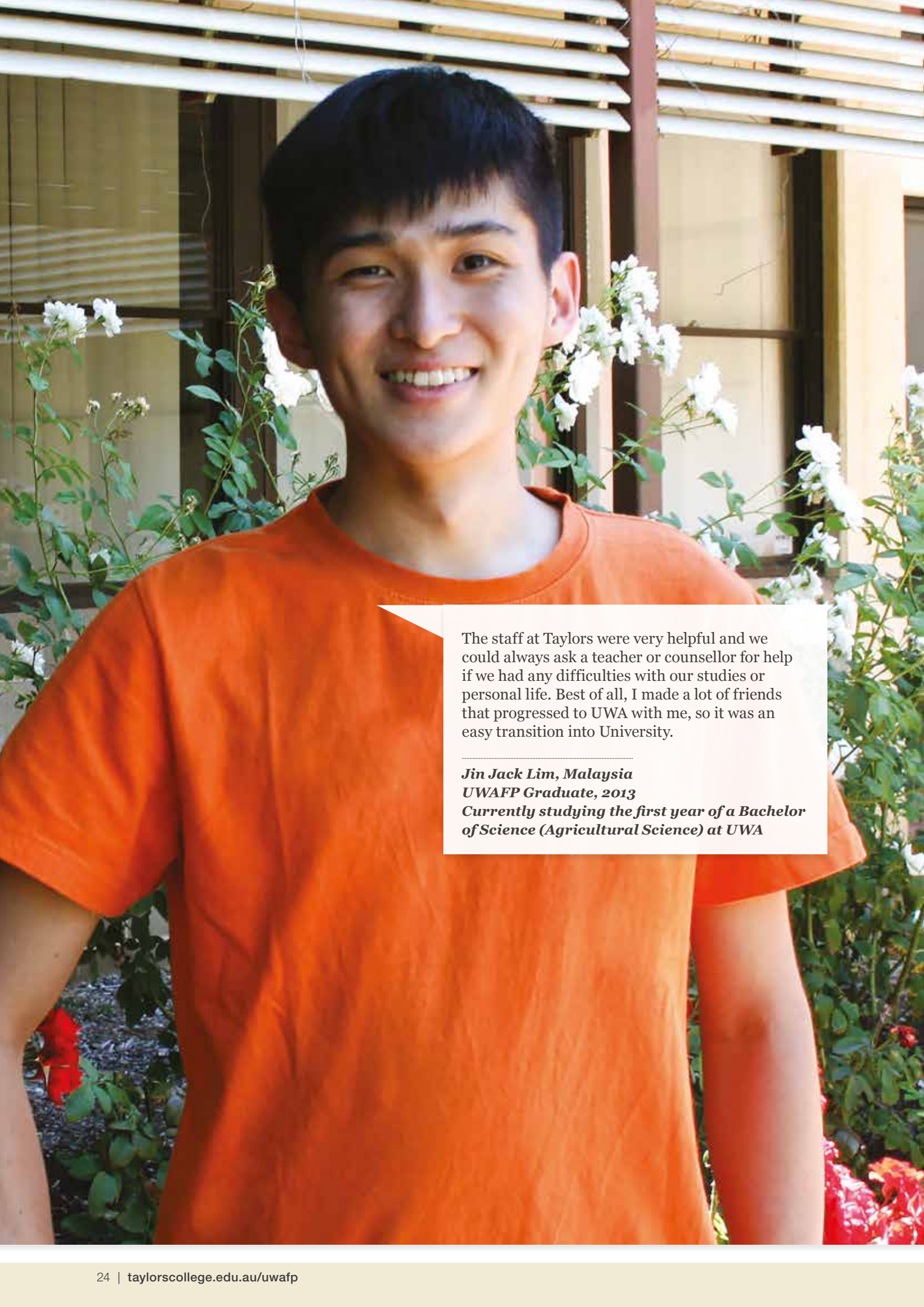
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***Suneta Ambika, Singapore  
UWAFP Graduate, 2013  
Currently studying a Bachelor of Commerce  
majoring in Business Law & Economics of  
Science (Agricultural Science) at UWA***

# UWAFP ENTRY REQUIREMENTS

This information is intended as a guide only and is subject to change without notice. Please consult [taylorscollege.edu.au/uwafp](http://taylorscollege.edu.au/uwafp) for most current information.

University of Western Australia Foundation Program (UWAFP) Entry Requirements			
	UWAFP (EXTENDED)	UWAFP (STANDARD)	UWAFP (ADVANCED)
<b>ENGLISH LANGUAGE</b>			
<b>ENGLISH TEST</b>			
<b>IELTS Academic</b>	IELTS 5.0 (no band less than 5.0)	IELTS 5.5 (no band less than 5.0)	IELTS 5.5 (no band less than 5.5)
<b>TOEFL PB</b>	500 (TWE 4)	513 (TWE 4)	550 (TWE 4)
<b>TOEFL IBT</b>	45 (writing no less than 21)	59 (writing no less than 21)	68 (writing no less than 21)
<b>PTE Academic</b>	42 (writing no less than 42)	46 (writing no less than 42)	54 (writing no less than 42)
<b>CAE</b>	41	47	52
<b>ACADEMIC</b>			
<b>COUNTRY</b>			
<b>Australia</b>	Year 11 (60% in relevant subjects)	Year 11 (70% in relevant subjects)	Year 11 (75% in relevant subjects)
<b>China</b>	Senior Year 2 or Senior Year 3 - 60% or above in 4 relevant subjects	Senior Year 2 or Senior Year 3 - 70% or above in 4 relevant subjects	Senior Year 2 or Senior Year 3 - 80% or above in 4 relevant subjects
<b>Hong Kong</b>	Form 5 with satisfactory results in 4 academic subjects	Form 5 with satisfactory results in 4 academic subjects	Form 5 with satisfactory results in 4 academic subjects
<b>India</b>	HSC/Standard 11 - 60%	HSC/Standard 11 - 70%	HSC/Standard 11 - 80%
<b>Indonesia</b>	SMU 2 - GPA 6.5 in 4 academic subjects	SMU 2 - GPA 7.0 - 7.5 in 4 academic subjects	SMU 2 - GPA 8.0 - 8.5 in 4 academic subjects
<b>Iran</b>	Year 11 with 14 / 20 in academic subjects	Year 11 with 16 / 20 in academic subjects	Year 11 with 18 / 20 in academic subjects
<b>Japan</b>	Kotogakko / Upper Secondary School Certificate Year 2 - Grade 3-4 in academic subjects	Kotogakko / Upper Secondary School Certificate Year 2 - Grade 4-5 in academic subjects	Kotogakko / Upper Secondary School Certificate Year 2 with superior grades in academic subjects
<b>Korea</b>	High School Certificate Year 2 - Rank 4 - 5	High School Certificate Year 2 - Rank 2 - 3	High School Certificate Year 2 - Rank 1
<b>Kuwait</b>	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 70% average in academic subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 75% average in academic subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 90% average in academic subjects
<b>Macau</b>	Form 5 / Senior Middle 2 60% - 65% in academic subjects	Form 5 / Senior Middle 2 65% - 75% in academic subjects	Form 5 / Senior Middle 2 75% - 80% in academic subjects
<b>Malaysia</b>	SPM (or forecast) - aggregate of 30 or less across 5 academic subjects	SPM (or forecast) - aggregated of 20 or less across 5 academic subjects	SPM (or forecast) - aggregate of 15 or less across 5 academic subjects
<b>Mexico</b>	Completion of Bachillerato - 6.0/60% in four relevant subject	Completion of Bachillerato - 7.0/70% in four relevant subject	Completion of Bachillerato - 7.5/75% in four relevant subject
<b>New Zealand</b>	Completion of 38 credits at NCEA Level 1 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of 40 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)
<b>Russia</b>	Certificate of Secondary Education (Attestat) - minimum of a grade 2 in 3 subjects and a grade of 3 in 2 subjects	Certificate of Secondary Education (Attestat) - minimum a grade 3 in 5 subjects	Certificate of Secondary Education (Attestat) - minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects
<b>Saudi Arabia</b>	Tawjihyah / General Secondary Education Certificate with 70% average in academic subjects	Tawjihyah / General Secondary Education Certificate with 75% average in academic subjects	Tawjihyah / General Secondary Education Certificate with 90% average in academic subjects
<b>Singapore</b>	Singapore O Levels (or forecast) - aggregate of 30 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 20 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 15 or less across 5 academic subjects
<b>Sri Lanka</b>	Sri Lankan O levels - C grade in 4 academic subjects	Sri Lankan O levels - B grade in 4 academic subjects	Sri Lankan O levels - 2 A grades and 2 B grades in 4 academic subjects
<b>Taiwan</b>	Senior Year 2 - 60% or above in 4 relevant subjects	Senior Year 2 - 70% or above in 4 relevant subjects	Senior Year 2 - 80% or above in 4 relevant subjects
<b>Thailand</b>	Matayom 5 GPA 2.2 in academic subjects	Matayom 5 GPA 2.5 in academic subjects	Matayom 5 GPA 3.0 in academic subjects
<b>Turkey</b>	Devlet Lise Diplomasi / State High School Diploma results 2 or above in academic subjects	Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects	Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects
<b>Vietnam</b>	Year 11 - GPA of 7.0	Year 11 - GPA of 7.5	Year 11 - GPA of 8.0



The staff at Taylors were very helpful and we could always ask a teacher or counsellor for help if we had any difficulties with our studies or personal life. Best of all, I made a lot of friends that progressed to UWA with me, so it was an easy transition into University.

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***Jin Jack Lim, Malaysia  
UWAFP Graduate, 2013  
Currently studying the first year of a Bachelor  
of Science (Agricultural Science) at UWA***



# UWA ENTRY REQUIREMENTS

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University of Western Australia Entry Requirements		
UNDERGRADUATE COURSE	CORE UNITS <sup>①</sup>	RECOMMENDED UNITS
<b>BACHELOR OF ARTS</b>		
<b>MINIMUM UWAFP AVERAGE: 62%, ENGLISH C</b>		
Anthropology and Sociology	Broadening Unit	None
Archaeology	Broadening Unit	None
Asian Studies	Broadening Unit	None
Chinese	Broadening Unit	None
Classics and Ancient History	Broadening Unit	None
Communication and Media Studies	Broadening Unit	None
English and Cultural Studies	Broadening Unit	None
French Studies	Broadening Unit	None
German Studies	Broadening Unit	None
History	Broadening Unit	None
History of Art	Broadening Unit	None
Human Geography and Planning	Broadening Unit	None
Indigenous Knowledge, History and Heritage	Broadening Unit	None
Indonesian	Broadening Unit	None
Italian Studies	Broadening Unit	None
Japanese	Broadening Unit	None
Law and Society	Broadening Unit	None
Linguistics	Broadening Unit	None
Medieval and Early Modern Studies	Broadening Unit	None
Music – Music Studies <sup>②</sup>	Broadening Unit	None
Music – Specialist Music Studies <sup>②</sup>	Broadening Unit	None
Philosophy	Broadening Unit	None
Political Science and International Relations	Broadening Unit	None
Psychology – Social and Applied Psychology	Broadening Unit	None
Work and Employment Relations	Broadening Unit	None

**Notes:**

- ① Prerequisites must be satisfied by achieving a scaled score of 50% or higher, no more than five years before entry. Recommended subjects provide valuable background for courses but do not affect selection.
- ② Music prerequisites: AMEB grade 7 (performance) and grade 5 (theory) or their equivalent from the Associated Board of the Royal School of Music. Applicants must also satisfy the requirement of an audition, in person.

# UWA ENTRY REQUIREMENTS (CONT'D)

This information is intended as a guide only and is subject to change without notice. Please consult [studyat.uwa.edu.au](http://studyat.uwa.edu.au) for most current information.

University of Western Australia Entry Requirements		
UNDERGRADUATE COURSE	CORE UNITS●	RECOMMENDED UNITS
<b>BACHELOR OF COMMERCE</b> <b>MINIMUM UWAFP AVERAGE: 62%, ENGLISH C</b>		
Accounting	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Business Law	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Economics (single or double major)	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Finance	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Human Resource Management	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Management	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
Marketing	3 Mathematics Units and Broadening Unit	Accounting, Economics and Marketing
<b>BACHELOR OF DESIGN</b> <b>MINIMUM UWAFP AVERAGE: 62%, ENGLISH C</b>		
Architecture	Broadening Unit	None
Integrated Design	Broadening Unit	None
Landscape Architecture	Broadening Unit	None
<b>BACHELOR OF PHILOSOPHY (HONOURS)</b> <b>MINIMUM UWAFP AVERAGE: 62%, ENGLISH C⑥</b>		
Any of the majors listed above may be studied within the BPhil (Hons)	Any prerequisites required for the intended major	

University of Western Australia Entry Requirements			
UNDERGRADUATE COURSE	CORE UNITS●	ADDITIONAL CORE UNITS	RECOMMENDED UNITS
<b>BACHELOR OF SCIENCE</b> <b>MINIMUM UWAFP AVERAGE: 62%, ENGLISH C</b>			
Aboriginal Health and Wellbeing	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Agricultural Science	3 Mathematics Units and Broadening Unit	None	None
Anatomy and Human Biology	3 Mathematics Units and Broadening Unit	None	None
Applied Computing	3 Mathematics Units and Broadening Unit	None	None
Biochemistry and Molecular Biology ③ ④	3 Mathematics Units and Broadening Unit	None	All Chemistry Units
Biomedical Science ③ ④	3 Mathematics Units and Broadening Unit	None	None
Botany	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Chemistry	3 Mathematics Units and Broadening Unit	Calculus, Applied Mathematics and All Chemistry Units	All Physics Units
Computer Science	3 Mathematics Units and Broadening Unit	None	None
Conservation Biology	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Engineering Science⑤	3 Mathematics Units and Broadening Unit	Choose Calculus and at least two options from: Applied Mathematics, All Chemistry Units and/or All Physics Units	Units from: Chemistry and Physics

## University of Western Australia Entry Requirements

UNDERGRADUATE COURSE	CORE UNITS <sup>❶</sup>	ADDITIONAL CORE UNITS	RECOMMENDED UNITS
<b>BACHELOR OF SCIENCE (CONT'D) MINIMUM UWAFP AVERAGE: 62%, ENGLISH C</b>			
Environmental Science	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Exercise and Health	3 Mathematics Units and Broadening Unit	None	None
Genetics <sup>❸ ❹</sup>	3 Mathematics Units and Broadening Unit	None	None
Geography	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Geology	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Marine Science	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Mathematics and Statistics	3 Mathematics Units and Broadening Unit	Calculus and Applied Mathematics	None
Microbiology and Immunology <sup>❸ ❹</sup>	3 Mathematics Units and Broadening Unit	None	All Chemistry Units
Natural Resource Management	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography
Neuroscience	3 Mathematics Units and Broadening Unit	None	Units from: Chemistry and Physics
Pathology and Laboratory Medicine <sup>❸ ❹</sup>	3 Mathematics Units and Broadening Unit	None	All Chemistry Units
Pharmacology <sup>❸ ❹</sup>	3 Mathematics Units and Broadening Unit	None	All Chemistry Units
Physics	3 Mathematics Units and Broadening Unit	Calculus, Applied Mathematics and All Physics Units	None
Physiology	3 Mathematics Units and Broadening Unit	None	None
Population Health	3 Mathematics Units and Broadening Unit	None	None
Psychology - Neuropsychology and Cognitive Science	3 Mathematics Units and Broadening Unit	None	None
Quantitative Methods	3 Mathematics Units and Broadening Unit	None	None
Science Communication	3 Mathematics Units and Broadening Unit	None	None
Sport Science	3 Mathematics Units and Broadening Unit	None	None
Zoology	3 Mathematics Units and Broadening Unit	None	Units from: Biology, Chemistry and Geography

### Notes:

- ❶ Prerequisites must be satisfied by achieving a scaled score of 50% or higher, no more than five years before entry.  
Recommended subjects provide valuable background for courses but do not affect selection.
- ❷ Students must complete three Biology Units should they wish to enter the July intake of the relevant program at UWA.
- ❸ Students must complete three Chemistry units should they wish to enter the July intake of the relevant program at UWA.
- ❹ Students not taking all recommended units may be limited to a single major in their bachelor degree course.
- ❺ Entry to the Bachelor of Philosophy (Honours) is subject to a separate competitive entry process. The minimum UWAFP score for entry to the BPhil (Hons) is 82%.  
February commencements only.

# ASSURED ENTRY TO PROFESSIONAL DEGREES

The areas listed in the opposite table are a selection of the many UWA degree course pathways that lead to rewarding careers in a broad range of professional areas.

## Assured entry through satisfactory performance in specific majors

For many of the professional pathways listed, the number of available places is not tightly controlled. For these professions, you complete one or two defined undergraduate majors, and then move into the corresponding postgraduate degree to

complete your professional study requirements. Entry to the postgraduate course is assured, provided you satisfy the academic performance requirements in the relevant major(s).

## Assured entry through a reserved postgraduate place

For the professional pathways identified as having limited places available, a number of assured entry places in the postgraduate course will be allocated to highly qualified school-leaving (Year 12) students when they commence at UWA.

If you are successful in gaining one of these places, you can take up your assured place in the relevant postgraduate course after you complete your undergraduate degree, provided you meet minimum academic performance requirements and satisfy any additional test requirements, as outlined.

If you don't secure one of the reserved places, don't worry. You will still have another chance to gain entry to the postgraduate courses in these areas. In fact, most people will get into these courses by competing for a place as they complete their undergraduate studies.



## Assured entry to professional degrees

LIMITED PLACES	MINIMUM UWAFP SCORE	SELECTION CRITERIA	UNDERGRADUATE DEGREE	UNDERGRADUATE MAJORS	CONDITION FOR PROGRESSING TO POSTGRADUATE STUDY	POSTGRADUATE DEGREE
<b>ARCHITECTURE</b>						
No	62	UWAFP score only	Bachelor of Design Bachelor of Philosophy (Honours) <sup>2</sup>	Architecture and Integrated Design	Completion of undergraduate and relevant majors with a weighted average mark of at least 60 per cent	Master of Architecture
<b>DENTISTRY</b>						
<b>High Achievement pathway</b>		Aptitude test (ISAT) Structured interview Academic performance (UWAFP score or equivalent) Manual dexterity and spatial awareness admission tests	Any <sup>2</sup>	Any <sup>4</sup>	Completion of undergraduate degree with a minimum Grade Point Average of 5.5 <sup>5</sup>	Doctor of Dental Medicine
Yes	86 <sup>1</sup>					
<b>choose dentistry Broadway or Rural pathways<sup>6</sup></b>						
Yes	78 <sup>1</sup>					
<b>ENGINEERING</b>						
No	72 <sup>6</sup>	UWAFP score only (subject to prerequisites)	Any <sup>2</sup>	Engineering Science	Completion of undergraduate degree and Engineering Science major with a weighted average mark of at least 50 per cent	Master of Professional Engineering
<b>LANDSCAPE ARCHITECTURE</b>						
No	62	UWAFP score only	Any <sup>2</sup>	Landscape Architecture	Completion of undergraduate and relevant major with a weighted average mark of at least 60 per cent	Master of Landscape Architecture
<b>LAW</b>						
Yes	82 <sup>1</sup>	UWAFP score only	Any <sup>2</sup>	Any	Completion of undergraduate degree with Grade Point Average of at least 5.5 <sup>5</sup>	Juris Doctor
<b>MEDICINE</b>						
<b>High Achievement pathway</b>		Aptitude test (ISAT) Structured interview Academic performance (UWAFP score or equivalent)	Any <sup>2</sup>	Any <sup>4</sup>	Completion of undergraduate degree with a minimum Grade Point Average of 5.5 <sup>5</sup>	Doctor of Medicine
Yes	86 <sup>1</sup>					
<b>choose medicine Broadway or Rural pathways<sup>6</sup></b>						
Yes	78 <sup>1</sup>					
<b>MUSIC<sup>7</sup></b>						
No	62	Audition Academic performance (UWAFP score)	Bachelor of Arts Bachelor of Philosophy (Honours) <sup>2</sup>	Music Studies and Specialist Music Studies	Satisfactory completion of undergraduate degree and relevant major(s)	Master of Music Master of Teaching (Music)

<sup>1</sup> Achievement of the minimum UWAFP score is not a guarantee of securing a place.

<sup>2</sup> Entry to the Bachelor of Philosophy (Honours) is subject to a separate competitive entry process. The minimum UWAFP score for consideration for entry to the BPhil (Hons) is 98.00.

<sup>3</sup> Eligibility criteria apply. See [meddent.uwa.edu.au](http://meddent.uwa.edu.au).

<sup>4</sup> There are no formal prerequisites for Dentistry and Medicine; however, we recommend first-year level study in Australian Year 12 Physics (or university level 1 Physics) and first-year level Chemistry and Biology/Human Biology. This may be completed in any degree.

<sup>5</sup> A Grade Point Average of 5.5 is broadly equivalent to an overall subject average of approximately 65 per cent, as calculated by the Faculty Admissions Office.

<sup>6</sup> Subject to final approval.

<sup>7</sup> This pathway is one possibility. Depending on your career and/or further study aspirations, there may be other more appropriate pathways for you. Talk to the School of Music if you would like advice specific to your situation.

# TERMS AND CONDITIONS

Upon receiving a Letter of Offer and an Acceptance Form, an applicant will be asked for accepting the following terms and conditions.

I (which expression includes the parent/guardian) hereby accept the offer made to me by Study Group Australia Pty Limited, a company incorporated in New South Wales Australia (ACN: 070919327) whose registered office is Level 8, 97-99 Bathurst Street, Sydney, NSW 2000, Australia (contact: +61 2 6125 6688), trading as Taylors College (and hereinafter referred to as "the College") to enroll in The University of Western Australia Foundation Program (hereinafter referred to as "UWAFP") as referred to in the Letter of Offer ("the Offer"). I understand that on acceptance of the Offer by Taylors College I will be enrolled at The University of Western Australia as a provisional student in the course of my first preference. I further agree that in preparation to enter the first year of that course I will undertake the UWAFP which is to be provided by Taylors College. I agree that the Faculties of The University of Western Australia will determine the score that I must achieve in the UWAFP to be admitted to the Faculty of my first preference, but in the event that I do not achieve the score, The University of Western Australia may offer me a place in a Faculty of lower preference, or in a degree course at any of the campuses of The University of Western Australia for which the score I attained may qualify me for entry.

I agree to pay to Taylors College the tuition fees and other charges applicable for my course in accordance with the payment terms detailed on the website: [taylorscollege.edu.au/fees/perth\\_fees.aspx](http://taylorscollege.edu.au/fees/perth_fees.aspx). I further agree to pay all additional fees and such other charges as may become payable to Taylors College during the period of my enrolment.

Taylors College agrees to provide tuition to me in all subjects of the UWAFP, conditional upon my working regularly and systematically through those subjects in accordance with instructions and provided all fees owing are paid on the due dates.

## The ESOS Framework

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and The National Code (for more information about your rights under the ESOS Framework, please refer to our website: [taylorscollege.edu.au/about/rights.aspx](http://taylorscollege.edu.au/about/rights.aspx) or the following site: [aei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSQuickInformation/ESOSEasyGuide/Pages/ESOSEasyGuide.aspx](http://aei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSQuickInformation/ESOSEasyGuide/Pages/ESOSEasyGuide.aspx). If you have any concerns about any of these matters after you arrive at Taylors College, please contact your Campus Principal.

Please note that information is collected by Taylors College during each student's enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students' compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service. In other instances information collected during enrolment can be disclosed without the student's consent where authorised or required.

Full details of our Privacy Policy can be found on our website: [taylorscollege.edu.au/about/privacy.aspx](http://taylorscollege.edu.au/about/privacy.aspx).

I acknowledge that:

- 1 It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg illness supported by a Doctor's Certificate) which is acceptable to Taylors College. If the enrolment terminates due to a breach of this condition, I understand and agree that I am not entitled to any refund of the annual tuition fee or other charges paid under this Contract of Enrolment.
- 2 All lessons and any related material supplied by Taylors College is protected by copyright and remains the property of Taylors College. Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).
- 3 I am required to use my best endeavours to meet the requirements of the UWAFP and to abide by the rules and regulations of Taylors College for the running of Taylors College and the conduct of students. If I breach any of the rules of Taylors College or, or I breach my visa conditions, including non-attendance or unsatisfactory progress, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fee or other charges paid under the Contract of Enrolment.
- 4 I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations and all costs and charges can be found on our website: [taylorscollege.edu.au](http://taylorscollege.edu.au).
- 5 I may be required to attend organised Taylors College excursions and activities as part of my course.
- 6 I also authorise Taylors College to obtain medical treatment for me should such action be deemed necessary by Taylors College or a staff member acting on behalf of Taylors College. I agree to indemnify Taylors College for any expense, loss, damage or liability of whatsoever nature occasioned as a result of authorising and arranging such emergency medical treatment.
- 7 I am responsible for my own books, equipment and personal items and I hereby release Taylors College from all liability and claims for loss or damage to such items, howsoever caused.
- 8 Taylors College reserves the right to substitute formal tutorial support for an academic unit in any term of the program, if my academic progress falls below 50%.
- 9 I understand that I am required to wear Taylors College identification at all times while on campus.
- 10 I understand that I must notify the College in writing within 7 days if I change my address or contact details.
- 11 UWA Campuses are a no smoking zone. Hence, students are not allowed to smoke in UWA/Taylors College at Claremont campus.

12. Students are required to obtain all study materials as listed in course information such as laptop – under TC service and academics programs.
- 13 I have read and understood the "Student Grievances Policy" outlined in this brochure.
- 14 I have read, understood and agree to the terms of the "Cancellation and Refund Policy" outlined in this brochure.
- 15 I have read and understand these documents. I confirm that the terms and conditions of this offer have been explained to me, and/or that copies of the documents were available to me.
16. I have been informed about, or provided information on the following:
  - (a) the entry requirements for admission into the course, including level of English language required and academic qualifications required;
  - (b) course duration and content, including information about training and assessment methods;
  - (c) the facilities, classroom equipment and learning resources;
  - (d) the grounds on which the enrolment may be deferred, suspended or cancelled, and accept any conditions set out in the Letter of Offer.
17. If I am accompanied by any school-aged dependents, I will be required to pay their full fees if they are enrolled in either a government or non-government school.
18. I acknowledge that I have reviewed the cost of living expenses and the estimated total cost for tuition fees and other charges and acknowledge I have, or will have, the financial capacity to complete my course of study. Information is available at [immi.gov.au/students/student-visa-living-costs.htm](http://immi.gov.au/students/student-visa-living-costs.htm)
19. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws.

## Cancellation and refund policy

1. UWAFP agrees to refund within 28 days, tuition and non-tuition fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority.
  - (a) If a visa application is rejected before the student commences the course: The amount of the refund is the fees paid by or on behalf of the student, minus the lesser of the following amounts that will be retained:
    - 5% of the amount of fees received (pre-paid tuition fees, non-tuition fees);
    - \$500.
  - (b) If a visa application is rejected after the student has commenced the course: The amount of the refund is any unspent pre-paid tuition fees paid by or on behalf of the student. The non-tuition fees will not be refunded.
2. UWAFP agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts to be retained as agreed and as detailed to right:

- (a) If written notice is received more than four weeks before the commencement date of the student's course, AU\$2,500
  - (b) If written notice is received in the four weeks prior to the commencement date of the student's course, 50% of the tuition fees for the course
  - (c) No refund of tuition fees will be paid to the student if written cancellation is received on or after the commencement date of the student's course.
  - (d) Enrolment fees are nonrefundable.
3. In the unlikely event that UWAFP is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance of the placement. If UWAFP is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost or, as the last resort, refund any unspent tuition fees.
4. If the student withdraws from a course before commencing any study, and UWAFP has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.

#### Claiming a refund

Applications for a refund should be in writing and addressed to the Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

#### Homestay

Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment dates are available.

#### Homestay/Lodge Refunds

1. If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged;
2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

#### University Hall Refunds

University Hall refund before arrival:

- (a) If the resident cancels the booking less than 7 days before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 2 weeks of accommodation will be charged.
- (b) If the resident cancels the booking 48 hours or less before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 4 weeks of accommodation will be charged.

University Hall refunds after arrival:

4 weeks prior written notice is required and the following penalties apply:

- (a) If the resident cancels the booking after arrival they will be charged for the room until it is re-let to a suitable candidate.
- (b) The Accommodation Placement Fee is non refundable.

#### Package Programs

Students applying for a package program of the UWAFP plus Bachelor degree study will be required to pay a deposit of AU\$500 to The University of Western Australia in order to apply for a visa for the full program duration.

The deposit will be credited to the student's first semester university fees on enrolment.

The refund policy for students who do not take up their place at the University after being offered a package program is as follows:

- The deposit will be non-refundable if a student is ineligible for any course at UWA.
- If the student wishes to change provider, or withdraw altogether from the package of study before or after completion of the UWAFP course, he/she must apply to do so through the University's International Centre. The deposit is non-refundable where a student is eligible for study at UWA but chooses to study elsewhere (including where they are eligible for a course other than their first preference).
- In other cases where a student does not accept the offer, and where the reason for this is due to compelling circumstances outside the control of the student, a student may apply for consideration of a refund.

All applications for refund must be made in writing to the Director, International Centre. The application will be assessed and the student will be advised of the decision and of any refund of fees that is approved.

#### Publicity

The student (and, where applicable, his or her parent or guardian):

- (i) agrees that the student's photographs, videos, artwork or other works, as well as recorded or written testimonials and details of the student's achievements ("Student Images and Testimonials") may be used by Study Group, or by a third party agent of Study Group, worldwide for promotional purposes including in its printed and online marketing materials and on any social media network without further consent or notification; and
- (ii) gives consent to Study Group storing, or transferring across international borders, copies of the Student Images and Testimonials for such purposes.

#### Credit Card Payments

Payments made by credit cards (Visa, MasterCard and American Express) may attract a surcharge.

#### Airport Pick Up

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number provided. In such circumstances, UWAFP agrees that if the student has advised our emergency contact that they have not been met at the Airport, and alternative arrangements have not been made, then a full refund of this service fee will apply.

#### Overseas Student Health Cover (OSHC)

As a condition of the student visa, all international students must hold valid OSHC for the length of the visa. Taylors College will arrange OSHC for the duration of the student's visa. This is payable with the initial tuition payment. Taylors College will arrange cover with an OSHC provider. Should the student choose an alternative provider, they must provide evidence of cover for the entire study period before a Confirmation of Enrolment will be issued.

#### Overseas Student Health Cover (OSHC) Refund Policy

If the student has not arrived in Australia, Taylors College will refund the OSHC directly. If the student has arrived in Australia and is:

- Discontinuing studies and returning home
- Transferring to another provider, or
- No longer on a student visa.

OSHC Provider will organise the refund. Refunds are processed on a pro-rata monthly basis. Refund forms are available on the OSHC Provider's website.

#### Student Grievance Policy

In the event of a dispute between an individual student and Taylors, internal procedures are in place to facilitate the resolution of the dispute. An overseas student may lodge an external appeal or make an external complaint about a decision by contacting the Overseas Students Ombudsman. The Overseas Students Ombudsman offers a free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider. See the Overseas Students Ombudsman website [oso.gov.au](http://oso.gov.au) or phone 1300 362 072 for more information.

A summary of the Complaints and Appeals process follows:

#### 1. Code of Conduct, Attendance and Discipline

Each student is expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor. If the student is dissatisfied with the Grievance Counsellor's decision, he/she may lodge a formal appeal. The appeal will be considered by the case review panel, which includes the Principal and/or Deputy Principal. All decisions will be in writing and occur within specified time periods.

#### 2. Service and Academic Programs

In the event of a student complaint concerning the quality of the service or teaching provided by the college, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process is followed.

#### 3. Contractual and Financial Issues

Matters relating to the interpretation of the Application, or the payment or refund of moneys, are stated clearly in the Prospectus. Any queries relating to tuition fees and other charges payable to Taylors College (or refunds) will initially be dealt with by Taylors College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Finance Director, who will in turn convey a decision in writing to the student.

For more information please consult our website: [taylorscollege.edu.au/complaints](http://taylorscollege.edu.au/complaints).

#### Refund Policy Table

##### NOTICE RECEIVED

more than four weeks prior to the commencement date  
 .....  
 in the four weeks prior to the commencement date  
 .....  
 on or after the commencement date

##### AMOUNT REFUNDED

Pre-paid tuition fees less AU\$2,500  
 .....  
 Pre-paid tuition fees less 50% of the tuition fees of the course  
 .....  
 N/A

# HOW TO APPLY

START HERE

IF YOU WANT TO STUDY AT TAYLORS COLLEGE PERTH, HERE ARE SOME STEPS TO MAKE APPLYING EASIER.

1

Complete all sections of the Application for Admission form.

2

Attach the following documents:

- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport, visa or birth certificate.

3

Submit your application to a Taylors College local representative or directly to Taylors College.

4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

5

## TO APPLY DIRECTLY

Visit [taylorscollege.edu.au/apply](http://taylorscollege.edu.au/apply); OR

Complete the application form and return it to the Admissions Centre along with the supporting documents outlined in step two.

Admissions Centre  
Level 8, 97-99 Bathurst Street  
Sydney NSW 2000, Australia

F: +61 2 9267 0531

E: [taylorsadmissions@studygroup.com](mailto:taylorsadmissions@studygroup.com)

## TO APPLY THROUGH AN AGENT

Complete the application form and return it to your local representative along with the supporting documents outlined in step two. For a list of Taylors College authorised representatives in your country, please visit [taylorscollege.edu.au/about/agent](http://taylorscollege.edu.au/about/agent)

## PACKAGE OFFER PROGRAM

You can obtain a Conditional Letter of Offer for your UWA undergraduate program. This will enable you to apply for a visa for the duration of the full package program.

Following acceptance of the University's conditional offer and the payment of AU\$500 deposit, UWA will issue a Confirmation of Enrolment which can be used to secure a visa for the full duration of the package (see the Terms and Conditions on page 30).

When you meet the entry requirements of the University course, you will be issued with a full offer of entry. Any outstanding deposit must be paid to The University of Western Australia prior to enrolment.

For further information about your course and subjects, please see The University of Western Australia's website at [studyat.uwa.edu.au](http://studyat.uwa.edu.au).

If you will be under 18 years of age at the commencement of your university course, you will be required to complete the Under 18 form for the University before an Electronic Confirmation of Enrolment (ECoE) can be issued. Please contact the Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment.



Agent URN

## INTERNATIONAL APPLICATION FOR ADMISSION The UWA Foundation Program (UWAFP)

Representative's Stamp

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate.

### STUDENT DETAILS

Title \_\_\_\_\_ Family Name \_\_\_\_\_ Given Names \_\_\_\_\_

Male  Female  Age \_\_\_\_\_ Date of Birth (day/month/year) \_\_\_\_\_

Country of Birth \_\_\_\_\_ Nationality \_\_\_\_\_

Are you a Citizen or Permanent Resident of Australia Yes  No  Entry to Foundation year program is available to International students only.

Home Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_

Country \_\_\_\_\_ Postcode \_\_\_\_\_

Home Telephone \_\_\_\_\_ Mobile \_\_\_\_\_

Email

### FAMILY MEMBER CONTACT DETAILS (IF UNDER 18)

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_

Country \_\_\_\_\_ Postcode \_\_\_\_\_

Home Telephone \_\_\_\_\_ Mobile \_\_\_\_\_

Business Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Email

### VISA DETAILS

Do you have a current Australian Visa? Yes  No  If yes, please provide a copy of your current visa

Are you applying for a Student Visa? Yes  No

Visa Type \_\_\_\_\_ Visa Subclass \_\_\_\_\_ Visa Expiry Date \_\_\_\_\_

### PASSPORT DETAILS

Passport Number \_\_\_\_\_ Passport Expiry Date \_\_\_\_\_

Please provide a copy of your current passport

### ENGLISH LANGUAGE

All international students must demonstrate an acceptable level of English proficiency to gain admission to the UWAFP academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

### Academic IELTS (score)

Overall \_\_\_\_\_ Listening \_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_ Speaking \_\_\_\_\_

Other (please supply) \_\_\_\_\_

For all other tests accepted by Admissions Department, please refer to taylorcollege.edu.au/uwafp

### PREVIOUS EDUCATION

Please attach verified copies of all academic transcripts or reports (translated into English)

Name of Qualification \_\_\_\_\_ Year Awarded \_\_\_\_\_

Name of School/College/University \_\_\_\_\_

Country/State \_\_\_\_\_ Language of Instruction \_\_\_\_\_

If you are currently completing a qualification, please indicate when you expect to complete this study (month/year) \_\_\_\_\_

**COURSE SELECTION**

Recommended weeks of Taylors English Language Preparation (TELP)

Start Date

<b>Intensive</b> April <input type="checkbox"/> October <input type="checkbox"/>	<b>Standard</b> January <input type="checkbox"/> July <input type="checkbox"/>	<b>Extended</b> January <input type="checkbox"/> July <input type="checkbox"/>	<b>Year</b>
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**PACKAGE PROGRAM OFFER**Do you wish to receive a conditional undergraduate Letter of Offer from the University of Western Australia? Yes  No Will you apply for a visa to cover the undergraduate program? Yes  No **Undergraduate offer**

The Undergraduate course I would like to study at the University of Western Australia is: (in order of preference)

Preference 1  Major Preference 2  Major Preference 3  Major **CAREGIVER ARRANGEMENTS**If you are under 18 years of age, do you require the College to recommend a Caregiver? Yes  No 

If no, please advise the name and address in Australia of your Caregiver

Caregiver's Name Caregiver's address in Australia **ACCOMMODATION**Do you require assistance with accommodation? Yes  No Length of Stay (weeks)  Accommodation Start Date 

What type of accommodation do you require?

Homestay (single)  University Hall (bookings per semester, or equivalent. Minimum age 17)  Hostel/Apartment (for students over 18) **AIRPORT TRANSFERS**Do you require airport transfer? Yes  No 

If yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection

**OSHC DETAILS (IF APPLICABLE)**Do you currently hold an OSHC policy? Yes  No  If yes, please provide the following detailsName of OSHC provider OSHC Membership Number  OSHC Expiry Date 

For your convenience, OSHC will be included automatically on your invoice unless you provide us with details of your alternative policy

Please select type of cover you wish to receive: Single  Dual Family  Multi Family **DISABILITY**Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes  No  If yes, please indicate the area/s of impairment:Acquired Brain Impairment  Hearing/Deaf  Intellectual  Learning  Physical  Medical Condition Mental Illness  Mobility  Vision  Other If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes  No **DECLARATION AND SIGNATURE (THIS APPLICATION MUST BE SIGNED; OTHERWISE IT WILL NOT BE ACCEPTED)**

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other educational institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Immigration and Border Protection about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act (1988) of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at [taylorscollege.edu.au](http://taylorscollege.edu.au). By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

Signed (Student)  Date Signed (Parent, Legal Guardian\*)  Date 

\* if applicant is under the age of 18

**Note:**

- Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and the National Code.
- Any school-aged dependents accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

**SEND YOUR APPLICATION TO:****Admissions Centre**

Level 8, 97-99 Bathurst Street

Sydney NSW 2000, AUSTRALIA

T +61 2 8263 1888

F +61 2 9267 0531

E [taylorsadmissions@studygroup.com](mailto:taylorsadmissions@studygroup.com)**or to your local representative**

# UWAFP PROGRAM FEES AND ADDITIONAL COSTS

For a full list of University of Western Australia Foundation Program (UWAFP) 2015 fees, please visit: [taylorscollege.edu.au/uwafp](http://taylorscollege.edu.au/uwafp)

2015 Fee Payment Schedule				
PROGRAM	FEE (AUS)	FIRST INSTALMENT	SECOND INSTALMENT	THIRD INSTALMENT
Taylor's English Language Preparation (TELP)	\$495 per week			
January – Standard (40 weeks)	\$21,900	\$10,950 On Acceptance	\$10,950 29/06/2015	–
January – Extended (60 weeks)	\$31,080	\$10,360 On Acceptance	\$10,360 29/06/2015	\$10,360 11/01/2016
April – Intensive (30 weeks)	\$21,900	\$10,950 On Acceptance	\$10,950 29/06/2015	–
July – Standard (40 weeks)	\$21,900	\$10,950 On Acceptance	\$10,950 11/01/2016	–
July – Extended (60 weeks)	\$31,080	\$10,360 On Acceptance	\$10,360 11/01/2016	\$10,360 27/06/2016
October – Intensive (30 weeks)	\$21,900	\$10,950 On Acceptance	\$10,950 11/01/2016	–

Supplements	
	PRICE (AUS)
Enrolment fee <sup>1</sup>	\$300
Stationery & textbook costs (approx.)	\$300-500
Airport transfer fee (one way)	\$170
Living expenses per year <sup>2</sup> (est.)	\$19,354

<sup>1</sup> Compulsory, non-refundable fee included with initial payment.  
<sup>2</sup> This is a guide only. Actual costs may vary slightly from those listed above.

Accommodation	
	SINGLE ROOM PER WEEK (AUS)
Accommodation placement fee	\$290
Homestay (incl. 16 meals p/w <sup>1</sup> )	\$322
University Hall (incl. 14 meals p/w <sup>2</sup> )	\$350 <sup>3,4</sup>

<sup>1</sup> Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly installment payments plan is available, please contact your campus for details. A weekly fee will be applied to hold a room if a student is absent from homestay during the holidays.  
<sup>2</sup> Uni Hall provides 16 meals per week except during the University's main holiday periods where students will receive breakfast only.  
<sup>3</sup> Additional supplementary fees (eg. internet, activities etc.) Fee dependent upon time spent at Uni Hall, approximately \$160-\$240 per year  
<sup>4</sup> Fees are payable by semester in advance. If a student is absent during the holidays they will be required to pack their belongings and store them with Uni Hall. Fee/Meal plan is subject to change. For confirmed 2015 Uni Hall rates please refer to the Taylors College website: [taylorscollege.edu.au](http://taylorscollege.edu.au)

**Overseas Student Health Cover (OSHC)**

**All International students are required to maintain OSHC for the duration of their student visa.** Students are required to purchase 'Visa Length Cover' which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to [taylorscollege.edu.au](http://taylorscollege.edu.au)

For the full information on our preferred provider Worldcare, please visit [oshcallianzassistance.com.au](http://oshcallianzassistance.com.au)

**Note:** Current as at August 2014 and subject to change without notice. Please refer to the Taylors College website to confirm fees. All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable. Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.



# THE UNIVERSITY OF WESTERN AUSTRALIA

## TaylorsCollege

PREPARATION FOR UNIVERSITY SUCCESS

### Admissions Centre

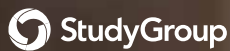
Level 8, 97-99 Bathurst Street  
Sydney NSW 2000, Australia  
T +61 2 8263 1888  
F +61 2 9267 0531  
E [taylorsadmissions@studygroup.com](mailto:taylorsadmissions@studygroup.com)

### Taylors College

The University of Western Australia, Claremont  
Cnr Goldsworthy and Princess Roads  
Claremont WA 6010, Australia  
T +61 8 6462 1300  
F +61 8 6462 1301

Students: [taylorscollege.edu.au/uwafp](http://taylorscollege.edu.au/uwafp)

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